



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE BARAMULLA
Name of the head of the Institution		Mohammad Ashraf Shah
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01952-234214
Mobile no.		9419032863
Registered Email		varmulcollege@gmail.com
Alternate Email		principal@gdcbaramulla.edu.in
Address		NH-1 KHAWJA BAGH BARAMULLA
City/Town		BARAMULLA
State/UT		Jammu And Kashmir
Pincode		193103
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	ZAFFAR SHADAD KHAN
Phone no/Alternate Phone no.	01952234214
Mobile no.	7006763532
Registered Email	varmulcollege@gmail.com
Alternate Email	mashah@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://baramullacollege.net/iqac.php">http://baramullacollege.net/iqac.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2015	14-Sep-2015	15-Sep-2020

<b>6. Date of Establishment of IQAC</b>	05-Mar-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Establishment of MoUs and Linkages	27-Sep-2015 1	8
Submission of MRPs for financial support	07-Aug-2015 1	37
Meeting regarding preparation for upcoming	20-Jul-2015 1	29

NAAC Visit		
Undertaking of community Service activities in the neighbouring schools and inter college sports activities	15-Jun-2015 1	32
Collection of Data for CPE Scheme	28-May-2015 1	40
IQAC Meeting regarding preparation of academic calendar, celebration of World Environment Day, International Women	25-Apr-2015 1	8
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Const of Additional Lecture Hall Block 8 roomed double storey	State	2015 360	80
College	Const. of 4 Prefabricated Huts at Govt. Degree College Baramulla	State	2015 360	28.04
Chemistry, IFF, Browsing Centre	Repairs/Renovation of Labs Chemistry/IFF/Browsing Centre	State	2015 360	20
Physics	Facelifting of Main College Building Front Side	State	2015 360	8
College	Construction of Washrooms	State	2015 360	7
College	Smart Classroom Academic Facility	State	2015 360	13
College	Academic Facilities	State	2015 360	6
Botany	Celebration of National Science Day	J & K Science and Technology Council	2015 6	0.3
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The IQAC prepared/submitted AQARs from 2009 to 2014 and subsequently submitted LOI to NAAC. Once LOI was submitted SSR was prepared/submitted and the institution was prepared for NAAC inspection. The most significant contribution of the IQAC and all the stakeholders was that the college was graded as NAACA with a CGPA of 3.01

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Installation of IT Gadgets	Most of the Department were provided with LCD Projectors, Visualizers. Moreover a Television was installed in College Canteen to screen educational programmes telecasted through GYANDARSHAN
Maintenance of Attendance of students through online mode	An in-house software was developed by the Department of Computer Applications for Compilation and maintenance of the Attendance
In view of NAAC a proposal for installing RO Water points was submitted	RO water points were installed at different locations in the college
Prepare a proposal for CPE status	CPE Proposal was prepared and submitted to UGC with a Copy to Affiliating University and Administrative Department

NAAC Assessment	NAAC Assessment was done and College got NAAC gradeA
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Aug-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	18-Mar-2015
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A comprehensive website of the college rendering all types of information to the students, staff, and alumni. Moreover, all admissions are done through the admission portal of the college.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanism for effective delivery of curriculum At the outset of the academic session, IQAC of the college under the chairmanship of Principal convenes a Staff Council meeting wherein the Principal apprises them about curriculum planning implementation. Every head of the department is advised to submit timeline for course completion, and departmental activities to be undertaken during the session. The general staff council meeting is followed by departmental meetings in which the topics/units/sections/modules in the syllabus are assigned to the concerned teachers after proper discussion and deliberation. Number of classes for each topic is decided according to the syllabi and credits assigned to each topic/Group/paper etc. The departments are advised to setup timelines for course completion. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. Departmental Heads prepare the routine timetable which is approved by the Principal. Teachers prepare their lectures according to the quantum of

syllabus allotted and classes available. Classes are held according to the timetable Schedule under the supervision of Time Table and Admission Committee.

We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as i. Chalk, Marker and White board method ii. ICT-enabled teaching-learning method. iii. Use of different software's. iv. Use of Scientific models and charts for effective lecture delivery. v. Classroom student seminars are conducted periodically. vi. Group discussion amongst the students during the class. vii. Micro-teaching and seminars by students related to curriculum. viii. Proper and adequate instrumentation facility is given to the students for their practical classes. ix. Need based survey programmes, field works and educational excursions are carried by the departments. x. Seminars and special talks by subject experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
API CULTURE, STILL PHOTOGRAPHY, SOCIAL WORK	ADD ON COURSE	05/08/2015	365	YES	YES
DATA CARE MANAGEMENT	ADD ON COURSE	11/04/2016	20	YES	YES

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	FOOD PROCESSING	10/03/2015
BA	SOCIAL WORKS	10/03/2015
BA	ANTHROPOLOGY	10/03/2015
BSc	BIO INFORMATICS	10/03/2015
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Science	01/04/2015
BCA	Computer Applications	01/04/2015
BBA	Management	01/04/2015
BCom	Commerce	01/04/2015
BA (Journalism)	Media Studies	01/04/2015

MSc	Mathematics	01/04/2015
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	20

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
API CULTURE, STILL PHOTOGRAPHY, SOCIAL WORK	01/03/2015	30
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	PSYCHOLOGY	50
BA (Journalism)	JOURNALISM	25
BSc	BOTANY	70
BA	Psychology (Mental Health)	100
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>FEEDBACK MECHANISM</b> In the beginning of the academic session, the IQAC of the college designates a committee to draft a feedback format which encompasses components like academic, infrastructural and student centric facilities existing in the college. The feedback format is put for discussion in the IQAC Cell of the college. After some moderation the feedback format is submitted for approval. The designated committee visits every class and apprises students about feedback form to be filled with care. The feedback forms are collected and analyzed. The grey areas or the grievances highlighted by the students are discussed in the IQAC Cell and Advisory Committee of the college. The necessary decisions like repairs, renovations, quality of teaching-learning etc. is being taken care off by pressing in the services of College Purchase Committee, College Development Committee and Dean Academics.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities	1068	1068	1068
BBA	Management Studies	90	55	55
BCA	Computer Applications	240	140	140
BCom	Commerce	210	192	192
BA (Journalism)	Mass Communication	70	70	70
BSc	Sciences	546	546	546
MSc	Mathematics	70	70	55
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2051	70	19	3	17

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
83	25	5	7	2	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are divided into the groups of 5—60. And each group is allotted to respective faculty member who would act as Student Mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance, behavior and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counselling, if required. At the start of the new academic session, the mentors conduct orientation programmes for the mentees in their respective classes, whereby they are acquainted with the institution, its vision and mission, the Infrastructural facilities available like smart rooms, labs. sports facilities etc. and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal Mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
2051	19	1:105

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	19	64	0	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NA	Assistant Professor	NA
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	All streams BA BSC BCOM BBA	2	11/02/2016	24/03/2016
BA	All streams BA BSC BCOM BBA	3	12/11/2015	13/01/2016
BA	All streams BA BSC BCOM BBA	1	12/08/2015	12/01/2016
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has already introduced internal assessment test and class test to evaluate academic performance of students in the curricular aspect. The dates for these tests are being notified by concerned departments through notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The departments keep track of educationally weaker students and their demand like conduct of extra classes, individual attention is taken care off by concerned faculty. It has also been found that said reform has improved the attention attendance and punctuality of students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college in consultation with heads of departments and time table committee, examination committee prepares academic calendar of the session and incorporates components like theory, lab. work, date for practical sessional, student seminars at departmental level, extension activities and reflects same in college brochure, website, notices for information of students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://baramullacollege.net/sploc.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA I- sem, II- year, III-rd Year	1068	549	51.33
BSC	BSc	BSC I- sem, II- year, III-rd Year	546	311	57
BCOM	BCom	BCOM I- sem, II- year, III-rd Year	192	148	77.3
BCA	BCA	BCA I- sem, II- year, III-rd Year	140	70	50
BBA	BBA	BBA I- sem, II- year, III-rd Year	55	34	63
MCMP	BA (Journalism)	MCMP I- sem, II- year, III-rd Year	50	41	83.6

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://baramullacollege.net/docs/Students\\_Feed\\_Back\\_Report\\_for\\_the\\_Year\\_2015\\_.pdf](http://baramullacollege.net/docs/Students_Feed_Back_Report_for_the_Year_2015_.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	360	UGC	500000	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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One week Soft Skill Development Programme for Final Year Students	Department of Computer Applications	10/08/2015
5-Day National Worksgop on Re-shaping Youth Leadership for 21st Century an initiative for youth Development in Collaboration with Rajove Gandhi Institute of Youth Development, Chandigarh	NSS	12/06/2015
Valour in Deluge	Media Studies	11/05/2015
Punjabi Conference	Department of Punjabi	12/10/2015
One Day Workshop	Career Counselling Cell	20/05/2015
Mega Placement Drive Under UDAAN	UDAAN, NSDC	18/05/2016
Alumni Meet	Varmul College Allumni Association and IQAC	01/08/2015
The department of Psychology celebrated International week of Mental Health from 6th October to 10th of October, 2015. On 6th of October, the department of Psychology organized Essay Competition on the Themes, "Dignity in Mental Health-Overcoming	Psychology	06/10/2015
The 10th of October which is observed as World Mental Health Day, the department of Psychology organized a group discussion on the Themes, "Dignity in Mental Health-Overcoming self stigma, low self confidence, low self-esteem, social withdrawal and i	Psychology	10/10/2015
Womens Day: Seminar	NSS	08/03/2016
7-Days Capacity building workshop for Non-teaching staff	Women Development Cell of the College	05/03/2015
Seminar: Digital India	Department of Computer Applications	04/07/2015
Understanding Mental Health and illness	Deptt. of Psychology and Govt. College Nawakadal	05/10/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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0	0	0	31/03/2016	NIL
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/03/2016
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Economics	1
English	1
Botany	2
Psychology	1
Education	2
Computer Applications	2
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2015	0	NIL	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
NIL	NIL	NIL	2015	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	4	4	2
Attended/Seminars/Workshops	4	6	3	2
Resource persons	0	0	0	4
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of Relief Material to Fire victims of Jalal Sahab Baramulla	NSS unit-I, II	2	25
World Health Day on 7th July	NSS all Units	10	100
National Population Day on 11th July	NSS, NCC	4	200
International Literacy Day	NSS	5	250
08 cadets from this college participated in the National integration Camp (NIC) at Leh Ladakh	NCC	0	8
33 cadets attended the Independence Day Parade, held on 15th August 2015 at District Police Lines Baramulla	NCC	0	33
NCC unit of the College participated in republic day parade on 26th January 2015 at district police lines and got second prize	NCC, District Administration	2	33

for their  
outstanding  
performance

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Contingent Award on the occasion of Republic Day Parade	Award	District Administration	30
Appreciation Award	Award	Director ICAR-CITH Srinagar	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat: Awareness Programme, Health and Hygiene at Village Wagoora	NSS	Sensitization about Health and Hygiene	2	40

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Development of Young Diabetics Registration Software for Endocrinology Department SKIMS	Two Students of Final Year BCA	0	30
Student Exchange	Students and Faculty	College	6
Govt. Mushroom Demonstration/Cultivation Center	Student/Faculty	College	6
Govt. Apiculture Department	Student/Faculty	College	6
IMHANS-Institute of Mental Health and Neurosciences Srinagar	Student/Faculty	College	100

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Exposure and Training	Exposure and Training	Govt. Apiculture Department	01/04/2015	31/03/2016	100
Exposure and Training	Exposure and Training	Govt. Mushroom Demonstration/Cultivation Center	01/04/2015	31/03/2016	100
Exposure and Training	Exposure and Training	IMHANS- Institute of Mental Health and Neurosciences Srinagar	01/04/2015	31/03/2016	40
Exposure and Training	Exposure and training for students	CITH, Rangreth Srinagar	01/04/2015	31/03/2016	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICAR-CITH, Rangreth Srinagar	01/04/2015	Student/Faculty Exchange/Training	100
IMHANS-Institute of Mental Health and Neurosciences Srinagar	01/04/2015	Training	40
Govt. Mushroom Demonstration/Cultivation Center	01/04/2015	Training/Exposure	100
Govt. Apiculture Department	01/04/2015	Training/Exposure	100

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
115	115

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Laboratories	Newly Added
Class rooms	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55000	485171	4043	325000	59043	810171
Reference Books	11950	1133000	1030	150000	12980	1283000
Journals	10	35000	5	15000	15	50000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/04/2016
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	159	5	1	1	3	3	13	10	15
Added	11	0	0	0	0	0	0	0	5
Total	170	5	1	1	3	3	13	10	20



4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mass communications Studio	<a href="http://baramullacollege.net/mcmpdept.php">http://baramullacollege.net/mcmpdept.php</a>
Ultra Samrt Class room with high end audio video facility	<a href="http://baramullacollege.net/mcmpdept.php">http://baramullacollege.net/mcmpdept.php</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
39	39	8	8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The principal of the college and IQAC coordinator convenes a meeting of all HODs and convenors of the Purchase, Development and Advisory committee and appraises the quorum about the status of financial position. Keeping in view the strength of students in departments, the allocation of budget is ensured. The brainstorming session do take place in the procurement and allocation of items. All the members are informed to submit the requisition list along with specification and cost estimate. Necessary tenders are floated or OEM is being contacted. The supply orders are being issued to approved firms and purchase of items is ensured in a time-bound manner. Necessary codal formalities are being followed.

<http://www.baramullacollege.net>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Level Financial Assistance	165	214500
Financial Support from Other Sources			
a) National	52 Students got scholarship from MoMA, actual amount not known to the college as scholarships are credited to the students through DBT	52	52

b)International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling under Rahat Center	06/04/2015	120	NA
Implementation of Add-on Courses	06/04/2015	100	UGC Sponsored Courses
Students Mentoring Programme: Each Teacher is assigned a group of students for the purpose	06/04/2015	400	NA
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Counselling	625	625	113	93
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
45	45	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
15	160	93	NA	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	4	HUMANITIES	ASSCOMM	KASHMIR	PG

				UNIVERSITY	
2015	1	BSC	ELECTRONICS	UNIVERSITY OF KASHMIR	MSC
2015	4	BA	ENGLISH	KASHMIR UNIVERSITY	MA
2015	2	BSC	ZOOLOGY	KASHMIR UNIVERSITY	MSC
2015	5	BCA	COMPUTER APPLICATIONS	NORTH CAMPUS KU	MCA
2015	3	BCA	COMPUTER APPLICATIONS	BGSBU	MCA
2015	4	BCA	COMPUTER APPLICATIONS	UNIVERSITY OF KASHMIR	MSC IT
2015	3	BCA	COMPUTER APPLICATIONS	UNIVERSITY OF KASHMIR	MCA
2015	2	BSC	CHEMISTRY	JMI DELHI	MSC CHEMSITRY
2015	2	BSC	CHEMISTRY	KASHMIR UNIVERSITY	MSC CHEMISTRY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prof Showkat Ali Memorial Cricket Tournament	Inter College	150
Tug of War	College Level	70
Inter-Department/Class Cricket/Footbal/Volley Ball/Table Tennis/Chess/Carrom Tournamnets	Colleg Level	300
Annual Road Race	College Level	40
World Health Day on 7th July	College Level	50
Celebration of World Arbour Day	College Level	100
Yoga Day Celebration	District Level	40
Annual Cycle Race	College Level	30
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NA	National	0	0	0	0

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In view of the sensitivity of the state, the college has no registered students council, however, students often organize seminar, debates, cultural activities, picnics, etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni association under the name VARMUL COLLEGE ALUMNI ASSOCIATION headed by a former principal of the college. During 2015 when the College was assessed by NAAC for 2nd cycle, the alumni association arranged a special dinner for the Peer team and got a chance to have a detailed exchange of ideas with the peer team members for academic and infrastructural upliftment of the college.

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

6

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college includes all the faculty in different committees which are constituted/reframed and at times only updated with the joining and transfer of the staff members once in an academic year. The requisitions are invited from all the HODs, teachers and even students are submitted to the principal. The principal in turn forwards them to the convener purchase committee who convenes a meeting of the members and submits its recommendations to the principal for approval. The institutional matters pertaining to governance are usually discussed in the college advisory committee, staff council, the alumni association, the students and at times the parents and other stakeholders for reaching out to a final decision. It is ensured that the decision arrived at are representative of the wishes and aspirations and in accordance with the institutional policy. In this way the college resorts to decentralized and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is open to all kinds of students like General/SC/ST/OBC/ALC/RBA/Creamy and Non Creamy layer categories. However in subjects with fixed capacity like IFF,B iotechnology,Bioinformatics,BBA,BCA,IT the admission process is regulated depending upon intake capacity as determined by affiliating university or administrative department. The notifications from the affiliating university and the college are posted on the website and online admission in vogue.
Industry Interaction / Collaboration	Some of the departments of college have developed linkages and MoUs with industries like CITH Srg. Mushroom cultivation centres, GPDH Rainawari, Kashmir Lifeline and MSF etc. The students are deputed to these industries to get on the job training and learn different skills.
Human Resource Management	1. The faculty of the college is usually given the assignments as per their abilities and expertise. 2. The faculty is encouraged to participate in orientation and Refresher, FDPs courses and even to pursue PhD through FIP and part time basis and no administrative hurdles are created for such endeavours. 3. The faculty is also encouraged to participate in training programmes, workshops, conferences and seminars and the faculty are being reimbursed an paid expenses like registration fee, TA and DA for such endeavours.
Library, ICT and Physical Infrastructure / Instrumentation	1. Central library of the college house 50300 Books, 41342 E-Books and 22 Journals. The library set up is managed by Soul Library Automation Software.The facility ensures quick locale of books for students and staff use. 2. The college has 150 computers, 02 Hostels, 02 Browsing centres and an EDUSAT room. 3. 32 class rooms are in place in 15 buildings. Land area of college is 26.39 Acres
Research and Development	The research work is undertaken by the faculty and a few papers have been published in national and international journals. Two minor research projects

were sanctioned by UGC worth Rs. 3.00 (1.6 1.4 lacs each) in favour of two teachers of the Department of Botany. Three faculty members are pursuing PhD on part time basis.

**Examination and Evaluation**

The examination and evaluation process is undertaken by the affiliating university (The University of Kashmir Srinagar). However, the faculty members of this college receives confidential assignment from university for paper setting and evaluation. The date sheet is finalised by affiliating university after obtaining feedback from Principal. The evaluation process is done by faculty members of this very college but assignment is given by controller Examination university of Kashmir. Since last ten years university has designated this college as the nodal college for north Kashmir region to facilitate collection of Answer scripts, evaluation and despatch of awards to university. The Examination section of college is under control of one regular faculty member Mr.Riyaz Ahmad Rather (Faculty Botany) who is assisted by committee and two supporting staff members. Three rooms are in place exclusively for Examination process. Pertinent to mention that college also conducts examinations of J and K Public Service Commission, University of Kashmir Srinagar, Indian Banking Service, State Nursing Council, judiciary etc.

**Teaching and Learning**

1. ICT based Teaching and Learning process in some of classes being conducted.
2. Group discussions, fieldwork, subject tours, on the job trainings are conducted for students
3. Internet facility provided to te students in the library and browsing centres for the ease of students.
4. E Books and E Journals for the students and staff are being facilitated in the college library.
5. Industrial visits and fieldwork is being conducted in various subjects.
6. Skill enhancement through academic-industrial linkages.
7. Students are taught through poerpoint, multimedia and through participation in different seminars/Class room presentations, discussions and tutorials.

**Curriculum Development**

1. Introduction of new courses
2. Revision of courses
3. Conduct of field

work 4. Industrial/Organizational visit and educational trips/ tours 5. Conduct of entrance examinations, annual examinations, 6. Project work and seminar presentation based evaluation. 7. Wide access to internet facility to inculcate online learning management resources. 8. E-book, e-journal facility

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Departmental meeting with faculty members, submission of proposal to Principal, convening of Development, Advisory and Purchase committee meetings with office head and Accountant as members, allocation of funds, floating of tenders and execution of works like procurement or upgradation work. In most of these activities technology based intervention are employed.</p>
<p>Administration</p>	<p>Principal takes all committee heads preferably Advisory, Development, Purchase, Deans committee heads into confidence in administrative affairs. In these tasks the e gov procedures are usually followed from procurement, tendering and supply orders etc</p>
<p>Finance and Accounts</p>	<p>Finance section of college is headed by Accountant from Finance dept. who is assisted by Junior Assistant and helper. He strictly follows the codal procedure before releasing payment in favour of any vendor. The bills are paid through DBT procedures therefore limiting human intervention to these financial matters.</p>
<p>Student Admission and Support</p>	<p>Admission granted to students on first come first basis in most of cases with minimum eligibility as reflected in university statutes. However in subjects like IT, Biotechnology, Bioinformatics, BCA, IFF, BBA the candidates are admitted on merit basis or through entrance exam conducted by college. The whole admission process is online.</p>
<p>Examination</p>	<p>Examination is the domain of affiliating university. However the college has nominated Examination Coordinator -a senior faculty member of college who facilitates conduct of university examination like collection of Question papers, assigning</p>

examination duties, collection of answer scripts and their despatch to controller examination. The online updation of results are carried out resulting into speedy declaration of results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Teaching staff acted as resource persons	One week Training Workshop for Lab Staff	12/01/2015	19/01/2015	8	30
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
8 days workshop, Internatonal Year of Chemistry, ISLAMIA College Sgr	4	24/02/2015	03/03/2016	8
2 weeks FDP, AICTE Sponsored, SMVDU KATRA	4	21/12/2015	03/01/2016	14
Delegation Visit to UDAAN Training Centres in	1	15/09/2015	16/09/2015	2



Delhi NCR				
2 Days National Conference on Entrepreneurship Development NCED-2015 at GDC Baemina	1	14/09/2015	15/09/2015	1
YDR Workshop at SKIMS	2	12/09/2015	12/09/2015	1
Outreach Sesion of Budget 2015 at KU	1	23/05/2015	23/05/2015	1
2 Weeks Workshop, IIT Kharagpur	2	27/04/2015	30/05/2015	14
3-Days International Conference COMMUNE	1	14/03/2015	17/03/2015	3
3-Days National Seminar SEEDS	1	14/03/2015	17/03/2015	3
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	65	0	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Whenever any Teaching faculty member requires any financial support, the entire faculty contributes mong themselves to meet the requirement	As and when any non-teaching staff member is in dire need of some money, Principal of the college sanctions loan amount in his or her favour out of college local fund and liquidates the amount from his monthly remuneration in EMI basis	The college invites applications from students with weak economic position, marginalsections, poor students and the orphans , recommends financial support in their favour from different schemes offered by the college, Govt.Social Welfare Dept. and or from post matric scholarship scheme.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college do conduct internal and external audit annually. Principal of the college nominates a senior faculty member of the college and a few members from the department of commerce who conducts internal audit of college local fund and state grant fund. Moreover the administrative department i-e. Higher education Department, Govt. of Jammu and Kashmir and Accountant General's (AG) office also conduct external audit of funds received from various sources and

funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

14000000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University (University of Kashmir)	Yes	IQAC
Administrative	Yes	Higher Education Deoartment, Govt. of Jammu Kashmir	Yes	IQAC alongwith a designated committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The periodical meetings of parents is being conducted for the constant monitoring of the chronic absentees or when students resort to any kind of indiscipline. Parents extend full cooperation to the teachers and teachers in turn remain in touch with parents. The PTMs are conducted by departments separately occasionally.

6.5.3 – Development programmes for support staff (at least three)

1. Annual conduct of workshops for support staff like laboratory staff and helpers. The previous workshop conducted for lab staff w-e-f 12-01-2015 to 19-01-2015. 2. Deputation of office staff for participation in training programmes being conducted by different state Govt. agencies and by the affiliating university. 3. Inviting skilled experts for the support staff like gardeners to attend pruning /cutting of trees and other floricultural techniques. 4. The department of Computer Applications of the college often conducts short term workshops for computer literacy of the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. After completing the NAAC cycle II in September, 2015, the college tried to revisit the modus operandi as per the NAAC peer team recommendations. 2. Deputing the faculty for reviewing the syllabus and courses to the affiliating university. 3. Preparing the proposals for the introduction of market oriented, and skill based courses. 4. To revisiting the teaching methodology by resorting to usage of ICT gadgets 5. Upgradation of student centric facilities like installation of gadgets in the classrooms, more drinking water points, installation of surveillance system, sports facilities like arranging trainers and coaches, organising inter-house matches etc. 6. Expansion of outreach activities like community services through college NSS Units, adoption of Govt.

schools and adjoining villages. 7. The college made a proposal to adopt one Govt. Girls Middle School (GMS), Kasturba Gandhi Baliki Vidyalaya (KGBV) and Govt. Boys Higher Secondary School Baramulla.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Departmental Visits to various departments on weekends to monitor the progress of the departments on various parameters.	22/10/2015	01/10/2015	31/12/2015	150
2015	Sensitizing the departments to use of ICT gadgets, conduct of tutorials, student seminars and documentation of students like attendance, practical records etc.	31/12/2015	01/10/2015	31/12/2015	250
2016	Adoption of the Govt. Girls Middle School (GMS), Kasturba Gandhi Baliki Vidyalaya (KGBV) and Govt. Boys Higher Secondary School Baramulla	04/03/2016	25/01/2016	31/03/2016	3500

	for academic and infrastructural interface and exchange thus fulfilling the social responsibility.				
2016	Preparation of the lesson plans and monitoring the progress on them.	24/02/2016	22/02/2016	31/03/2016	150

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health Programme was organized in which a female medical practitioner from District Hospital Baramulla was invited to deliver lecture to the female participants of the college	08/03/2016	20/03/2016	150	0
Celebration of International Women's Day	08/03/2016	08/03/2016	150	100
One week training for self defence	22/06/2016	28/06/2016	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college in its entirety purely rely on AC power supply. To control the consumption of units, some initiatives have been taken like, usage of LED bulbs and energy savers have been installed in all sections of college. However a lot of emphasis is given on the environmental consciousness which is usually undertaken by extension activities and the NSS units take a lead role in such

awareness activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	10/06/2015	1	Fishing on scientific Lines	Training and employment	30
2015	1	1	16/09/2015	1	Mushroom cultivation	Training and employment	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct (For Students).	02/03/2015	The college has a well-established Discipline Committee which spearheads and chalks out the strategy to implement the institutional code of conduct. The members of College Discipline Committee, members of teaching and non-teaching staff assist the committee and closely monitor the behaviour of college inmates. The students are advised to adhere to following rules during their stay in the institution: • Ragging is strictly prohibited and any student indulging in this unlawful activity will have to face cancellation of his/her admission from the institution. • Only the students possessing a valid Identity Card of the institution are

allowed inside the campus. • Students should present their selves in a formal attire while attending the institution. • Cell Phones are completely banned, the students are advised not to bring any cell phone, computers, laptops or cameras to the institution (Subjected to notification from time to time). • Students getting private vehicles should register their vehicle numbers with the institution. • Students should only use the student's parking for their vehicles. • Smoking or carrying toxic substances shall invite a strict disciplinary action. • No student is allowed to take law in his own hand. In case any student has a grievance, this should be addressed to in charge of the grievance cell or the Head of the institution. • The students are also directed to abide by the hostel rules and regulations specified by the concerned wardens.

Institutional Code of Conduct (For Employees).

02/03/2015

Employees: • The employees (Teaching, Non-Teaching) are required to follow the CSR rules for service conduct as well as conduct rules notified from time to time from the college administration. • The rules for examination are provided through the handbook of examination rules of the affiliating university. • The hostel rules are specified by the wardens of boys and girls hostel respectively.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Celebration of Environment Week	05/06/2015	10/06/2015	300
Celebration of Teachers Day	05/09/2015	05/10/2015	2000
Donation of Books and delivery of lectures to the adopted school (Govt. Boys Higher Secondary School Baramulla GMS Khawajabagh and KGBV Schools)	03/04/2015	31/03/2016	400
Celebration of Mental Health Week	05/10/2015	10/10/2015	200
Commencement of International Day against Suicide Prevention	10/09/2015	10/09/2015	100

[View File](#)

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Celebration of environment week every year in the month of June to spread awareness related to environment. 2. The environment week celebrations include emphasis on the "No Polythene zone, No smoking zone, Air and water pollution free-state". 3. Organizing Painting and quiz competitions, seminar and debate competitions on environment related themes. 4. Rally and placard march for awareness of the masses in the community. 5. Distribution of jute bags- a substitute to polybags etc.

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

The robust mechanism for student participation based learning. The college emphasizes upon linking the academic knowledge to the field and work environment. The college undertakes the academic and community services simultaneously. The college is having three NSS Units units, two for Boys and one female wing each headed by one Programme officer each. The POs have identified villages and Govt. schools which needed attention like Awareness about health and hygiene, education and social evils. The NSS volunteers are being deputed under supervision of concerned POs to these villages and schools. They launch door to door awareness programmes and sensitize the common people, youth and the students about these issues. Realizing the need that these catchment area schools need attention in augmentation of their labs and up gradation of class rooms, the Programme officers have devised a unique plan of donating some equipment like microscopes, bio visual charts, Memory Drums, Tachistoscope, Mirror Drawing Apparatus, computers , furniture items like wooden benches, lockers which were donated by different departments of the college. For that college constituted committee who would identify items to be donated and ensure that these items are sent to these institutions following necessary procedure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.baramullacollege.net/docs/institutional-best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has a stated vision and mission which has become a guiding source for the functioning of the college since its establishment in 1943. Since then the core values remain the same yet a lot of changes has taken place. In order to keep pace with the fast changing global scenario both academic and professional. The college has kept pace with the growing demands for the introduction of new relevant courses, updation of the syllabus and courses of study and much needed marketability of the courses. The college has been successful in the introduction of Media studies, IFF,BCA, BBA, IT in its curricular structure. The aim is to increase the employability of students and enhance their skill and to make them more relevant in contemporary times and the market. The students of almost all departments have created a niche in their respective fields and have been working across the globe in different sectors. The college already has one P. G Mathematics and the process of attaining affiliation for M.C.A course is already in process. The college also extends a helping hand to the community and other educational institutions in the area and has already adopted Govt. Girls Middle School (GMS) Khawajabagh, Baramulla, Kasturba Gandhi Baliki Vidyalaya (KGBV), and Govt. Boys Higher Secondary School Baramulla. The adopted schools have been provided with some equipment like microscopes, bio visual charts, Memory Drums, Tachistoscope, Mirror Drawing Apparatus, computers, furniture items like wooden benches, etc. and thus fulfilling the social responsibility.

Provide the weblink of the institution

<http://baramullacollege.net/achievements.php>

### 8.Future Plans of Actions for Next Academic Year

1. The College will formulate proposals for introduction of new P. G and U.G skill oriented courses. 2. The college intends to modernize and strengthen the laboratories and will explore the possibility to establish new laboratories for existing/new PG Programmes. 3. The college intends to modernize the Classrooms in the phasic manner, equip them with Smart TVs/Interactive Boards and Laptop Computers. 4. The college will work in the area of upgrading the learning resources by way of developing digital modules and necessary infrastructural facilities such as provision of software/hardware, Internet connectivity and other relevant requirements. 5. The college will try to upgrade the existing infrastructure like, providing more computer centres and the improving the supporting departments viz. Admission Section. Moreover the college library will be modernized and further strengthened by way of automation and by purchasing more relevant and recent editions of books.