



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE, BARAMULLA
Name of the head of the Institution		PROF. F. R. BEIGH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01952-234214
Mobile no.		9419032863
Registered Email		principal@gdcbaramulla.edu.in
Alternate Email		varmulcollege@gmail.com
Address		KhawjaBagh, Baramulla
City/Town		BARAMULLA
State/UT		Jammu And Kashmir
Pincode		193103
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	MR. ABDUL MAJEED CHALKOO
Phone no/Alternate Phone no.	01952234214
Mobile no.	9419202647
Registered Email	principal@gdcbaramulla.edu.in
Alternate Email	varmulcollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.baramullacollege.net
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcbaramulla.edu.in/docs/Academic_calender_2019_20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2015	14-Sep-2015	15-Sep-2020

6. Date of Establishment of IQAC	05-Mar-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mushroom Cultivation Training	10-Apr-2019 1	40

Cocoon Club Activity organised by Department of Botany in collaboration with Department Of Sericulture Baramulla	02-Apr-2019 1	45
Botanical Exploration Tour-2019	22-Jun-2019 1	70
Celebration of International Yoga Day	21-Jun-2019 1	100
Conducetd Teacher Enrichment Programme under under UGC-CPE Scheme	02-Sep-2019 21	45
Deputation of College faculty for MOOC Development workshop and other e-content Development workshop and training	30-May-2019 10	2
Round table conference on Learning Outcome based Curriculum Framework	12-Mar-2020 1	20
Covid- awareness programme in adopted village	16-Mar-2020 3	25
Mega awareness programme on Entrepreneurship Development	29-Feb-2020 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Machinery and Equipment	State	2019 360	23.68
College	DST	Science and Engineering Research Board	2019 360	5.5
College	CPE	UGC	2019 360	12
College	RUSA	RUSA	2019 360	100
College	Salary	State	2019 360	1104.7
College	Works	State	2019 360	311.69
College	Electricity	State	2019	11.5

	Charges		360	
College	Material and Supplies	State	2019 360	36.48
College	Books Periodicals and Publications	State	2019 360	25.03
College	Camps and Seminars	State	2019 360	3.16
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

•Augmented teaching pedagogy by way of installation of more ICT gadgets in the classrooms. •About 15 classrooms have been equipped with ICT gadgets like monitors, LCD Projectors, interactive boards with adequate power backup. The faculty members make effective use of PPT presentations and video animations during the teachinglearning process. •Conducted TEP (Teacher Enrichment Programmes) under CPE Initiative of UGC. •Organised mega awareness programme on entrepreneurship development. •Switched to virtual mode of teaching learning in view of COVID19 pandemic. Online training programmes were conducted for the teachers and students of the college to make them affluent with the blended mode of instruction delivery. Teachers were provided with digital writing pads to be used in synch with Microsoft Whiteboard for online teaching. •Teachers were sensitized and encouraged to get benefitted from the UGC -approved online platforms like SWAYAM, CEC, NPTEL, ShodhShudhi, eShodhSindhu, Shodhganga, Vidwan, VidyaMitre

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To seek Autonomous Status Draft proposal submitted to UGC	The proposal was evaluated by UGC and a Committee was constituted for conferring the fresh Autonomous status to this college.
To identify economically and educationally weaker students for providing financial support	• 92 students(16 Orphan/PHC, 13 AAY, 70 BPL) having weak financial background were identified and recommended for financial assistance • 50% admission fee was remitted In favour of Orphan students studying in the College.
Initiative for awarding meritorious students	Meritorious students were identified in different streams and their felicitation was recommended by way of providing of Books relevant to their subject domain and Competitive exams.
Initiative for the establishment of E-Resource Corners in Major Departments	• NPTEL, E-Content resource was procured from IIT Bombay • AIO Desktop Computer, one each were provided to major Departments of the College for establishing e-resource centre
Augmentation of newly constructed 8-classroom building with ICT gadgets	4-rooms were installed with smart board and LCD projectors
Augmentation of ICT Gadgetry	Procurement of multipurpose Projection System KeyAN for major Departments
Awareness campaign about various scholarship schemes	• Awareness campaigns about different types of scholarships available at National Scholarship Portal were run by Scholarship Committee of the College, with the result around 875 students got scholarship (amounting to 55lacs) from MoMA and other agencies.
Un-interrupted internet service	BSNL OFC was laid to provide un-interrupted internet service with bandwidth of 10MBPS
Utilization of CPE Recurrent Grants	A detailed plan was drafted for the timely and proper utilization of CPE Recurrent grant
Initiative in view of COVID-19 Pandemic	• In-house Preparation of Hand sanitizers, cotton masks and disinfectants for COVID warriors and district administration • Mental health counselling offered by RAAHAT Centre of Department of Psychology
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Online Admissions Portal 2. SMS Gateway to send important notifications to students and different stakeholders of the college. 2. Communication of important information to the general public through the college website. 3. Submission of leave applications through online portal 4. Friendly interface for students, wherefrom they can check/update their details like Registration No, RollNo, Mobile No, Category etc

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanisms for effective delivery of the curriculum a. At the beginning of an academic session, departmental meetings are held in every department in which the topics/units/sections/modules in the syllabus are assigned to the concerned teachers after proper discussion and deliberation. b. Number of classes for each topic is decided according to the syllabi and credits assigned to each topic/Group/paper etc. c. College administration provides a well-constructed weekly Routine/Schedule/timetable for each year /semester for both UG and PG classes. d. Departmental Heads prepare the routine timetable which is approved by the Principal and is monitored by the academic monitoring committee. e. Teachers prepare their lectures according to the quantum of syllabus allotted and classes available. f. Classes are held according to the timetable schedule under the supervision of the Time Table and Admission Committee. g. The College has a very rich central library with open access system and many departments have their own Departmental libraries as well for the benefit of the students. A good number of Journals are subscribed to by the college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. h. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as i. Chalk and talk with modern teaching aids like an interactive board, IFPD, digital visualizers etc. ii. ICT-enabled teaching-learning methods both in online/offline/hybrid mode. iii. Use of different software. iv. Use of Scientific models and charts for effective instructional delivery. v. Classroom

student seminars are conducted periodically. vi. Group discussions amongst the students during the classroom teaching. vii. Micro-teaching and seminars by students related to curriculum. viii. Proper and adequate instrumentation facility is given to the students for their practical classes. ix. The College has obtained the digital content of almost all subjects from NPTEL. E-resource cell has been created in all the Departments and digital content obtained from NPTEL has been kept available for the students. x. The College is striving for the introduction of NSQF aligned skill courses with an intention to enhance the employability of its students. In this direction, College has signed MoUs with reputed mentor institutions like IUST-Islamic University of Science & Technology, Kashmir University, National Institute of Technology, J&K Horticulture Department, IMHANS Srinagar etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
3-Months Certificate Course in Computer Hardware Technology	NIL	01/04/2019	90	Both employability and entrepreneurship	Yes
Course in Computer Concepts (CCC)	NIL	01/04/2019	90	Both employability and entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Food Technology	01/04/2019
BSc	Clinical Biochemistry	01/04/2019
BA	Public Administration	01/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS is already in vogue	01/04/2019
BSc	CBCS is already in vogue	01/04/2019
BCom	CBCS is already in vogue	01/04/2019
BBA	CBCS is already in vogue	01/04/2019
BA (Journalism)	CBCS is already in vogue	01/04/2019
BCA	CBCS is already in vogue	01/04/2019

MSc	CBCS is already in vogue	01/04/2019
MA	CBCS is already in vogue	01/04/2019
MCA	CBCS is already in vogue	01/04/2019
BSc	BSC (Non Medical) CBCS already in Vogue	01/04/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/04/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	BMMMC	40
BBA	Management Studies	20
BSc	Fisheries	39
BCA	Computer Applications	60
BA	Psychology	34
MCA	MCA Projects	15
BSc	Botany	61
MA	Psychology	16
BA	History	52
BSc	Aquatic Biology	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the outset the IQAC of the college designated a committee to draft a

feedback format which encompasses academic infrastructural and student centric facilities. The feedback format is put for discussion in the IQAC meeting of the college. After some moderation, the feedback format is submitted for approval. The designated committee visits every class and apprises students about feedback form to be filled with care. The feedback forms are collected and analyzed. The grey areas or the grievances highlighted by the students are discussed in the IQAC Cell and Advisory Committee of the college. The necessary decisions like repairs, renovations, quality of teaching-learning etc. is being taken care off by pressing in the services of College Purchase Committee, College Development Committee and Dean Academics.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Sciences including Biotechnology, Bioinformatics, zoology, Botany ,Anthropology, Fisheries etc	852	852	852
BA	Humanities	2162	2162	2162
BCom	Commerce	256	256	256
BCA	Computer Applications	240	214	214
MA	Psychology	40	36	36
MSc	Mathematics	70	58	58
MCA	Computer Applications	40	37	37
BA (Journalism)	BMMMC	90	55	55
BBA	Business Admin	90	82	82

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3621	131	51	7	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
51	51	100	25	6	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students of the college have been divided into groups of 50—60 students and have been assigned to the respective faculty members who act as Student Mentor. The mentors are responsible for the academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance, behavior, and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counselling, if required. At the start of the new academic session, the mentors conduct orientation programmes for the mentees in their respective classes, whereby they are acquainted with the institution, its vision, and mission, the Infrastructural facilities available like smart rooms, labs. Sports facilities etc. and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal Mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3752	51	1:74

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	51	32	4	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA/BSC/BBA/BCA/BCOM/BMMC BATCH 2018 BATCH 2018	3	26/03/2020	31/12/2020
BA	BA/BSC/BBA/BCA/BCOM/BMMC	6	14/02/2020	16/05/2020

	BATCH 2016			
BA	BA/BSC/BBA/BC ABCOM/BMMMC BATCH 2016	5	11/01/2020	14/03/2020
BA	BA/BSC/BBA/BC ABCOM/BMMMC BATCH 2017	4	21/11/2019	30/05/2020
BA	BA/BSC/BBA/BC ABCOM/BMMMC BATCH 2019	1	15/12/2019	09/07/2020
BA	BA/BSC/BBA/BC A/BCOM/BMMMC BATCH 2017	3	09/12/2019	06/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has already introduced internal assessment test and class test to evaluate academic performance of students in the curricular aspect. The dates for these tests are being notified by the concerned Departments through notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The Departments keep track of educationally weaker students and their demand like conduct of remedial classes, individual attention is being taken care off by the concerned faculty. It has also been found that said reform have improved the attention attendance and punctuality of the students. Moreover, most of the Departments have introduced innovative methods of evaluation like Open Book Tests/ Google quiz etc

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college in consultation with heads of departments and time table committee, examination committee prepares the academic calendar of the session and incorporates components like theory, lab. work, date for practical sessional, student seminars at the departmental level, extension activities and reflects the same in college brochure, website, College facebook page, notices for information of the students. Moreover the examination calendar is notified by the affiliating university from time to time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcbaramura.edu.in/sploc.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SCIENCE	BSc	SCIENCE	142	119	84
HUMANITIES	BA	HUMANITIES	326	284	87
COMMERCE	BCom	COMMERCE	60	54	90

COMPUTER APPLICATIONS	BCA	BCA HONOURS	47	43	91
BMMC	BA (Journalism)	MASS MEDIA	14	14	100
MSC MATH	MSc	MATHEMATICS	30	27	90
BUSINESS ADMINISTRATION	BBA	BUSINESS ADMIN	21	21	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://baramullacollege.net/docs/Minutes_of_Meeting_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB (Dept. of Science Technology- Science Engineering Research Board)	18.3	6.3
Major Projects	1095	DST-SERB (Dept. of Science Technology- Science Engineering Research Board)	18.3	6.3
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/04/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Received Grants for establishing Innovation and Incubation Centre	Innovation and Incubation Centre	NA	NA	NA	22/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Applications	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Social Work	1	1
International	Biotech	1	1.5
International	Chemistry	1	2
International	Psychology	2	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
PSYCHOLOGY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Religious commitment and well-being in college students: Examining conditional indirect	Kaiser Ahmad Dar, Naved Iqbal	Journal of Religion Health	2019	0	Government Degree College, Baramulla	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Generalisation of Ramanujans Integrals associated with infinite Fourier Cousine transforms interms of Hypergeometric function and its application	Showkat Ahmad Da(Mathematics), Mohammad Idrees Qureshi	Kyungpook Math	2020	0	0	Jamia Millia Islamia Delhi
Religious Rights of Women in Marriage- A Social Work Paradigm	Amira Wali, Dr. Shazia Manzoor	Social Work Chronicle	2019	0	0	Dept. of Social Work, University of Kashmir
Molecular detection of Drug resistant and Non tuberculous Mycobacteria using Line Probe Assay: A Case Study from North India	Zafar Nowshad Wani, Shah Ubaid-ullah	South Asian Journal of Experimental Biology	2020	0	0	Govt Degree College Baramulla
Coronavirus disease (COVID-19) pandemic: Furnishing experiences from	Naved Iqbal, Kaiser Ahmad Dar	Psychological Trauma: Theory, Research, Practice, and Policy	2020	5	5	Government Degree College, Baramulla

India						
Solvent Free Stero selective Iodoacetylation of Alkenes and Glycols Using N-Iodosuccinimide and Acetic anhydride	Rajeshwar, R. Alet, Saleem Farooq, Bashir Ahmad Dar	Chemical Methodologies	2019	0	0	Govt. Degree College, Baramulla, JK
Religious commitment and well-being in college students: Examining conditional indirect effects of meaning in life	Kaiser Ahmad Dar, Naved Iqbal	Journal of Religion Health	2019	5	5	Government Degree College, Baramulla
Some Hypergeometric Theorems and Reduction Formulas via Transform Method	Showkat Ahmad Dar	Montes Taurus Journal of Pure and Applied Mathematics	2020	Nil	Nil	Department of Applied Science and Humanities, Faculty of Engineering and Technology, Jamia Milia, Central University, Delhi
A(p, /nu)-extension of Srivastava's triple hypergeometric function HB and its properties	Showkat Ahmad Dar, R.B.Paris	Publications De LInstitut Mathematique, Serbian Academy	2020	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	9	27	13	4
Presented papers	2	4	6	8
Resource persons	0	0	6	9

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrated international Yoga Day in Collaboration with Youth Services and Sports	NSS and Youth Services and Sports	10	50
3 NSS officers along with 6 NSS volunteers attended workshop at SKIMS Srinagar	NSS	3	6
NSS Units visited Govt. Middle School Baramulla, an adopted school of the college with an intention to address problems faced by the school viz-a-viz infrastructure, academics	NSS	3	20
Awareness Programme on Drug de-addiction	NSS and District Administration	6	100
Red Cross Day	NSS NCC	4	50
NSS officers attended 3-days training programme on Role of NSS in Disaster Management at IMPA Srinagar	NSS	3	0
Girls Unit of NSS lead by Prof. Nuzhat and Prof A M Chalkoo launched awareness in different colonies of Baramulla and	NSS	2	10

distributed Sanitizers, gloves, masks			
Covid-19 fight task force was formed under NSS officers, with an aim to spread awareness in different localities	NSS	4	30
Covid-19 fight task force was formed under NSS officers, with an aim to spread awareness in different localities	NSS	3	45
Senzitization Programme on Covid-19 pandemic- Precautions and preventive measures	NSS	6	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Skill Development	Multifaceted Skill Development	327 Heavy Mortor Regiment	22/08/2020	31/12/2020	Students of all streams eligible. Only 30 students to be selected
On the job Training	Counseling skills internship	Institute of Mental health and Neurosciences Srinagar	01/03/2019	31/12/2020	Students of Psychology 3rd Sem UG
Counseling Psychotherapy Skills	Internships	Kashmir Lifeline Srinagar	02/09/2019	30/09/2020	Students of Psychology UG PG
ICAR_CITH Rangreth Srg.	hands on training to students persuing Botany	DIRECTOR ICAR_CITH Rangreth Srg.	01/04/2019	31/03/2020	Students and faculty
Dept. of Sericulture ,Dist. office Baramulla	hands on training to students persuing Botany	Dist. Sericulture Office Baramulla	01/04/2019	31/03/2020	Students and faculty
Mushroom Demonstration Centre Baramulla	hands on training to students persuing Botany	Mushroom Development Officer Baramulka	01/04/2019	31/03/2020	Students and faculty
Research	Development of Bioactive Agents from Synthetic and natural sources	Indian Institute of Integrative Medicine, Srinagar (IIIM-Srinagar)	01/04/2019	31/03/2020	Faculty
Research	Development of Bioactive Agents from Synthetic and natural sources	National Institute of Technology, Srinagar (NIT-Srinagar)	01/10/2019	31/03/2020	Faculty
On the Job Training	hands on training to students persuing Chemistry	Indian Institute of Integrative Medicine, Srinagar (IIIM-Srinagar)	01/04/2019	31/03/2020	Faculty Students

Research	Development of Bioactive Agents from Synthetic and natural sources	Jamia Hamdard, New Delhi	01/10/2019	31/03/2020	Faculty
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIT Srinagar	01/10/2019	Research	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
173	53
142	122

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Video Centre	Null

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA BASED RFID SYSTEM	Fully	20.05. 00	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	59043	810171	2900	1887396	61943
Reference Books	12980	1283000	175	420000	13155	1703000
Journals	15	50000	0	5000	15	55000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Navshad Ahmad Wani	Socia Psychology: Groups, Research Methods in Psychology, Interpersonal Attraction, Big Five model of Personality	HED JK Govt.	27/02/2020
Dr.Naseer Ahmad Lone	Associative Memory and Memery Mapping	HED JK Govt.	05/09/2020
Dr. Shah Ubaid ullah	Bioinformatics	HED JK Govt.	31/12/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	199	5	3	1	0	3	13	10	0
Added	20	0	1	0	0	0	0	10	0
Total	219	5	4	1	0	3	13	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio of Department of Media Studies	www.baramullacollege.net

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
61.5	61	23.83	23.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The principal of the college and IQAC coordinator convenes meetings of all HODs and convenors of purchase, Development and Advisory committee and appraises the quorum about the status of financial position. Keeping in view the strength of students in Departments, the allocation of budget is ensured. The brainstorming session takes place in the procurement and allocation of items. All the members are informed to submit the requisition list along with the specification and cost estimate. Necessary tenders are floated or OEM is being contacted. The supply orders are being issued to approved firms and the purchase of items is ensured in a time-bound manner. Priority is given to GeM portal/ e-tendering for the purchase of equipment. In the case of books, EOI is invited from registered booksellers and they are empanelled on the basis of the highest discount offered.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	50 Fee Remittance in favour of Orphan Students	23	67704
Financial Support from Other Sources			
a) National	Post Matric	876	5315557
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Functional English Lab	17/05/2019	60	Department of Functional English
Psychological Counseling	08/03/2019	15	RAAHAT Counseling centre, Department of Psychology
Vermicompost Production Unit/Training Technology	17/11/2019	50	Department of Botany
Cocoon Rearing	12/11/2019	35	Department of

Training

Botany

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	National Graduate Physics Examination under the aegis of Indian Association of Physics Teachers	60	60	35	5
2019	PMSSS- Prime Minister's Special Scholarship Scheme	0	1167	0	374

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	BBA	Commerce and Management	KU, Islamia College, IUST, CUK,	M.B.A, M.F.C

				University of Buddersfield North England	
2019	15	B. A Mathematics	Mathematics	KU, GDC Bla, CUK	M. A & M. Sc
2019	18	B. A Political science	Department of Political Science	KU, JMI, AMU, DU etc	M. A
2019	14	B. A Psychology	Department of Psychology	KU, GDC Bla, MI, AMU, DU etc	M. A
2019	40	BCA	Computer Science	Kashmir University, IUST, CU, BGSBU, SMVDU, LPU, GDC BLA	MSC IT/MCA
2019	23	B. A Journalism	Media Studies	MERC UoK, CUK, JMI and Turkey	M.A & PhD
2019	13	B. Sc Medical	Botany	Kashmir University, JU, SMVDU, JMI	M. Sc
2019	14	B.Sc Non Med	Physics	Kashmir University, AMU	M. Sc
2019	173	B. A	Humanities	K. U, C.U.K, IUST, BGSBU, AMU, DU, JMI	M. A
2019	8	B. Sc	Chemistry	K. U, C.U.K, AMU, DU, JMI	M. Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug of War Tournament	Intra College	320
Volleyball Girls practice match	Intra College	24
Tracking for Boys	Intra College	80

annual College Road Race Girls	Intra College	55
annual College Road Race Boys	Intra College	80
Ist Cosco Ramzan cricket Tournament 2019	Intra College	300
One Day Seminar On Sports Psychology in Collabroration with Dept of Youth Services Sports	Intra College	270
Football tournment Boys	Intra College	200
Badminton Practice Match (Girls)	Intra College	20
Hockey Practice Match (Girls)	Intra College	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Declamation Contest 3rd Prize	National	Nil	1	DC 11212	Mohammad Shafi Ganaie
2019	Hockey 1st position	National	1	Nil	180285	Uzair Salam
2019	Hockey 2nd Position	National	1	1	180833	kamalpreet Kour
2019	Snow Festival (Men) 1st Position	National	1	Nil	171721	Saqib Fayaz
2019	Cycling	National	1	Nil	AIU 1	Mannan Hassan wani
2019	Snow Skiing 1st	National	1	Nil	AIU 1	Bisma Habib
2019	Snow Skiing 2nd	National	1	Nil	AIU 2	Shameema Mohi U Din
2019	Volley Ball 3rd	National	1	Nil	AIU 3	Mohammad lateef Bhat
2019	Table Tennis Tournament	National	1	Nil	190984	Ovais Ahmad Ganai

	4th Position					
2019	Football 2nd Position	National	1	Nil	161124	Adil Javed
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to the political sensitivity of the state/UT, the college does not encourage student unions and the pressure groups of the students whatsoever. However Class Representatives (CRs) are nominated at the beginning of the academic session in every class/section, one each from Boys and other from Girl students. Each representative coordinates with the concerned faculty and conveners of committees with regard to the providing of study material in hard and soft form. A student member and the class representatives are included in the committees for judicious delivery of academic judicial delivery of the services to the most important stakeholder of the college. The members are included across different strata I-e Boys, Girls, OM, OBC, SC, ST and Differently Abled.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association under the name "Varmul College Alumni Association (VCAA)" comprising Patron, Secretary, Treasurer, Executive members and General Counsel Members. The members include former students, former Principals, faculty, civil society members. The membership is open to all the alumni of the college with a basic membership, member for one year, five years and lifetime membership. The membership fee is accounted and the treasurer is maintaining the financial records and the funds raised is used for the welfare schemes of the needy students. The meetings of the associations are conducted periodically. The issues of the college are discussed and the modus operandi to address such issues is discussed.

5.4.2 – No. of enrolled Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

Six VCAA meetings were conducted during year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a meticulous decentralized and participative management system. The committees are being constituted annually or sometimes after two years. Each committee is headed by convener who happens to be senior faculty member. In case of any demand by students or staff a requisition or demand note is submitted to Principal. The Principal in turn forwards it to respective committee for inviting suggestions and report. The convener of the committee

convenes meeting of its members and discusses the demand/requisition thread bear with members. The committee comes up with recommendations and submits same to Principal for approval. If it pertains to procurement of some item like sports item, lab-oriented demand or any equipment, the matter is referred to convener Purchase committee who in turn takes on board the respective HOD /Coordinator who has put up the demand/requisition and arranges the item following the necessary codal procedure. This way decentralized and participatory concept of management is achieved.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Most of the departments of college have developed linkages and MoUs with industries like NIELET Srinagar. ICAR-CITH Srinagar. Mushroom cultivation centres, Kashmir Lifeline Health Centre, Fisheries Trout farm, Sericulture department, FIL Srinagar etc. The students are deputed to these industries to get skill/expertise as well as on-the-job training in their subject domain. One MOU with 327 Mortar Regiment of 19 Club Jawan has been executed in which many technical skill courses have been undertaken and 30 students in different categories are being trained under such collaboration.
Admission of Students	Admission is open to all kinds of students like General/SC/ST/OBC/ALC/RBA/Creamy and Non Creamy layer categories. However in subjects with fixed capacity like IFF, Biotechnology, Bioinformatics, BBA, BCA, IT, Social Work, Anthropology, Media Studies and the P. G courses in Mathematics, MCA and Psychology, the admission process is regulated depending upon intake capacity as determined by affiliating university or administrative department.
Teaching and Learning	<ul style="list-style-type: none"> • ICT based Teaching and Learning process in most of classes being conducted. • Wide access to internet facility to inculcate online learning management resources. • E-book, e-journal facility for students. • Learning through Field Work, Industrial visits and internships. • Enhancement of learning skills of the Students through participation in different seminars/Class room presentations. • Discussions and tutorials with

	<p>students. • Usage of Google Classroom, Webex meetings, Zoom meetings, Google meet and Kahoot etc.</p>
Human Resource Management	<p>? Teacher Enrichment Programme under CPE has been started in May, 2018 and continues to ensure the faculty of the college is well versed with the latest trends and advancements in generic and domain specific areas. ? Encourage faculty to participate in orientation and Refresher courses as and when due to faculty. ? Promote participation of faculty in training programmes, workshops, conferences and seminars. The faculty are being paid expenses like registration fee, TA and DA under different funding agencies and schemes.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Central library of the college house 60,433 Books and 22 Journals. The library set up is managed by RFID facility. The facility ensures quick circulation and safety of books for students use. 37 class rooms are in place in 16 buildings. Land area of college is 26.39 Acres. Seven (07) new digital classroom has been established and equipped with latest gadgets for digital learning. The digital platform is being connected to the hub where from the e content can be easily accessed.</p>
Research and Development	<p>The research activity of the faculty members of the college could be gauged by the fact that about two hundred research papers have been published and presented by faculty members in different journals, conferences and seminars in recent years. Four faculty members have recently completed Ph.D. Programme under FDP scheme of UGC. On faculty member has been awarded DST project in the department of chemistry.</p>
Examination and Evaluation	<p>As on date examination and evaluation process is under academic control of Affiliating university (University of Kashmir Srinagar).The faculty members of this college receives confidential assignment from university for paper setting. The date sheet is finalized by affiliating university after obtaining feedback from Principal. The evaluation process is done by faculty members of this very college but assignment is given by controller Examination university of Kashmir. Since last ten years university has identified this</p>

college to be nodal college for north Kashmir region to facilitate collection of Answer scripts, evaluation and dispatch of awards to university. The Examination section of college is under control of one regular faculty member Mr.Zaffar S. Khan (Faculty Botany) who is assisted by committee and two supporting staff members. Three rooms are in place exclusively for Examination process. Pertinent to mention that college also conducts examinations of J and K Public Service Commission, University of Kashmir Srinagar, Indian Banking Service, State Nursing Council, NET/SET, Judiciary etc.

Curriculum Development

- Most of the faculty participates in Undergraduate Board of Studies at the affiliating university (University of Kashmir Srinagar) to constantly monitor and update the curriculum design and development.
- LOCF-Learning Outcome Based Curriculum is being reviewed and designed at UGBOUS meetings which are organized after every year at the affiliating University Level.
- Conduct of field work, industrial visits, on the job trainings and educational excursion for both Undergraduate and Post graduate level students.
- Conduct of traditional written examination with Project work and seminar presentation based evaluation.
- The online classes has been started in the month of March, 2020 with the imposition of lockdown as a result of global pandemic, COVID-19.
- Wide access to internet facility to inculcate online learning management resources.
- E-book, e-journal facility is being provided in the central library and at the departmental levels.
- Enhancement of learning skills of the Students through participation in different seminars, group discussions, debates etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Departmental meeting with faculty members, submission of proposal to Principal, convening of Development, Advisory and Purchase committee meetings with office head and Accountant as members, Allocation of funds, floating of tenders and execution of works like procurement or

	<p>upgradation work Management and operations done through e governance. Moreover all civil works being carried out in the college are properly Geo Tagged.</p>
Administration	<p>Principal takes all committee heads preferably Advisory, Development, Purchase, Deans committee heads into confidence in administrative affairs. All procedures done through egovernance procedures I-e E Tenders, Gem portal (Erstwhile DGSND approved rate contracts) and OEM Procurement etc.</p>
Finance and Accounts	<p>Finance section of college is headed by Accountant from Finance dept. who is assisted by Junior Assistant and helper. He strictly follows the codal procedure before releasing payment in favour of any vendor. E governance procedures like BEAMS, Disbursement of Salaries etc through DBT etc.</p>
Student Admission and Support	<p>Admission granted to students on first come first basis in most of cases with minimum eligibility as reflected in university statutes. However in subjects like IT, Biotechnology, Bioinformatics, BCA, IFF, BBA the candidates are admitted on merit basis or through entrance exam conducted by college. All admission and support system carried out is fully implemented in the form of online admission system. The attendance of all the students in all the semesters is updated and monitered through CAMES 1.2 (College Attendance Monitering and Evualuation System). It is pertinent to mention that the said systems for Admissions and Attendance have been developed by the Computer Science Department of the College.</p>
Examination	<p>Examination is the domain of affiliating university. However the college has nominated Examination Coordinator -a senior faculty member of college who facilitates conduct of university examination like collection of Question papers, assigning examination duties, collection of answer scripts and their despatch to controller examination The examinations forms, and other activities done through college and affiliating university websites. All the Even Semester examinations conducted through OMR and subsequently Softwares based</p>

evaluations are carried out resulting into the speedy declaration of the results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. A. M Chalkoo	International Conference	SMVD	2800
2019	Dr. Kaiser Ahmad Dar	International Conference	GCW Anantnag	2200
2019	Dr. Tanveer Ahmad Bhat	Orientation Course	Amravati University Nagpur	1000
2019	Dr. Naseer Ahmad Lone	Orientation Course	Amravati University Nagpur	1000
2019	Mr. Zubair Sayeed MasoodiRC in Computer Science	RC in Computer Science	University of Hyderabad	1000
2020	Ms. Nuzhat Rehman	RC in Chemistry	University of Jammu	1000
2019	Dr. A. R. Malik	International Conference	SMVD Jammu	3000
2019	Dr. Sheeraz ahmad Tantry	Orientation Programme	Ramaniyan College University of Delhi	3500
2019	Dr. Mushtaq Ahmad Lone	International Conference	University of Jammu	2000
2019	Mr. Adil Ahmad Sofi	National Seminar (2 Days)	IUST Awantipora Kashmir	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Entrepreneurship D	-	29/02/2020	02/03/2020	20	Nil

	velopment					
2019	Citizens in Conflicted Areas: Challenges and Resolution Mechanism	Citizens in Conflicted Areas: Challenges and Resolution Mechanism	11/06/2019	11/06/2019	35	15
2020	LOCF-Learning Outcome Based Curriculum Framework in Media studies	LOCF-Learning Outcome Based Curriculum Framework in Media studies	12/03/2020	14/03/2020	30	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction cum Orientation Course	1	25/05/2019	21/06/2019	28
Gen-Orientation Course at JNTUH Hyderabad	1	21/01/2020	08/02/2020	21
National Training Course on Livelihood Security through Sustainable Agriculture, Livestock Husbandry, and Allied Enterprise	1	25/02/2020	17/03/2020	21
HED JK sponsored FDP/refresher programme in ICT at SPRM College Jammu	1	03/03/2020	17/03/2020	14
FDP on Recent Trends in Research Methodology at COE Jammu	1	12/02/2020	25/02/2020	14

Orientation course at University of Kashmir	1	20/02/2020	12/03/2020	21
Gen-Orientation course at AmerevityUniversity	3	18/11/2019	07/12/2019	21
ID Refresher Course in Disaster Management at University of Jammu	1	03/01/2020	17/03/2020	14
FDP (Refresher Course) on ICT	1	02/03/2020	17/03/2020	14
ID Refresher Course in Gender Studies at Kashmir University	1	13/01/2020	25/01/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	60	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution do conduct internal and external audit annually. Principal of the college nominates a senior faculty member preferably with commerce background which conducts internal audit of college local fund and state grant fund. Similarly administrative dept. of Higher education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Varmul College Alumni Association	4000	College Tution Fee for Poor Students
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6.4.3 – Total corpus fund generated

20000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC of the College	Yes	IQAC of the College
Administrative	Yes	Accountant General, Finance Department Govt. of JK and Higher Education Department	Nil	College Purchase Committee and College Accounts Section

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although Parent Teacher Association is not in place but periodical meetings of parents is being conducted as some times some students remain irregular in classes or in lab course or when some students resort to indiscipline. Teachers remain in touch with parents in during the entire academic session.

6.5.3 – Development programmes for support staff (at least three)

- Annual conduct of workshops for support staff like laboratory staff and helpers
- Facilitating deputation of office staff for participation in training programmes being conducted by state Govt. agencies.
- Facilitate support staff like gardeners to attend pruning /cutting of trees and other floricultural techniques.
- Deputation of Accounts staff to IMPARD and AG's office for periodical trainings.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Augmentation of Teaching Learning activity by way of making optimum usage of ICT Gadgets
- Focus on providing maximum student centric facilities like installation of more drinking water points, sports facilities like arranging trainers and coaches, inter-house matches etc.
- Introduction of market oriented, and skill based courses to increase their employability.
- Outreach activities like community services through college NSS Units, adoption of Govt. schools and adjoining villages.
- More focus on skill courses and flagship programmes for the students and signing of MOUs with industrial settings and organizations
- Digital classrooms and gradual shift to digital learning
- Introduction of Innovation initiatives.
- E-resource centres to keep pace with educational technology advancements
- More research focus on indigenous problems and issues
- Student mentoring and guidance through group mentoring programme
- Psychological counseling to the students and staff in need
- Expediting the career counseling and pre admission counseling

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Establishment of e-resource centers in different departments of the college	01/04/2019	08/04/2019	03/08/2019	20
Nil	Facilitation/deputation of college faculty for Pursuing PH.D under under FDP scheme of UGC (Regular and Part time Modes)	17/03/2020	17/03/2020	17/03/2020	10
2019	Annual submission of AISHE data	17/03/2020	17/03/2020	17/03/2020	18
2019	Upgradation of facilities for P. G and Skill Courses.	02/09/2019	02/09/2019	02/09/2019	14
2019	Proposal for 3 Months Internships programme by department of Chemistry	17/03/2020	17/03/2020	17/03/2020	15
2019	Signing of MOUs with different industrial organizations for skill development of students.	22/02/2020	22/02/2020	22/02/2020	15
2019	Establishing of e-resource centres in Central Library and major departments of the	05/12/2019	05/12/2019	05/12/2019	16

	college				
Nill	Conduct of Professional development programmes under TEP-Teacher Enrichment Programme.	02/09/2019	02/09/2019	02/09/2020	14
2020	Deputation of college faculty for MOOC development workshops and other e-content development workshops and training.	30/05/2019	30/05/2019	30/05/2019	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day awareness programme by Ms. Sibtain Geelani on Vishakha Judgement Legal awareness.	11/05/2019	11/05/2019	150	20
Discussion on Internal Complaints and Harassment Committee	13/05/2019	13/05/2019	50	10
Celebration International Women's Day	08/03/2019	08/03/2019	300	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The entire college relies on AC power supply. To minimize usage LED bulb sand energy savers have been installed in all sections of college. The electricity used is mostly hydroelectricity yet at times the gen sets are operated. Moreover Environment Awareness programmes are organized as part of Environment

Week Celebrations in the first week of June which among other programmes include energy consumption related awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	25/05/2019	1	Mushroom Cultivation	Local Agriculture Practices	150
2020	1	1	18/03/2020	4	Arbour Day, Community Plantation	Afforestation	70
2019	1	1	04/11/2019	90	Cutting and Tailoring Training for female students	Women Unemployment	30
2019	1	1	25/04/2019	15	Cocoon Club activities in collaboration with sericulture department	Unemployment	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for Students	04/03/2019	The institution attaches top most priority to the discipline, which is a basic requisite for

conducive academic atmosphere. Besides the members of College Discipline Committee, members of teaching and non-teaching staff closely monitor the behaviour of college inmates. The students are advised to adhere to following rules during their stay in the institution:

- Ragging is strictly prohibited and any student indulging in this unlawful activity will have to face cancellation of his/her admission from the institution.
- Only the students possessing a valid Identity Card of the institution are allowed inside the campus.
- Students should present their selves in a formal attire while attending the institution.
- Cell Phones are completely banned, the students are advised not to bring any cell phone, computers, laptops or cameras to the institution (Subjected to notification from time to time).
- Students getting private vehicles should register their vehicle numbers with the institution.
- Smoking or carrying toxic substances shall invite a strict disciplinary action.
- No student is allowed to take law in his own hand. In case any student has a grievance, this should be addressed to in charge of the grievance cell or the Head of the institution.
- The students are also directed to abide by the hostel rules and regulations specified by the concerned wardens.

Institutional Code of Conduct for

25/02/2019

• The employees (Teaching, Non-Teaching)

are required to follow the CSR rules for service conduct as well as conduct rules notified from time to time from the college administration. • The rules for examination are provided through the handbook of examination rules of the affiliating university. • The hostel rules are specified by the wardens of boys and girls hostel respectively.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day for promoting universal values of Teacher-Student relationship	05/09/2019	05/09/2019	1500
NSS Day celebration for promoting attitude of social service, national integration and other social and ethical values	24/09/2019	24/09/2019	300
Celebration of Iqbal Day for promoting ethical values among students	09/11/2019	09/11/2019	350
Celebration of Mental Health Week	06/10/2019	12/10/2019	250
Shaheen Club activities are conducted for inculcation of literary aptitudes, scholarly tastes, values on religious harmony and national integration. Popular Innovators are invited for talks on weekly and monthly basis	04/03/2019	31/03/2020	500
Freshers Day and Annual Day	30/03/2019	30/10/2019	1500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Constitution of Environmental Audit Committee to provide scientific ways of waste management
- Dumping of entire plant Litter in Vermi-beds
- Construction of underground dry masonry Soakage Pits for retaining surface ground water and recharging of nearby water tables
- Use of LPG Gas Heaters in examination centres/classrooms during winter instead of Coal Bukharis to minimize carbon foot prints.
- Harvesting solar energy by Installation of Solar Panels over the existing rooftops
- Promotion of paperless office/IQAC Cell by e-governance initiatives (Bulk e-mails, Whatsapp Messaging)
- Reduce by reusing method in college canteen/departments/office and promotion of biodegradable materials
- Nominal Cost of Vermi-compost charged , generated in the college and sale to students/staff and local population to minimize the use of chemical fertilizers
- Declaring the entire college campus, hostels, sports field, indoor stadium as "NO-Polythene and No-Smoking zone
- Organizing plantation drives periodically to maximize the area of the college as green zone.
- Plantation of Avenue trees/Roadside plantation alongside NH-1 to limit the air and noise pollution.
- Consumption of home-grown vegetables by the boarders of girls hostel
- Celebration of Environment Week and other programmes for awareness and sensitization

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Virtual Teaching: E-classes and e-content was offered by the college during the period of lockdown due to Covid-19 pandemic. The faculty and students worked from home during the period of closure of colleges. The college shifted to online mode of teaching and entire faculty offered online classes through different online platforms.

2. Institutional Support Services to Dist. Administration. It has always been endeavour of the institution to provide community support services to society and Dist. Administration during observance of national and international weeks/days and any type of disaster. Be it occasion like World Arbour Day/Chinar Plantation Drive, Drug de-addiction day, Environment Week, the NSS Units of college organise Plantation drives inside college campus and in the adopted schools and villages. The disaster like 2005 Earthquake, 2014 Floods and very recent COVID-19 Pandemic, the college was always at the fore front. The college offered its Boys and Girls Hostel space to Dist. Administration for COVID-19 patients as Administrative Quarantine Centres. The patients with COVID symptoms were quarantined in hostel, the necessary logistic support like meals, bedding and catering was provided by college with financial support from Dist. Administration.

3. Community Outreach Activities: The dept. of Chemistry of the college was tasked to prepare Hand sanitizers and surface disinfectants for dist. Administration. Around 8000 Hand sanitizer bottles were prepared as per WHO guidelines and subsequently handed over to Deputy Commissioner Baramulla and among front line workers, community members. Post graduate Department of Psychology offered mental Health Counselling during pandemic to students, staff and general public for management of Covid-Anxiety and other mental health issues through RAAHAT Counselling Centre.

4. Up-gradation of Teaching Pedagogy. This year more class rooms were upgraded by way of installation of ICT gadgets like Interactive smart boards, KYON projectors. Even the teachers were provided with digital web boards to facilitate online teaching work. In the last leg of session 2019-2020 the teachers delivered classes through video conferencing modes with the aid of necessary technology like digital writing pads and learning Management System.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Equity and inclusiveness ? Faculty Development Programmes (FDP) ? Skill Courses ? Alumni Association ? Women's Development Cell

1. Equity and Inclusiveness. The college offers admission to both genders, Boys and Girls and even to third gender. No student even beyond catchment area of the institution is denied admission provided he/she fulfils requisite eligibility. The college also follows Govt. norms of reservation policy and admits all category of students like SC/ST/OBC/EWS/PWD/ALC and wards of defence personnel. In view of being co-ed institution separate facilities are being ensured both for Boys and Girls like washrooms, sports facilities, waiting rooms, reading rooms etc. The college has a well-established Women's Development Cell which takes due care of needs and requirements of female students. The cell comprising of female faculty organises Awareness and Sensitization programmes on annual basis like World Women's Day, Gender sensitization programmes, etc. A fully fenced and protected space has been earmarked in the Botanical garden for girl students for recreation and rest. A separate facility of Girls Canteen has also been provided for female students. A three storied Girls Hostel is also in place which can accommodate around 80 students who come from far off places of the valley.

2. Faculty Development Programmes (FDP) A knowledgeable and well equipped faculty in terms of ICT enabled pedagogy is the basic requirement of every higher educational institution. In this backdrop the college facilitates and motivates the faculty to pursue higher degree like M.Phil. and Ph.D. In the recent years four faculty members completed their Ph.D. programme under FDP scheme of UGC. The deputation of five faculty members has been recommended to Higher Education dept. for accord of approval to pursue FDP. Moreover the college conducts Teacher Enrichment Programmes (TEP) under CPE Scheme of UGC where in subject experts from varied fields are invited for talks. The teachers are also motivated to participate in conferences, workshops, seminars within and outside state.

3. Skill Courses As part of institutional mission and vision, the college has introduced spectrum of skill oriented and job oriented training courses and programmes. The aim is to equip students with a skill in a particular area of his choice like soft skill, or agro based skill. The agro based skill programme includes Mushroom cultivation, Vermicomposting, Saffron cultivation, Extraction of Oils from Medicinal and Aromatic plants (MAPs). These short duration training programmes are in addition to academic subjects opted by students of various semesters. Under CBCS the students have to opt skill courses as approved by affiliating university.

4. Alumni Association. The college has registered Alumni Association by the name Varmul College Alumni Association (VCAA). The body has well organised and elected representatives on Executive and General Counsel Body. The association meets periodically under patron ship of president. The members mostly comprise of former faculty, Principals, ex- students. Some prominent members of civil society have also been incorporated as members. On many occasions Alumni Association provided financial support to economically backward students to enable them to pursue education at college

Provide the weblink of the institution

<http://www.gdcbaramulla.edu.in>

8.Future Plans of Actions for Next Academic Year

The college shall introduce more Post Graduate Courses as and when the college shall be granted with Autonomous Status. The college has achieved the target of

establishing linkages with 5 industrial and research institutes. The college proposes to expand the linkages/MOUs and collaborations with 5 more institutes in the current calendar year. These collaborations will further increase the skill bases and employability of the students. The college proposes to organize two Research based Internship Programme of three months duration to be organized by the Department of Chemistry (CRL-Chemistry Research Lab) for undergraduate and post graduate students in order to provide research exposure and enhance their laboratory skills. The college has sought the approval for two new vocational courses, Apiculture and Sericulture, the basic work for the same has been done. Mobile Repairing and Solar Inverter Technology will be supplemented to the existing list in the coming academic year. In addition to these two new courses, the college also proposes to start B. Voc courses in Renewable Energy, Video Production, Film Making and Retail Management. The college proposes to enhance the research and innovation potential also. In this connection an Innovation and Incubation Centre will be established in the college. The research infrastructure will be build and a hub and spoke model will be followed. Under this model two hub centres of Department of Media Studies and Post Graduate Department of Computer Applications will be designated and under the spokes the college will collaborate with other hub centres in different universities, colleges, management institutes and deemed universities and skill training institutes so that the collaborative research will be pursued. The financial support for these proposals has already been received by the college through Administrative Department of the union Territory.