



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Prof. F. R. Beigh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01952234214
Mobile no.		9419032863
Registered Email		varmulcollege@gmail.com
Alternate Email		principal@gdcbaramulla.edu.in
Address		Khawaja Bagh Baramulla, J&K
City/Town		Baramulla
State/UT		Jammu And Kashmir
Pincode		193103
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Zaffar S. Khan
Phone no/Alternate Phone no.	01952234214
Mobile no.	7006763532
Registered Email	zafarsk06@gmail.com
Alternate Email	varmucollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.baramullacollege.net/docs/aqar-2017-18.pdf">http://www.baramullacollege.net/docs/aqar-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.baramullacollege.net/docs/Academic_calender_2018-19.pdf">http://www.baramullacollege.net/docs/Academic_calender_2018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2015	14-Sep-2015	13-Sep-2020

<b>6. Date of Establishment of IQAC</b>	05-Mar-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Quality Initiatives taken	05-Mar-2018	3104

by IQAC as per the attached file

365

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government	General Grant	State	2017 365	1081.74

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- The IQAC Team of the college constituted team of faculty members to draft detailed RUSA proposal. The team convened meeting of all its members and chalked out strategy to identify grey areas in infrastructural component. Accordingly a detailed draft proposal was prepared and discussed in the IQAC cell under the chairmanship of Principal. The said DRP was vetted by IQAC and submitted to executive agency (PWD/RB) for cost estimate and specifications. The said DRP was then submitted before the Administrative Department for financial support. The Administrative Department (Department of Higher Education) after detailed deliberation approved grant of Rs. 2.00 Crore under RUSA scheme to this college.
- The IQAC Cell of the college in collaboration with National Agriculture Development Cooperative Ltd. Successfully organized 21 days National Training Course (NTC2019) under the theme "Livelihood Security through Sustainable Agriculture, Livestock Husbandry and Allied Enterprises" w.e.f 25 February to 17 March, 2019. About 60 participants comprising college faculty, faculty from SKUAST, Research Scholars and college students participated in the 21 days NTC.
- The IQAC Cell of the college extended full support and cooperation to college Library in installation and commissioning of RFID based Library Automation System.
- The IQAC Cell of the college facilitated procurement and installation

of ICT gadgets like LCD Projectors, Monitors and Machines in the classrooms to enhance teaching learning activity. • A faculty member of the Department of Chemistry Dr. Saleem Farooq (Assistant Professor Chemistry) of the college submitted a proposal to Department of Science and Technology, Govt. of India under Teacher's Associate ship for Research Excellence (TARE). Accordingly the credentials of the faculty member were screened and analyzed by DST (SERB). Subsequently the teacher was awarded the fellowship on 5th November, 2018 under the project titled "Development 4 Ethyl Piperic Acid (EPA) congeners as efflux for pump inhibitors (EPIs)". The college received financial grant to the tune of Rs. 6.10 Lacs as the first instalment of the total project. The project duration will be of 03 years.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To procure and install ICT gadgets in classrooms	About 10 classrooms have been equipped with ICT gadgets like monitors, LCD Projectors with adequate power backup
To record PPT based lectures of every faculty member making optimum use of human resource in the Media Studies Department.	As on date around 15 lectures were recorded by designated team. The IQAC proposes to upload these lectures on college website after necessary editing.
To equip faculty members with teaching tools like providing of Laptops, collar mics with headphone. Laser pointers etc.	Most of the faculty members could be seen using ICT gadgets as tool for effective teaching-learning process.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	30-Jan-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

15-Oct-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	03-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanisms for effective delivery of curriculum a. At the beginning of an academic session, departmental meetings are held in every department in which the topics/units/sections/modules in the syllabus are assigned to the concerned teachers after proper discussion and deliberation. b. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. c. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. d. Departmental Heads prepare the routine timetable which is approved by the Principal. e. Teachers prepare their lectures according to the quantum of syllabus allotted and classes available. f. Classes are held according to the timetable schedule under the supervision of Time Table and Admission Committee. g. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students(2017-18). h. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as i. Chalk, Marker and White board method ii. ICT-enabled teaching-learning method. iii. Use of different softwares. iv. Use of Scientific models and charts for effective lecture delivery. v. Classroom student seminars are conducted periodically. vi. Group discussion amongst the students during the class. vii. Micro-teaching and seminars by students related to curriculum. viii. Proper and adequate instrumentation facility is given to the students for their practical classes. ix. Need based survey programmes, field works and educational excursions are carried by the departments x. Seminars and special talks by subject experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/04/2018	0	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Psychology	14/07/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Not Applicable: CBCS already in Vogue since 2016	01/04/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cutting and Tailoring	10/11/2018	50
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	Media skills	30
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the outset the IQAC of the college designated a committee to draft a feedback format which encompasses academic infrastructural and student centric facilities. The feedback format is put for discussion in the IQAC Cell of the college. After some moderation the feedback format is submitted for approval. The designated committee visits every class and apprises students about feedback form to be filled with care. The feedback forms are collected and analysed. The grey areas or the grievances highlighted by the students are discussed in the IQAC Cell and Advisory Committee of the college. The necessary decisions like repairs, renovations, quality of teaching-learning etc. is being</p>

taken care off by pressing in the services of College Purchase Committee, College Development Committee and Dean Academics.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Psychology	20	100	19
BA	Social science and humanities	1735	1735	1735
BSc	Science	703	1001	703
BCom	Commerce	300	227	227
BCA	Computer Science	240	240	196
BBA	Management	90	75	75
BA (Journalism)	BMMMC	90	50	50
MSc	Mathematics	70	100	62
MCA	Computer Applicatiobns	40	100	35
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3104	118	40	10	127

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	50	15	22	3	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC of the college assigned the role of mentorship to one faculty member Mr.Shakeel Ahmad Najar (Faculty Member of BCA) to divide all students into groups of 5—60 students and allot each group of students to respective faculty member who would act as Student Mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance, behavior and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counselling, if required. At the start of

the new academic session, the mentors conduct orientation programmes for the mentees in their respective classes, whereby they are acquainted with the institution, its vision and mission, the Infrastructural facilities available like smart rooms, labs. sports facilities etc. and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal Mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3941	50	75:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	51	32	1	17

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. A. M Chalkoo	Associate Professor	Excellence in Teaching NADCL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA/BSC/BCOM	All Streams	08/08/2018	10/10/2018
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has already introduced internal assessment test and class test to evaluate academic performance of students in the curricular aspect. The dates for these tests are being notified by concerned departments through notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The departments keep track of educationally weaker students and their demand like conduct of extra classes, individual attention is taken care off by concerned faculty. It has also been found that said reform has improved the attention attendance and punctuality of students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college in consultation with heads of departments and time table committee, examination committee prepares academic calendar of the



session and incorporates components like theory, lab. work, date for practical sessional, student seminars at departmental level, extension activities and reflects same in college brochure, website, notices for information of students. Moreover the examination calendar is notified by the affiliating university from time to time.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.baramullacollege.net/docs/locf.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCA	MCA	Computer Science	18	18	100
BBA	BBA	Business	20	11	55
M.Sc Math	MSc	Mathematics	31	28	90
BMMMC	BA (Journalism)	Journalism	17	11	65
BCA	BCA	Computer Science	53	19	36
B.Com	BCom	Commerce	116	38	33
B. A	BA	Humanities	394	145	37
B. sc	BSc	Science	167	66	40

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[\\_Http://www.baramullacollege.net\\_](http://www.baramullacollege.net)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB	18.3	6.1

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Disabilities and	Department of Psychology CRC Bemina	17/05/2018

Rehabilitation by Department of Psychology in collaboration with CRC Bemina Srinagar		
Dr. Navshad A. Wani of the department of Psychology delivered a series of Lectures on different topics through EDUSAT Hub Srinagar	Department of Psychology	29/03/2018
National Agriculture Development Corporation	Botany	24/10/2018
15 Days coaching programme for Football	Sports	28/05/2018
15 Days Coaching for Handball	Sports	28/05/2018
15 Days Coaching for Cricket	Sports	28/05/2018
15 Days Coaching for Hockey	Sports	28/05/2018
15 Days Coaching for Volleyball	Sports	23/06/2018
20 Days Coaching in Martial Art for boys	Sports	02/07/2018
14 Days Teacher Enrichment Programme sponsored by CPE-UGC for Capacity Development of Teachers	College IQAC	18/05/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Award	Dr. Navshad Ahmad Wani	Amar Sigh College, Cluster University Srinagar	17/04/2018	Social Sciences
Contributions to National Integration	Prof. Tanveer Ahmad Lone	District Commissioner Baramulla	15/08/2018	National Integration
Best Paper Award	Dr. Saleem Farooq	IIIM Jammu	19/07/2018	Science
Excellence in Teaching	Mr. Ab. Majeed Chalkoo	NADCL	24/10/2018	Science
Excellence in teaching award	Dr. Rumaisa Gul	International Conference	07/08/2018	IFF Industrial Fish and Fisheries
Best Presentation Award	Mr. Adil Ahmad	University of Kashmir	15/10/2018	Library Sciences

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/04/2018
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	3	4

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Arabic	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	4	1.75
International	Chemistry	4	2.74
National	Psychology	2	2.1
International	Psychology	4	3.01
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Death Anxiety, and imotional maturity among old aged	Wani, N.A	Internatio nal Journal of Movement Education and Social Science	2018	2	Govt. Degree College Baramulla, JK	0
Impact of Automation on human behaviour	Wani, N.A	Internatio nal Journal of Advanced Research in Science	2018	2	Govt. Degree College Baramulla, JK	2

		and Engineering				
Synthesis of benzimidazole-linked-1,3,4-oxadiazole carboxamides as GSK-3 $\beta$ inhibitors with in vivo antidepressant activity	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad Sarwar Alam, Abhijeet Dhalap, Abul Kalam	Bioorganic Chemistry	2018	6	Jamia Hamdard, New delhi	5
Synthesis and biological evaluation of novel triazoles linked 7-hydroxycoumarin as potent cytotoxic agents	Saleem Farooq, Aashiq Hussain, Mushtaq A. Qurishi, Abid Hamid, S. Koul	Anti-Cancer Agents in Medicinal Chemistry	2018	4	Govt. Degree College, Baramulla, JK and IIIM, Jammu	4
PTSD and depression in adult survivors of flood fury in Kashmir: The payoffs of social support	Kaiser A. Dar	Psychiatry Research	2018	4	Govt. Degree College, Baramulla, JK and IIIM, Jammu	11
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and biological evaluation of novel Osthoderivatives as potent cytotoxic agents	Saleem Farooq, Javid A. Banday, Aashiq Hussain, Momina Nazir, Mushtaq A. Qurishi, Abid	Medicinal Chemistry	2018	8	5	Govt. Degree College, Baramulla, JK and IIIM, Jammu

	Hamid, S. Koul					
PTSD and depression in adult survivors of flood fury in Kashmir: The payoffs of social support	Kaiser Ahmad Dar	Psychiatry Research	2018	4	11	Govt. Degree College, Baramulla, JK
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	6	2	1
Attended/Seminars/Workshops	1	6	2	2
Resource persons	0	0	1	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Units	3	90
Youth Parliament	NSS Units	3	40
Installation of 4000 Lts Water Tanks in Adopted School	NSS Unit I II III	3	35
Drug De-addiction day	NSS GMC Psychology Deptt.	20	250
Observance of World Health Day on WHO defined title	NSS	20	250
Campus Plantation drive/Pine	NSS	50	100
College NSS Units(Collaborating agencies include adopted schools and villages, Dist. administration)	NSS Units	20	100

Drug Abuse and Illicit Trafficking	Red Ribbon Club	6	70
Swatchta Pakhwada (Fortnight Activities)	NSS Units	6	70
One Day Health Awareness Camp	SKIMS (Soura) NSS Units	110	3500
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Intercollege Cycle Race (Men)	Bronze Medal	Directorate of Sports University of Kashmir	1
Intercollege Road Race (Men)	8th Position	Directorate of Sports University of Kashmir	1
Intercollege Judo (Boys)	1 Gold, 1 Silver and 1 Bronze Medal	Directorate of Sports University of Kashmir	3
Intercollege Judo (Girls)	1 Gold and 1 Silver	Directorate of Sports University of Kashmir	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Initiative	District Administration	Cleanliness Drives	20	300
Gender Sensitization	Womens Study Centre of College	International Womens Day Celebration	15	100
Sports	Directorate of Sports University of Kashmir	Annual Athletic Meet	5	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. Saleem Farooq	DST SERB	90
Research	Dr. Mushtaq A. Tantry	DST SERB	90
Media/ Radio	Students & Staff of	Local College	30

Kashmir Srinagar	Media Studies		
Media/ Door Darshan Srinagar	Students & Staff of Media Studies	College and Door Darshan	30
Media/Rising Kashmir (Local Daily)	Students & Staff of Media Studies	College	30
Film and Television Institute of India (FTTI)	Students & Staff of Media Studies	College and Collaborative Agency	10
Press Council of India (PCI)	Students & Staff of Media Studies	College	10
Deputed faculty and students pursuing Botany/Zoology/Chemistry at UG level to undergo training at Mushroom Cultivation centre T Khoja Bagh Baramulla.	Staff and Students	College	30
Deputed faculty and students pursuing Botany/Zoology/Chemistry at UG level to undertake training in instrumentation at ICAR-CITH Rangreth Srinagar	Staff and Students	College	35
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Hands on training for students and faculty	Skill Enhancement	ICAR-CITH Rangreth Srinagar • Dept. of Apiculture Baramulla • Dept. of Mushroom Cultivation Baramulla • Dept. Of Agriculture Srinagar • Dept. of Sericulture Srinagar. •	16/05/2018	30/11/2018	45

		IIIM-Sanatnagar Srinagar			
Hands on Training	Saffron Cultivation and Harvesting	International Indian-Kashmiri Trading Centre (IIKSTC Saffron Spice Park Pampore and SKAUST K Saffron Research Centre Pampore)	13/11/2018	13/11/2018	52
Cleanliness and Hygiene	Swatch Bharat Summer Internship Programme	District Hospital Baramulla and Adopted Villages	25/05/2018	31/07/2018	30
Hands on Training	hands on Training on Softwares Programmes in Bioinformatics	IIT Delhi	18/12/2018	24/12/2018	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kashmir Life Line and Health Centre	25/05/2018	Counseling and Psychotherapeutic Skills	35
Kings College London	26/12/2018	Language and Writing Skills	40
327 Heavy Mortar Regiment, Chinar 9 Jawan Club	08/11/2018	Multifaceted Skills Development	60
ICAR-CITH Rangreth Srinagar	14/05/2018	Training for students and faculty	150
Dept. Of Sericulture	16/06/2018	Training for students	170
Saffron Station at Pampore(Agriculture Dept.)	25/06/2018	Hands on training for students	100
Dept. Of Apiculture	25/05/2018	Training in apiculture skill	50



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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
82.56	80.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Class rooms	Existing
Seminar Halls	Existing
Video Centre	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2012
KOHA-RFID Solution	Fully	19.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60258	940174	1600	358276	61858	1298450
Reference Books	13300	1320000	85	200000	13385	1520000
Journals	22	65000	0	0	22	65000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/04/2018
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	179	5	3	1	0	3	13	20	0
Added	20	0	1	0	0	0	2	20	0
Total	199	5	4	1	0	3	15	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Department of Media Studies Studio	<a href="https://www.baramullacollege.com">https://www.baramullacollege.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	50000	50000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Principal of the college and IQAC coordinator convenes meeting of all HODs and convenors of Purchase, Development and Advisory committee and appraises the quorum about status of financial position. Keeping in view the strength of students in departments, the allocation of budget is ensured. The brainstorming session do take place in procurement and allocation of items. All the members are informed to submit requisition list along with specification and cost estimate. Necessary tenders are floated or OEM is being contacted. The supply orders are being issued to approved firms and purchase of items is ensured in a time bound manner. Necessary codal formalities are being followed.

[www.baramullacollege.net](http://www.baramullacollege.net)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Level Financial Assistance	171	210000
Financial Support from Other Sources			
a) National	Scholarships received by Students from MoMA, Pahari Board, State Tribal Board and Labour Commission through DBT, are as per the attached	255	255

	<b>File.</b>		
b)International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills Training of Qualitative Interview Skills for UG students of Psychology	03/07/2018	40	Department of Psychology
Vermicompost Production Training Unit/Technology	17/11/2018	50	Department of Botany
Group Meditation Programme	22/07/2019	30	Department of Psychology
Functional English Lab	17/05/2018	60	Department of Functional English
RAAHAT Counseling Centre located in Department of Psychology for Personal Counseling	07/03/2018	18	Department of psychology
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CMS Super 50 Coaching for competitive Examinations	50	90	3	1
2018	National Graduate Physics Examination under the aegis of Indian Association of Physics Teachers	70	70	40	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	4

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0		0	0
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	8	BBA, BCOM	Commerce and Management	KU, Islamia College, IUST, CU	MBA
2018	20	B. A Mathematics	Mathematics	KU, GDC Bla, CUK	M. A & M. Sc
2018	17	B. A Political science	Political science	KU, JMI & DU	M.A
2018	7	B. A Psychology	Psychology	Kashmir University, JMI, AMU, GDC Bla	M. A
2018	22	BCA	Computer Science	Kashmir University, IUST, CU, BGSBU, SMVDU, LPU, GDC BLA	MSC IT/MCA
2018	20	B. A Journalism	Media Studies	MERC UoK, CUK, JMI and Turkey	M.A & PhD
2018	9	B. Sc Medical	Botany	Kashmir University, JU, SMVDU, JMI	M. Sc
2018	13	B.Sc Non Med	Physics	Kashmir University, AMU	M. Sc
2018	7	B. Sc Med	Zoology	KU, JMI, DU	M. Sc
2018	104	B. A	Humanities	KU	MA Humanities

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cycle Race	Inter College University of Kashmir	10
Cricket Tournament	Intra House	200
Cricket Match (Staff and Students)	Intra College	32
Annual College Cycle Race	Boys (Intra College)	30
Annual College Road Race	Girls (Intra College)	50
Annual College Road Race	Boys (Intra College)	70
Tug of War	Inter House	200
Road Race University of Kashmir	Inter College	5
Judo University of Kashmir	Inter College (Boys Girls)	8
One Week Training Programme of Trekking and Hiking for Female Students in collaboration with Himalayan Sports and Cultural Development Organization Ministry of Youth Affairs Govt. of India	Intra College Level	23
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Cycling	National	1	0	171628	Manan Hassan Wani
2018	Martial_Art	National	1	0	190084	shaista_hassan
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college does not encourage student unions and the pressure groups from students due to the political sensitivity of the state. However a student member and the class representatives are included in the committees for judicial delivery of the services to the most important stakeholder of the college. The members are included across different strata I-e Boys, Girls, OM, OBC, SC, ST and Differently Abled.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

the institution has registered Alumni under the name Varmul College Alumni Association (VCAA) comprising Patron, Secretary, Treasurer , Executive members and General Counsel members. The members include former students, former Principals, faculty, civil society members.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

Six VCAA meetings were conducted during year.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a meticulous decentralized and participative management system. The committees are being constituted annually or sometimes after two years. Each committee is headed by convener who happens to be senior faculty member. In case of any demand by students or staff a requisition or demand note is submitted to Principal. The Principal in turn forwards it to respective committee for inviting suggestions and report. The convener of the committee convenes meeting of its members and discusses the demand/requisition thread bear with members. The committee comes up with recommendations and submits same to Principal for approval. If it pertains to procurement of some item like sports item, lab. oriented demand or any equipment, the matter is referred to convener Purchase committee who in turn takes on board the respective HOD /Coordinator who has put up the demand/requisition and arranges the item following the necessary codal procedure. This way decentralized and participatory concept of management is achieved.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Conduct of field work, industrial visit and educational excursion for both Undergraduate and Post graduate level students. ? Conduct of

traditional written examination with Project work and seminar presentation based evaluation. ? Wide access to internet facility to inculcate online learning management resources. ? E-book, e-journal facility is being provided in the central library and at the departmental levels. ? Enhancement of learning skills of the Students through participation in different seminars, group discussions, debates etc.

Teaching and Learning

? ICT based Teaching and Learning process in most of classes being conducted. ? Wide access to internet facility to inculcate online learning management resources. ? E-book, e-journal facility for students. ? Learning through Field Work, Industrial visit. ? Enhancement of learning skills of the Students through participation in different seminars/Class room presentations. ? Discussions and tutorials with students.

Examination and Evaluation

As on date examination and evaluation process is under academic control of Affiliating university (University of Kashmir Srinagar).The faculty members of this college receives confidential assignment from university for paper setting. The date sheet is finalized by affiliating university after obtaining feedback from Principal. The evaluation process is done by faculty members of this very college but assignment is given by controller Examination university of Kashmir. Since last ten years university has identified this college to be nodal college for north Kashmir region to facilitate collection of Answer scripts, evaluation and dispatch of awards to university. The Examination section of college is under control of one regular faculty member Mr.Zaffar S. Khan (Faculty Botany) who is assisted by committee and two supporting staff members. Three rooms are in place exclusively for Examination process. Pertinent to mention that college also conducts examinations of J and K Public Service Commission, University of Kashmir Srinagar, Indian Banking Service, State Nursing Council, NET/SET, Judiciary etc.

Research and Development

The research activity of the faculty members of the college could be gauged

	by the fact that two hundred research papers have been published and presented by faculty members in different journals, conferences and seminars in recent years. Four faculty members have recently completed Ph.D. Programme under FDP scheme of UGC. On faculty member has been awarded DST project in the department of chemistry.
Library, ICT and Physical Infrastructure / Instrumentation	Central library of the college house 60,433 Books and 22 Journals. The library set up is managed by RFID facility. The facility ensures quick circulation and safety of books for students use. 37 class rooms are in place in 16 buildings. Land area of college is 26.39 Acres
Human Resource Management	? Encourage faculty to participate in orientation and Refresher courses as and when due to faculty. ? Promote participation of faculty in training programmes, workshops, conferences and seminars. The faculty are being paid expenses like registration fee, TA and DA under different funding agencies and schemes.
Industry Interaction / Collaboration	Most of the departments of college have developed linkages and MoUs with industries like NIELET Srinagar. ICAR-CITH Srinagar. Mushroom cultivation centres, Kashmir Lifeline Health Centre, Fisheries Trout farm, Sericulture department, FIL Srinagar etc. The students are deputed to these industries to get skill/expertise as well as on-the-job training in their subject domain.
Admission of Students	Admission is open to all kinds of students like General/SC/ST/OBC/ALC/RBA/Creamy and Non Creamy layer categories. However in subjects with fixed capacity like IFF, Biotechnology, Bioinformatics, BBA, BCA, IT, Social Work, Anthropology, Media Studies and the P. G courses in Mathematics, MCA and Psychology, the admission process is regulated depending upon intake capacity as determined by affiliating university or administrative department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Departmental meeting with faculty members, submission of proposal to Principal, convening of Development,



Advisory and Purchase committee meetings with office head and Accountant as members, Allocation of funds, floating of tenders and execution of works like procurement or upgradation work Management and operations done through e governance. Moreover all civil works being carried out in the college are properly Geo Tagged.

Administration

Principal takes all committee heads preferably Advisory, Development, Purchase, Deans committee heads into confidence in administrative affairs. All procedures done through e-governance procedures I-e E Tenders, Gem portal (Erstwhile DGSND approved rate contracts) and OEM Procurement etc.

Finance and Accounts

Finance section of college is headed by Accountant from Finance dept. who is assisted by Junior Assistant and helper. He strictly follows the codal procedure before releasing payment in favour of any vendor. E governance procedures like BEAMS, Disbursement of Salaries etc through DBT etc.

Student Admission and Support

Admission granted to students on first come first basis in most of cases with minimum eligibility as reflected in university statutes. However in subjects like IT, Biotechnology, Bioinformatics, BCA, IFF, BBA the candidates are admitted on merit basis or through entrance exam conducted by college. All admission and support system carried out is fully implemented in the form of online admission system. The attendance of all the students in all the semesters is updated and monitered through CAMES 1.2 (College Attendance Monitering and Evualuation System). It is pertinent to mention that the said systems for Admissions and Attendance have been developed by the Computer Science Department of the College.

Examination

Examination is the domain of affiliating university. However the college has nominated Examination Coordinator -a senior faculty member of college who facilitates conduct of university examination like collection of Question papers, assigning examination duties, collection of answer scripts and their despatch to

controller examination The examinations forms, and other activities done through college and affiliating university websites. All the Even Semester examinations conducted through OMR and subsequently Softwares based evaluations are carried out resulting into the speedy declaration of the results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Sheeraz Ahmad Tantry	Conference	University Of Jammu Baderwah Campus	4800
2018	Dr. Navshad Ahmad Wani	Lectures Delivered through EDUSAT HUB Srinagar	Govt. College For Women M. A Road Srinagar	2625
2018	Mr. A. R. Malik	Conference Amar Singh College CUS	Cluster University Srinagar	700
2018	Dr. Irshad Ahmad	Conference Kashmir University	University of Kashmir	840
2018	Dr. Shah Ubaidullah	Conference	University of Kashmir	840
2018	Mr. Rakhmat Shah	Workshop	University of Kashmir	1000
2018	Mr. Tanveer Ahmad Lone	Two Days Workshop	University of Kashmir	300
2018	Dr. Naseer Ahmad Lone	Two Day Workshop	University of Kashmir	300
2018	Dr. Mushtaq A. Tantry	Workshop	University of Kashmir	1500
2018	Mr. A. R. Malik	Conference	University of Kashmir	700

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	CPE Sponsored Teacher Enrichment Programme	Non-Teaching staff members are also directed to attend TEP scheme	18/05/2018	16/10/2018	50	60
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-CPE Teacher Enrichment Programme	45	01/05/2018	31/10/2019	21
Refresher course (Special Summer School in Sciences)	1	09/08/2018	07/09/2019	21
Two Days Hands on Training Programme	1	29/10/2018	30/10/2018	2
Orientation Course at KU	2	12/11/2018	13/12/2019	2
Hands on Training on Science Lab Equipment Instrumentation at KU	4	28/11/2018	29/11/2018	4
Refresher course in chemistry at University of Jammu	1	03/12/2018	23/12/2018	1
Skill Development Mission for Rural Youth	1	10/12/2018	13/12/2018	3
One Week Training Programme on Bioinformatics at IIT Delhi	5	18/12/2018	24/12/2018	7
International Conference on Recent Advances in Interdisciplinary Sciences	1	11/01/2019	12/01/2019	2

at University of Jammu				
ICT Enabled Hybrid Learning (MOOCs) at SMVDU Katra	1	19/01/2019	19/01/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	70	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	05

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution do conduct internal and external audit annually. Principal of the college nominates a senior faculty member preferably with commerce background which conducts internal audit of college local fund and state grant fund. Similarly administrative dept. of Higher education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Allumni Association	20000	Financial Assistance to Poor Students
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6.4.3 – Total corpus fund generated

20382612
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC of the College	Yes	IQAC of the College
Administrative	Yes	Accountant General, Finance Department Govt. of JK and Higher Education Department	Yes	College Purchase Committe and College Accounts Section

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although Parent Teacher Association is not in place but periodical meetings of parents is being conducted as some times some students remain irregular in classes or in lab. course or when some students resort to indiscipline. Teachers remain in touch with parents in during session.

6.5.3 – Development programmes for support staff (at least three)

- Annual conduct of workshops for support staff like laboratory staff and helpers.
- Facilitating deputation of office staff for participation in training programmes being conducted by state Govt. agencies.
- Facilitate support staff like gardeners to attend pruning /cutting of trees and other floricultural techniques.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- To augment Teaching Learning activity by way of making optimum usage of ICT gadgets
- Focus on providing maximum student centric facilities like installation of more drinking water points, sports facilities like arranging trainers and coaches, interhouse matches etc.
- Introduction of market oriented, and skill based courses to increase their employability.
- Outreach activities like community services through college NSS Units, adoption of Govt. schools and adjoining villages.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Departmental Visits to various departments on weekends to sensitize them about use of ICT gadgets, conduct of tutorials, student seminars and documentation of students like attendance, practical records etc.	14/05/2018	01/03/2018	30/12/2018	200

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on legal services	30/10/2018	01/11/2018	200	500
Training Worksop on trekking and Hiking for Girls in Collaboration with Himalayan Sport and Cultural development Organisation	11/07/2018	13/07/2018	23	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

All the units /sections of college purely rely on AC power supply as and when required. To minimize usage LED bulbs and energy savers have been installed in all sections of college. Moreover Environment Awareness programmes are organized as part of Environment Week Celebrations in the first week of June which among other programmes include energy consumption related awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/06/2018	1	Mushroom Cultivation	Mushroom Cultivation in Scientific Lines	25
2018	1	1	01/11/2018	7	Cutting and	Employability	20

					Tailoring Work Training Programme for Female Students		
2018	1	1	02/04/2018	2	Establishment of Cocoon Club in the College and Training thereof in collaboration with Govt. Sericulture Department	Employability	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	05/03/2018	Students: The institution attaches top most priority to the discipline, which is a basic requisite for conducive academic atmosphere. Besides the members of College Discipline Committee, members of teaching and non-teaching staff closely monitor the behaviour of college inmates. The students are advised to adhere to following rules during their stay in the institution: <ul style="list-style-type: none"> <li>• Ragging is strictly prohibited and any student indulging in this unlawful activity will have to face cancellation of his/her admission from the institution.</li> <li>• Only the students possessing a valid Identity Card of the institution are allowed inside the campus.</li> <li>• Students should</li> </ul>

present their selves in a formal attire while attending the institution. • Cell Phones are completely banned, the students are advised not to bring any cell phone, computers, laptops or cameras to the institution (Subjected to notification from time to time). • Students getting private vehicles should register their vehicle numbers with the institution. • Smoking or carrying toxic substances shall invite a strict disciplinary action. • No student is allowed to take law in his own hand. In case any student has a grievance, this should be addressed to in charge of the grievance cell or the Head of the institution. • The students are also directed to abide by the hostel rules and regulations specified by the concerned wardens.

Employees: • The employees (Teaching, Non-Teaching) are required to follow the CSR rules for service conduct as well as conduct rules notified from time to time from the college administration. • The rules for examination are provided through the handbook of examination rules of the affiliating university. • The hostel rules are specified by the wardens of boys and girls hostel respectively.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fresher's day at the beginning of academic session to inculcate sense of responsibility as a civilized student	05/03/2018	05/03/2018	300



of the institution.			
Shaheen Club activities are conducted for inculcation of literary aptitudes, scholarly tastes, values on religious harmony and national integration.	15/03/2018	30/10/2018	700
Iqbal Day	09/11/2018	09/11/2018	150
Teachers Day	05/09/2018	05/10/2018	500
Mental Health Week celebration	03/10/2018	10/10/2018	300
Environment Week Celebration	04/06/2018	12/06/2018	400
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Fresher's day at the beginning of academic session to inculcate sense of responsibility as a civilised student of the institution. • Organisation of guest lectures and expert lectures to promote universal values and ethics. • Encourage faculty members to spare 5- 10 minutes on enlightening students about moral values in their respective classes periodically. • Celebration of Regional, National and International Days of Importance reflecting ecological consciousness • Celebration of weeklong Environment Awareness Programme on 5th Jun every year with themes like No Polythene zone, No smoking zone, Air and water pollution free state and other environmental issues are being highlighted. • Rally and placard march. • Distribution of jute bags- a substitute to polybags. • Painting and quiz competitions, seminar and debate competitions.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Technology enabled teaching Skill based interventions aimed at rural upliftment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.baramullacollege.net/docs/institutional-best-practices.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In tune with institutional vision and mission, the college has introduced many courses like Media studies, IFF,BCA,BBA,IT in its curricular structure. The aim is to increase the employability of students and enhance their skill and to make them more relevant in the contemporary times and market. The students of media studies are being given vigorous and rigorous training by department to enhance their communication skill, extempore capability and confidence when they are exposed to any debate and discussion at national and international level . The students pursuing course like BBA and BCA have high provision of employability in banking sector and service industry like hotels and in

pharmaceutical sector.

Provide the weblink of the institution

<http://www.baramullacollege.net>

### **8.Future Plans of Actions for Next Academic Year**

? The college proposes to strive for "Autonomous status" for which preliminary work has been initiated. The aim is to design new courses of study which are market oriented, skill based and with opportunities of employability. The college also proposes to introduce more PG Courses and vocational programmes. ? In the area of infrastructure college proposes to construct separate science and media blocks as the student strengths in these courses is increasing. ? The college also proposes to establish linkages and sign more MoUs with industries and research institutes. ? In the area of community services the college intends to adopt more villages and schools and to provide them support services like science equipment, stationery items and deputing of faculty members for extension and expert lectures. ? The college also plans to augment all class rooms with modern ICT gadgets like LCD projectors, TV Monitors with power backup to make teaching learning more effective and relevant. ? The college aspires to become hub of ICT learning for which preliminary work has been carried out in the form of developing E-Content and Lecture Series. The college will move towards aspirational Programme of digital classrooms. ? The college intends to attain "CE-College with Excellence" as part of second stage of "CPE-College with Potential for Excellence" that the college has already attained. ? The college intends to strive for "IoE-Institute of Eminence" after attaining CE status.