



GOVT. DEGREE COLLEGE BARAMULLA



NAAC- SELF STUDY REPORT CYCLE 2 2014

**Submitted to
National Assessment and Accreditation Council
Banglore**



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SELF-STUDY REPORT-Cycle 2.

1. Profile of the College

1. Name and Address of the College:

Name :	GOVT. DEGREE COLLEGE BARAMULLA		
Address :	KHWAJA BAGH BARAMULLA		
City : Baramulla	Pin: 193103	State: JAMMU AND KASHMIR	
Website :	<u>www.baramullacollege.net</u>		

2. For Communication:

Name	Area/ STD code	Tel. No.	Fax No.
Principal Prof. Mohd. Ashraf Shah	01952	Off. 01952234214 Mob. 09419032863	01952234214
E-mail	<u>principal@baramullacollege.net</u>		
Vice Principal	Not applicable		
Steering Committee Coordinator Mr. Zafar S. Khan	Mob. 09419438080 E-mail: <u>zafarsko6@gmail.com</u>		

3. Status of the Institution:

Affiliated College: **Affiliated to University of Kashmir**

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening



5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: **Year 1943**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

University of Kashmir

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	17th June 1972	
ii. 12 (B)	17th June 1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section / clause	Recognition/Approval details Institution/ Department Programme	Day, Month & Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A			
ii.	N.A			
iii.	N.A			
iv.	N.A			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No



If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency and Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi-Urban
Campus area in sq. mts.	113378.50 Sq.mts.
Built up area in sq. mts.	11760.41 Sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

In house auditorium with the capacity of 300 seats

Sports facilities

○ Play ground	No	<input type="checkbox"/>	YES	<input checked="" type="checkbox"/>
○ Swimming pool	No	<input checked="" type="checkbox"/>	YES	<input type="checkbox"/>
○ Gymnasium	No	<input type="checkbox"/>	YES	<input checked="" type="checkbox"/>

- Hostels

Boys' hostel

i. Number of hostels **02**

ii. Number of inmates **100**

iii. Facilities (all mentioned below)

Dining Hall, Recreation Hall, Reading Room, Aqua guard facility, and Mess facility



Girls' hostel

- iv. Number of hostels **01**
- v. Number of inmates **40**
- vi. Facilities (all mentioned below)

Dining Hall, Recreation Hall, Reading Room, Aqua guard, and Mess facility

Working women's hostel **No**

- vii. Number of inmates
- viii. Facilities

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)
- Family Staff Quarter **02**
- Cafeteria -- **01**
- Health centre - **First Aid Centre**
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops **No**
- Transport facilities to cater to the needs of students and staff

One Bus with 50 seats and One Tata Sumo

- Animal house **No**
- Biological waste disposal **N.A**
- Generator or other facility for management/regulation of electricity and voltage

Name	Quantity
Crompton Greaves 63 KVA diesel Generator	1
25 KVA Mahindra Diesel Generator	1
HONDA 2.8 KVA Kerosene Generators	4

- Solid waste management facility **No**
- Waste water management **No**
- Water harvesting **No**

12. Details of Programs offered by the college (Give data for current academic year)



S No.	Programme Level	Name of the Programmed / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted	
1	Under-graduate	B.A	3 years	10+2	English	Open	475	
		B.Sc.,	-do-	-do-	-do-	Open	306	
		B.Com,	-do-	-do-	-do-	Open	95	
		B.B.A.,	-do-	-do-	-do-	30	29	
		MCMP	-do-	-do-	-do-	20	19	
		BCA	-do-	-do-	-do-	80	71	
2	Post-graduate	M.Sc. (Maths)	2 years	B.A/B.Sc. (with math)	-do-	34	34	
3	M. Phil	Not applicable						
4	Ph. D.	Not applicable						
Add-on Course								
1.Social Work			-do-	1	10+2	-do-	20	6
2.Data Care Management			-do-	1	10+2	-do-	20	10
3.Apiculture			-do-	1	10+2	-do-	20	5

13. Does the college offer self-financed Programs?

Yes

If yes, how many?

	S. No.	Programme	Fee charged in Rs.
Fee charged for each programme (include Certificate, Diploma, Add-on courses etc.)	1	MCMP	12,625/=
	2	BCA	11425/=
	3	BBA	6625/=
	4	PG Mathematics Payment seats	10,395/= 80,000/=
		Add on Courses a. Social works b. Data Care management c. Apiculture	1,000/= 1,500/= 1,500/=

14. New Programs introduced in the college during the last five years if any?

Yes No Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding Programs. Similarly, do not list the departments offering common compulsory subjects for all the Programs like English, regional languages etc.



Departments	UG	PG	Research
Science: Biotechnology; Botany; Zoology; Physics; Chemistry; Electronics; Industrial Fish and Fisheries (IFF) and IT	Yes	No	No
Mathematics	Yes	Yes	No
Humanities/ Social Sciences			
Humanities- Arabic; English; English Literature; Functional English; Punjabi; Urdu	Yes	No	No
Social Sciences- Economics; Education; History; Political Science; Psychology; Sociology; Statistics; Philosophy.	Yes	No	No
Mass communication and journalism			
Mass Communication and Multimedia Production (MCMP)	Yes	No	No
Mass Communication and Video Production (MCVP)	Yes	No	No
Commerce -B.Com	Yes	No	No
Management Studies - BBA	Yes	No	No
Computer Applications- BCA	Yes	No	No

16 Number of Programs offered under (Programme means a degree course like B.A, B.Sc., M.A, and M.Com...)

- a. Annual system
- b. Semester system
- c. Trimester system

17. Number of Programs with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG Programs in Teacher Education?

No

a. NCTE recognition details (if applicable)

Not applicable

b. Is the institution opting for assessment and accreditation of Teacher Education Programs separately?

Not applicable

19. Does the college offer UG or PG programme in Physical Education?

No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme



b. NCTE recognition details (if applicable)

Notification No.: Date :.....) Validity:.....

Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Principal		Associate Professor		Assistant Professor		*M	*F	*M	*F
Gender	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University / State / Government Recruited	01	-	05	-	13	02	18		16	
Yet to recruit	0		0		62		17		10	

*M-Male *F-Female

21. Qualifications of the teaching staff:

Permanent teachers							
Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	2	0	2	0	4
M.Phil.	Nil	Nil	3	0	4	2	9
PG	Nil	Nil	-	-	7	0	7
Temporary teachers							
	Cont. Lecturers		Teaching assistants				Total
Ph. D.	3	1	0	0	0	0	4
M. Phil.	23	1	0	0	0	0	24
PG	0 *M	0 *F	25*M	09*F	0	0	44
Part-time teachers							
No part time teacher (*M=Male,*F=Female)							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

NIL



23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	0	0	0	0	2	0	3	1
ST	0	0	1	0	25	1	42	3
OBC	264	07	476	2	496	18	768	22
General	2519	141	2072	142	1302	19	1336	85
Others	264	07	477	02	523	104	813	26

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.
Students from the same state where the college is located	2243	60	NA	NA
Students from other states of India	Nil			
NRI students	Nil			
Foreign students	Nil			

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component	Rs. 15,166
(b) excluding the salary component	Rs. 4306

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education Programs of another University

Yes No



b) Name of the University which has granted such registration.

1. Indra Gandhi National Open University (IGNOU)
2. Moulana Azad National Urdu University (MANUU)

c) Number of Programs offered

IGNOU= 1UG+11 PG = 12

MANUU= 1UG+3PG = 4

d) Programs carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Programme Wise Student Teacher Ratio

Programme	No. of Students	No. Of Teachers	Ratio(S:T)
BA	1300	27	48:1
BSC	413	35	12:1
BCOM	217	4	54:1
BBA	52	4	13:1
BCA	146	7	21:1
MCMP	54	6	9:1
PG Maths	60	6	10:1
Total	2242	89	25:1

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2
Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2004

Accreditation Outcome/Result **B++**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome / Result...

Cycle 3: (dd/mm/yyyy)... Accreditation Outcome/Result...

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

230

32. Number of teaching days during the last academic year

175



33. Date of establishment of Internal Quality Assurance Cell (IQAC)

05/03/2006

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

NA

However the AQARS for the last five years have already been uploaded on the College website.

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)



2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

- To be a preeminent college for learning, research and extension.
- To be an instrument of change for peace, progress and prosperity for all.

Mission:

To develop competent human resource through quality education and skill training to meet the demands of the market at local, national and international levels.

To provide innovative educational environment, opportunities that enable the individuals, communities and the nation to grow, thrive and prosper.

Design programs to help students identify educational and career goals and develop skills to achieve intellectual and personal growth.

Encourage creativity, innovation and risk taking and prepare students for entrepreneurial enterprise.

The College Administration regularly plans meetings with advisory committee; an important academic body of the institution to discuss action plans and key issues in tune with the vision and mission of the institution. Academic and administrative decisions of the college committees are communicated properly to the staff through the Departmental Heads and to the students through their teachers, notice boards and direct interaction. Co curricular bodies also carry out the function of communicating the core values of the institution through their routine activities.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum is developed by the University of Kashmir (to which the college is affiliated). To develop and deploy action plans a retrospect of the past achievements, best practices and lacuna's is discussed threadbare in



the advisory committee meetings and general staff meetings. At the beginning of the academic year a comprehensive plan is formulated and targets are set for the new academic session. Stress is laid to incorporate innovative methods in teaching learning process (e.g. Group discussions, assignments, presentations etc) to make teaching and learning more interactive and interesting. Use of latest teaching tools like Visualizers, Projectors, Interactive boards and other ICT tools is encouraged to augment the traditional face-to-face teaching. Academic calendar is prepared and circulated well in time, attendance of students is constantly monitored using Attendance Monitoring System and periodic meetings are scheduled that ensure the effective implementation of the curriculum.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

To improve the teaching practices in the respective areas of specialization, teachers are encouraged to attend seminars/workshops/conferences and to attend refresher/orientation courses. The EMMRC centre of University of Kashmir develops and distributes e-content for a range of subjects free of cost to help teachers with an updated course material in order to make teaching learning process more effective.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Curricular transactions are made effective by the co-operation of the teachers, students and the non-teaching staff. The periodic meetings of various College Committees and IQAC visits ensure the academic progress and the implementation of different Programs . Field trips, technical training to the students of Mass Media and Computer Application from institutions of repute (e.g. NIELIT Srinagar, EMMRC University of Kashmir) equip the students with the practical knowledge of the subject and make them more competitive. The institution has equipped majority of its departments with internet access and latest teaching tools (e.g. DLP Projectors, Interactive White Boards and Visualizers) in order to make the delivery of the curriculum more effective.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationali-zation of



the curriculum?

The institution in collaboration with the J&K Entrepreneurship Development Institute has established an Entrepreneurship Cell to sensitize the students and the society about the benefits of Entrepreneurship and its various employment schemes available with J&K EDI.

Career Counselling/Placement cell of the college is also in constant touch with the prospective employers that visit the institution (e.g. TCS, Future Group, Wipro etc) to identify and inculcate required skills that are needed at the undergraduate level to enter the industry.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The institution encourages its teachers to undertake periodic review of the curriculum offered by the affiliating university, compare it with the curriculum offered by universities of repute and prepare a feedback for the university.

Some of the members of the faculty have been associated with the modernization of the course and curriculum as members of board of studies for various Departments/ Subjects:-

<i>S.No.</i>	<i>Name of the Faculty</i>	<i>Subject/Department represented at BOS</i>
1.	<i>Prof. Naseer Geelani</i>	<i>Mathematics</i>
2.	<i>Prof. H.S Bali</i>	<i>Zoology, Biotechnology, and IFF</i>
3.	<i>Prof. Zafar S. Khan</i>	<i>Botany</i>
4.	<i>Prof Haris I. Tantray</i>	<i>Chemistry</i>
5.	<i>Dr. Satwant Singh</i>	<i>Punjabi</i>

Student feedback and feedback from the prospective employers and other academic experts that visit the institution is also compiled into a comprehensive feedback for the affiliating University. Further the institution is in constant liaison with Department of Higher Education Govt. of J&K, Department of Science and Technology and University Grants Commission whereby it transacts its needs, feedback and request for funds to these bodies.



1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs, Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No. (The curriculum is prepared by the University of Kashmir)

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Annual pass percentage, achievements in co-curricular and extracurricular activities, participation in NSS and NCC, admissions to PG courses in various universities of the country and the absorption of its students in private/public services serve as indicators by which the institution first analyzes and then ensures through constant feedback and planning that the stated objectives of curriculum are achieved in the course of implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.

College has been conducting Add-on courses in Social Work, Data Care Management and Apiculture. The courses are defined in such a way that after the successful completion of the first year of study the participants are given Certificate, at the end of the second, Diploma, and Advanced Diploma at the end of the third year to increase their employment skills and hence employability.

1.2.2 Does the institution offer Programs that facilitate twinning /dual degree? If 'yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The Range of Core/Elective options offered by the University and those opted by the institution are as under:-



Bachelors in Arts (BA)

Core Option	Elective
Economics	English Literature, statistics,
	Sociology, Mathematics, psychology,
	Functional English
Education	Economics, psychology, MCVP,
	Urdu, Sociology, Punjabi , Philosophy,
	statistics, Arabic, History , English Literature
Political Science	Economics, Psychology, MCVP, Urdu,
	Sociology, Punjabi , Philosophy, Arabic,
	History , English Literature, Functional English

Bachelors of Science (B.Sc.)

Core Option	Elective
Mathematics	Chemistry/ Information Technology / Electronics, Physics
Physics	Chemistry/Information Technology / Electronics , Mathematics/Statistics
Chemistry	Zoology and Botany
	Physics and Mathematics
Botany	Chemistry/Biotechnology and Zoology
Zoology	Chemistry/Industrial Fishing and Fisheries / Biotechnology and Botany

Bachelor of Commerce (B.Com.)

Bachelors of Computer Applications (BCA)

Bachelors of Business Administration (BBA)

Mass Communication and Multimedia Production (MCMP)

PG Mathematics

Choice Based Credit System and range of subject options

The University of Kashmir has not introduced Choice Based Credit System in its UG curriculum.

1. Courses offered in modular form **B.Com**



2. Credit transfer and accumulation facility

As there is no Credit System, hence no transfer and accumulation of credits is possible.

3. Lateral and vertical mobility within and across Programs and courses

There is no provision of either vertical or lateral mobility within a programme.

4. Enrichment courses

The institution aims to equip its outgoing students with 100hr training programme to harness their communication, interpersonal, behavioural and leadership skills. The Network resource centre of the institution runs short term computer learning courses for students and staff in order to enrich their skills.

1.2.4 Does the **institution** offer self-financed Programs? If 'yes', **list them and indicate how they differ from other Programs**, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Name of the Programme	Admission procedure	Curriculum development	Fee structure in INR	Teacher Qualification	Salary (Assistant professor grade)
Bachelors in Computer Applications (BCA)	Entrance conducted by University of Kashmir	By University of Kashmir	11525/=	MCA or Higher	UGC pay scale
Bachelors in Business Administration (BBA)	Entrance conducted by University of Kashmir	By University of Kashmir	6725/=	MBA or Higher	UGC pay scale
Mass Communication and Multimedia Production (MCMP)	Entrance conducted by College	By University of Kashmir	12725/-	Masters in Mass communication and journalism	UGC pay scale

1.2.5 Does the college provide additional skill oriented Programs, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

No

1.2.6 Does the University provide for the flexibility of combining the conventional



face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice?"

If yes', how does the institution take advantage of such provision for the benefit of students? **No**

1.3. Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic Programs and Institution's goals and objectives are integrated?

The institution proposes to impart a soft skills training of 100 hrs to its outgoing students (BG- 3rd year). These include effective communication, problem solving skills, leadership, team building, flexibility, positive attitude, interpersonal skills as well as the willingness to learn. The UGC Network Resource Centre encourages both students and teachers to acquire Computer Skills. Field trips, skilled training Programs for Mass Media students, visits to Historical sites are some of the curriculum enrichment activities conducted by the institution.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Being an affiliated college, the institution does not either modify or organize the curriculum, but it does undertake a number of steps to reflect the experiences of the students and cater to the needs of the employment market that is quite dynamic in nature. The Faculty members listed in the Board of Studies make sure that, the student feedback obtained for curriculum enrichment is properly communicated and due modifications made to the curriculum if the changes are worth to be made.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

A Women's Development Cell operates in the institution to educate and encourage the female students in order to participate in the institutional activities.

1.3.4 What are the various value-added courses/enrichment Programs offered to ensure holistic development of students?



- *Moral and Ethical Values:*

The discipline committee of the institution is responsible for monitoring the student's behavioural conduct within the campus. Besides this the college organizes lectures by eminent social and religious scholars to inculcate moral values in the students.

- *Employable and life skills*

The institution run certificate courses in Data Care management, Social Work and Apiculture that enable students to work while they are still studying in the institution. The NCC

- *Better career options*

The career counselling and placement cell of the institution provides career guidance to the students besides arranging career counselling workshops in collaboration with educational consultants and people from the Industry.

- *Community orientation*

All the NSS units of the college actively participate in the community service. Be it plantation drive, blood donation or natural disasters, the NSS and NCC volunteers work full time in order to serve the community.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

NA

1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programs?

The institution has a well established IQA (Internal Quality Assurance) Cell that monitors and evaluates quality of the enrichment programs.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

A number of faculty members from the institution serve as members in the Board of Studies of University of Kashmir. The members do suggest methodologies for innovative teaching and evaluation techniques. The members also coordinate research, teaching, extension and other academic activities in the department/college.



1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new Programs ?

The institution does encourage its students to provide feedback vis-à-vis curriculum and other institutional activities. Our website allows all the stakeholder's to provide their valuable feedback for the progress and development of the institution. This feedback is seriously discussed in the advisory council meetings and general staff meetings and also communicated to university by the college administration.

1.4.3 How many new Programs /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/Programs?)

Owing to an unprecedented increase in unemployment our endeavour at Govt. College Baramulla is to introduce more skilled, professional and job-oriented courses. Although a number of professional and vocational courses are being taught in the institution, a need was felt to introduce business administration program. After a lot of hard work by the college management a course in Business Administration (BBA) was introduced in 2009.

This Business Administration Program provides an avenue for immediate business administration employment and for advancement to higher levels of business management. The program is designed to prepare students for positions of leadership and responsibility in business and industry, governmental and not-for-profit organizations, and graduate study.

** Improvements for the observations of NAAC Peer team for NAAC Accreditation Cycle 1*

1. Post graduation course has been started in mathematics from last six years.



CRITERION II: TEACHING - LEARNING AND EVALUATION

The most important thing in the teaching learning process of an institution is the ability of its teachers to create enthusiasm, ignite passion for learning and generate curiosity among the students. Our teachers always adhere to deliver to their best in promoting value based teaching and enhance the moral development of the students, by imparting quality education. The teachers are deputed to and on to various conferences, seminars and symposia, to various institutions in and outside the state to boost their teaching skills and make their teaching process more innovative. Many innovative learning methods such as use of high tech Smart Boards, OHP, LCD Projector, Slide projector, CDs, arrangement of excursions and subject tours, industrial visits and students' participation in Seminars and Workshops. To keep pace with recent global developments we have started many self-financed courses. Internet is made accessible to all through establishment of a well equipped browsing Centre, free of cost. The College also subscribes about 5000 online books and research papers through inflibnet, which is accessible to students round the clock free of cost. All the departments are provided internet facility through Wi-Fi and LAN connectivity. The college administration is always in the forefront in providing the best possible facilities, such as washroom facility, clean drinking water, by installing Aqua guards, hostel facility for boys as well as girls, indoor gym and fitness facility and outdoor sports equipments.

2.1. Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Admission Committee: The college has constituted an admission committee consisting of 5 senior faculty members who look after the admission processes like designing of admission forms, publication of College prospectus, designing of entrance tests for courses such as BCA, BBA, MCMP, MCVP, B.Sc. Biotechnology, Biochemistry and Industrial Fish and Fisheries. Students are provided counselling about the choice of their subjects from the selected streams, for which two members of the admission committee are deputed.

Admission forms: The admission forms are so designed to obtain complete information of the student, regarding curricular aspects, interests in



extracurricular activities, like sports, cultural Programs , debates and seminars, NSS and NCC activities.

Prospectus: The college prospectus is professionally designed booklet enabling student to know about all the activities of the institution, including infrastructural facilities, teaching learning recourses, academic calendar, fee structure and eligibility criteria for various courses.

Website and face book page: The college website is updated daily basis and provides each and every information relevant to students including start of admission, fee structure, subject combinations, and so on. The face book page of the college also uploads relevant information for wide publicity. However the specific date for admission to various course and examination schedule are decided and published by the University of Kashmir (affiliating university) in accordance with the University calendar.

Electronic display boards and Notice boards display admission information prior to the commencement of admission forms.

- 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various Programs of the Institution.

Entry into professional courses is done through entrance test which constitute multiple choice question papers followed by viva and group discussions. To secure the transparency in the entrance tests the students are provided with answer key just after the completion of the test so that they can evaluate their exams. The entrance results are published on the college website. The admission to various courses where entrance tests are no conducted is strictly based on merit of the previous exams.

The reservation policy of the govt. regarding the backward sections of the society is strictly followed during the admission process.

Admission to Post graduate course in mathematics is governed by the prescribed norms of the University of Kashmir.

- 2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the Programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.



Streams UG	Category	
	Open	ST/SC/OBC
Science (Medical)	45%	40%
Science (Non-Medical)	45%	40%
IFF	46.4%	-
Biotechnology	63%	56%
IT	56	46
Functional English	40	-
Computer applications (BCA)	57.4	50.4
Arts	36%	36%
Mass Communication MCMP	57	48
MCVP	40	-
Commerce (B.Com)	45%	40%
Bachelor of Business Administration (BBA)	69.4	63.8
PG Math	Selection done by Affiliating University	

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

NA

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

About *1252 students belonging to above mentioned categories have been admitted during the current academic year which amounts to more than 55% of the total intake capacity reflects the strategies and concerns regarding improvement of enrolment for these categories. Majority of the above mentioned students are provided scholarships from college and are also facilitated for obtaining scholarship from other sources such as Social Welfare Department and University



*SC/ST- 45; OBC- 780; Women-111; Differently abled-04; Economically weaker sections - 281; Minority community Sikhs -31

2.1.6 Provide the following details for various Programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

2011-12				2012-13		
Programs	Number of applications	Number of students admitted	Demand Ratio	Number of applications	Number of students admitted	Demand Ratio
UG 1 st year	1144	All	1:1	1044	All	1:1
UG 2 nd year	951	All	1:1	570	All	1:1
UG 3 rd Year	723	All	1:1	540	All	1:1
PG 1 st year						
PG 2 nd year						
M.Phil.	NA					
Ph.D.	NA					
Integrated Ph.D.	NA					
Value added	NA					
Certificate	NA					
Diploma	NA					
PG Diploma	NA					
Any other	NA					
2013-14				2014-15		
UG 1 st year	1045	All	1:1	990	All	1:1
UG 2 nd year	761	All	1:1	619	All	1:1
UG 3 rd Year	684	All	1:1	651	All	1:1
PG 1 st year						
PG 2 nd year						
M.Phil.	NA					
Ph.D.	NA					
Integrated Ph.D.	NA					
Value added	NA					
Certificate	NA					
Diploma	NA					
PG Diploma	NA					
Any other	NA					



2.2. Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Handicapped students are allowed writer during their examinations, on producing proper certificates and in accordance with the guidelines of the university.
- Special arrangements are made for the seating
- Hostel facility with special care is provided
- With the support of various agencies like Army Sadbhawna and NGOs Cycle chairs have been arranged and provided to some students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- To cater to the diverse needs of the students, various subject combinations are offered so as to choose the combination according to the liking and competence of the students.
- Counselling is provided before the completion of the admission process so as to understand the calibre. Of the students and guiding them toward their field of inclination.
- At the commencement of the session a group discussion is held in the class to assess the needs of the students and devise strategies accordingly for their betterment.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- After completion of the admission process remedial classes are conducted for students from backward sections in order to sensitize them and help them cope with the students from developed sections of the society.
- The college career counselling cell organizes many guest lecturers so that students can gain extra knowledge.
- Positive discrimination programs are also arranged for Category students.
- At the commencement of teaching, teachers normally have intensive interaction with the students in the classroom that enable them to decide the academic competence of the class.
- Teacher modifies teaching method according to the understanding of students.

2.2.4 How does the college sensitize its staff and students on issues such as



gender, inclusion, environment etc.?

- **Seminar committee with the joint support of NSS and NCC units of the college organize various activities in the institution like seminars/debates on regular basis which highlight the importance of gender equality, Gender and health, girl child education, etc to sensitize the students and staff.**
- **At the binging of the academic year a plantation drive is organized, in which besides students and teachers, people from different walks of life are invited to plant tree saplings in the college as well as outside the campus in the forest areas.**
- **The second week of June is celebrated as environmental week in the college from last many years, in which various activities like debates/seminars/painting competition/ campus cleaning/anti-polythene campaign are organize for a week long period. The winners of each activity are encouraged with reward and felicitations.**

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- **Many opportunities are provided to the advanced learners for independent study and encouraging them for class presentations, seminars, and lecture classes.**
- **Small projects are provided to them in accordance with their interests and likings**
- **They are encouraged to participate in various inter and intra collegiate quiz. Seminars, debates, speeches and other competitions.**
- **Visits to research institutes and other enterprises are arranged as career guidance.**
- **They are encouraged by giving prizes and certificates.**
- **Smart class room, EDUSAT, e-learning, computer class room, library and internet facility is provided to them.**

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college has developed an attendance monitoring database, which publishes the attendance of the students with shortage cases every month on the college website so as to know about the reasons of falling short of



attendance of a student if any in a particular month or in a particular class, and the reasons are addressed accordingly. The students falling short of attendance are also contacted through phone call, and their parents are informed and the problem is discussed.

2.3. Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Academic calendar of institution is prepared before the commencement of the academic year. Calendar displays dates of all academic events like i) College reopening after every vacation ii) Admissions iii) Conferences, Workshops and Seminars details iv) evaluation of shortage, Extracurricular events-like Club activities of all departments, v) IQAC Inspection schedule, vi) scholarship forms, vii) Environmental week programme, viii) Annual social days, Sports activity calendar and also number of teaching days and holidays.
- All academic and extracurricular activities are organized and completed as per the schedule with the support of teachers, non-teaching staff and students.
- The admission committee frames general time table and is distributed to all the departments besides being displayed on the notice boards and published on the website for the information of students and teachers well in advance of the start of academic session.
- In the beginning of academic year, HOD conducts departmental meeting for distribution of work and timetable. It is mandatory for HOD to submit the internal timetable along with the teaching plan for the academic year and to follow it religiously.
- Syllabus, paper pattern are communicated to students well in time.
- Examinations are conducted by institution but University decides and frames the question paper and evaluation. All institutions affiliated to University of Kashmir have to follow a common pattern of evaluation.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC of the college is an active committee which regularly monitors the academic performance of different departments. at the end of every 45 days IQAC committee organizes IQAC meetings in every department with a pre-informed calendar, in which stock of the things is taken with serious notes wherever any lacunae is observed. During inspection, attendance registers are examined; status of syllabus completion, statements about shortage cases, departmental seminars, Student presentations, class tests,



etc., are all analyzed. The minutes of the meeting in the form of observations, recommendations and actions required are communicated to the Department on the following day so as to make them aware about their strengths and weaknesses.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- **Students are always a priority for the administration, and they are always encouraged to share their problems and issues, so as to find out the lacunae if any and rectify it. Students are encouraged to organize, besides participation in seminars, debates, workshops and other competitive events.**
- **The students are also encouraged to present articles, class seminars, PPT presentations, class lectures.**
- **The students are provided remedial classes, tutorials, besides providing them facilities of book-lending from the college library.**
- **The college has browsing centre, Smart class room Smart boards in many classes, fully functional EDUSAT, LCD projectors, digital visualizes, and microscopes with live camera facilities, which are always available for the use of students so as to make their learning more interesting and interactive.**
- **The student representatives are also made a part in decision making process for issues concerning the college.**

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college offers enormous opportunities to develop critical thinking, creativity and scientific temper among the students. Students make best use of their creative and critical thinking ability when they are given chances to organize various events held in the college. College also publishes an annual college magazine, manuscript magazine, and newsletter, where the maximum input is encouraged from the part of students. To sharpen their reasoning power, group discussions, debates and seminars are organized wherein they explore new ideas and also get a chance to listen to the expert views of eminent professionals. They are also given chances to participate in various intercollegiate fests, paper presentations etc. To encourage the scientific temper among students, the



faculty engages the students in various practical works in computer labs and through OJT and project works. The college has a Carrier Guidance and Entrepreneurship Development Cell which helps the students to exhibit ideas which are innovative, creative and entrepreneurial.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The College internet facility is powered by 10 broadband connection provided by BSNL under NME-ICT project of MHRD. All the stake holders i.e. students as well as teachers can use this facility to access online resources. The college has a functional browsing centre for students and teachers to access more than 5000s e-books and e-journals subscribed through infolibnet. In addition to these individual departments are connected via broadband wherein faculty can use the modern day educational resources like NPTEL, YouTube, MOOC, Virtual Labs etc to keep abreast with latest information in their areas of interest.
- Many modern day gadgets, and technologies, like Smart Boards, Interactive board, Digital visualizes, LCD projectors, are available in the college and teachers are well versed with the use of these technologies.
- The college has a fully automated library, where students choose their books with click on the computer.
- All the departments are provided with computer facility with internet.
- The EDUSAT room is also equipped with a 53 inch Plasma TV for better display of the EDUSAT programs, which is being used in all working hours.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Extension lectures are part of the day to day college activities, in which students are provided opportunities to interact with personalities from diverse fields of knowledge. These lectures are attended by the students of all streams and classes. These lectures, seminars, workshops and interactive sessions are generally arranged to boost communication skills, scientific temper, logic and reasoning and to infuse curiosity among the students and make them to understand their surrounding in a better way.

Special lectures by eminent personalities



1. **Miss Seema Qazi**, Research fellow at Centre for Law and Governance JNU delivered the lecture based on her book, "*Between democracy and Nation Gender and Militarization in Kashmir*".
2. **Dr. I. A. Nawchoo**, Professor and head department of botany, university of Kashmir delivered lecture on "*Floral Wealth of Kashmir*" in the Department of Botany as part of the academic improvement programme
3. **Mr. O. P. Sharma IFS**, conservator state Forest Institute Srinagar delivered extension Lecture "*Biodiversity of Kashmir with special reference to Gurez*".
4. **Dr. Abdul Hamid Zargar**, Director SKIMS and Ex-Officio Secretary Govt. Of J&K delivered a talk on "*Diabetes and Iodine deficiency problems in J&K*".
5. **Prof. S. E. Belkha**, Head Department of Philosophy, University of Pune delivered an extension lecture, "*Role of Philosophy in Life*"
6. **Dalip Singh Ambesh**, Commandant 52 Bn., RR delivered a talk on '*Civic Action Plan*'.
7. **David Devdas**, A noted journalist delivered a talk on "Different Identities of J&K"
8. **Dr. Dibyesh Anand**, Associate Professor and Director Research, Department of Political Science and International Relations University of Westminster London delivered an extension lecture on '*International Academic Opportunities and Contemporary Developments in Asia*'
9. **Mr. Salman Soz**, Ex-World Bank official and an Economist delivered a talk on "*Contemporary World Economics with Special Reference to Kashmir*"
10. **Mr. Gowher Geelani**, Editor Duetce Walley (Urdu) Bonn Germany delivered a talk on '*Importance of Voice Modulation, Pitch and Pronunciation in Radio Journalism*'
11. **Prof. Farooq Ahmad Lone**, Associate Professor Division of Environmental Sciences SKUAST-K delivered a lecture on '*Think, Eat, Save*'
12. **David Devidas**, a noted journalist delivered a talk on '*Social Networking and Language Change*'
13. **Mr. Showkat Nabi**, Media Advisor London Corpus Institute delivered a talk on "
14. **Mr. Afzal Sofi**. Senior Reporter The Kashmir Reader delivered a talk on '*Mass communication*'
15. **Ms. Tahira Firdous** a US based noted journalist delivered a talk on '*Documentary and Film Maker*'.
16. **Mr V. K. Taheen**, Associate Professor delivered a lecture on '*Grammatical Rules and Vocabulary building*'
17. **Dr. K N Sharma**. Ex- Head Department of Botany Hindu College University of Delhi, delivered a lecture on '*Techniques on Genetics*'
18. **Dr. Syed-ud-Din** of Deptt. Of physics Jamia Millia Islamia delivered a lecture on High Energy physics
19. **Dr Shashi Tharoor** interacted with students of Functional English at Dachigam National Park.



20. Prof Vijay Kumar Koul -Director CTS, Mahatma Gandhi International University delivered a lecture on Computational linguistics and artificial intelligence

21. Prof. Asha Kachru who has taught at many universities including Bon University Germany delivered a lecture on Feminism in India

22. Motivational Lecture: Career counselling cum placement cell of the college organised a motivational lecture on "How to join Indian Army". The Lecture was delivered by Col Amit of 46RR.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

Grievance Redressal Cell, Women Development Cell, of the college caters to the psycho - social needs of the students. These committees counsel the students regarding their educational as well as personal problems.

Besides the above committees, the college has a functional Career Counselling and Placement cell which organizes career counselling seminars. The Cell also guides students at the time of admission to choose the various carrier options according to their choices and abilities and mentors students to identify their career goals.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching practices/methods adopted by the faculty are Smart/interactive boards, e-content lectures, smart classroom, use of internet, projectors, use of computer, Network Resource Centre. These practices generate enthusiasm and interest among the students, and help them better understand their curriculum.

2.3.9 How are library resources used to augment the teaching- learning process?

The college library is fully automated and is enriched with recent books, journals, magazines, encyclopaedia, and reference books. There are separate sections in the library like lending section, reference section, browsing centre, and a reading room. Library is used by the teacher & students apart from reading in the reading room. Course books are issued while reference books are there to be referred. Library is well furnished



with modern facilities. Many departments have a departmental library with reference books, journals and donated by faculty members.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Due to unrest in the valley during the last many years, the number of teaching days is generally reduced, which ultimately effect the completion of curriculum well in time. However teacher try to coop it up by getting extra classes where ever and whenever required.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The IQAC of the college takes the stock of teaching-learning in various departments on regular basis, besides interaction with students. The departments provide details about internal assessments, class tests. The college also organizes essay competitions, debates, and general knowledge tests to access and evaluate the performance of the students.

2.4. Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph. D	Nil	Nil	2	0	2	0	4
M. Phil	Nil	Nil	3	0	4	2	9
PG	Nil	Nil	0	0	7	0	7
Temporary Teachers							
	Cont. Lecturers		Teaching asst.				Total
	Male	Female	Male	Female			
D.Sc./D.Litt.	Nil	Nil	Nil	Nil			Nil
Ph.D	3	1	0	0			4
M.Phil	23	1	0	0			24
PG	10	0	25	9			44
Part-time teachers (No Part-time faculty working in the College)							



The College has no role in the recruitment and retention of the teachers. The teacher are selected by Public Service Commission, and posted by the department of higher Education, Govt. of Jammu and Kashmir.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new Programs / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The recruitments of teachers in the subjects is made by the public service commission, Govt. of Jammu and Kashmir, however at present there is no permanent faculty member in courses like Biotechnology, and Mass Communication and Multimedia Production. The teachers for such courses are arranged on academic arrangement basis, by the Nodal College for all the Colleges in Kashmir Division in all subjects (Amar Singh College). At present 2 teachers for teaching Biotechnology and 6 teachers for teaching Mass Communication and Multimedia Production are engaged on academic arrangements.

2.4.3 Providing details on staff development Programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development Programs

Academic Staff Development Programs	No. of faculty Nominated
Refresher courses	14
HRD Programs	20
Orientation Programs	10
Staff training conducted by the university	0
Staff training conducted by other	0
Summer / winter schools, workshops, etc.	02

b) Faculty Training Programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

• Teaching learning methods/approaches

The teachers of the college are given free access to internet which helps them to collect learning materials to make teaching-learning process



effective. College has a well developed library which contains large resources of books, journals and references on various subjects.

- Handling new curriculum

Whenever there is a change in curriculum, the University organizes workshops and seminars for the faculty of its affiliated colleges which is attended by the staff of the college and communicated to other faculty members in the subsequent staff council meeting.

- Content/knowledge management

The college will deploy Moodle software as content Management System in order to augment the traditional teaching learning approach.

- Selection, development and use of enrichment materials Assessment

Teaching learning effectiveness is assessed from time to time through student feedback, result analysis etc.

- Cross cutting issues

In order to make the students aware of pressing issues in the society like gender, environment, human rights, ICT, etc. daily newspaper reading is practiced in the college. Also eminent professionals and faculty from other institutions deliver lectures, conduct interactive sessions to increase their awareness in such as cyber laws, women empowerment, and gender issue. To mould them as responsible citizens, students are encouraged to contribute for the well being of lesser privileged sections of the society through old age home visits, supplying books to poor students etc.

- Audio Visual Aids/multimedia

In order to encourage teachers to include technology into teaching methodology, the college has conducted sessions to enable the use of smart boards, moodle etc. The college also provides LCD projectors and laptops in every department to encourage teachers to include IT into teaching methodology. Faculty members are provided with computers with internet browsing facility for preparation of teaching/ learning materials.

- OER's

College provides the facility of open educational resources such as internet, library etc. to support access to knowledge for faculty members. The institution has access to a vast number of electronic resources through NLIST programme of UGC whereby students and faculty can access e-books and e-journals from most of the discipline.



- Teaching learning material development, selection and use

Department of Botany has been developing e-content for EMMRC university of Kashmir which is freely available for both students and faculty as an e-resource on the internet.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
5%
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
65%
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
55%

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized Programs industrial engagement etc.)

- **The College encourages the teachers to participate in National/ International seminars, workshops, symposia for participation/ paper presentation by providing duty leave**
- **The college also spares teachers for participation in orientation and refresher courses to boost their professional competence**
- **The teachers are provided internet facility in their staff chambers to help their research and academic career.**

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

02 (Two)

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Feedback forms are filled by the students in each subject at the end of session. The forms are scrutinized by the IQAC. The teachers with outstanding feedback are appreciated by the administration.

2.5. Evaluation Process and Reforms



- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The pattern of examination and evaluation is carried out by the affiliating University. The schedule of examination and paper setting is decided by the university, which is communicated by university through electronic and print media. The same notifications are also displayed on the College website and notice boards. The exams are conducted by the college under the supervision of the university authorities. Examination coordinator of the college makes the necessary arrangements of assigning the examination duties to the staff besides making necessary arrangements for heating. The superintending staff is preferably selected from the senior and experienced teachers. With the efforts of examination staff the exams are always smooth and fair.

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The exams are conducted according to the university programme. The answer papers are sealed and sent to the university, where evaluation process takes place at evaluation centres designated by the university. It is pertinent to mention here that the university has established one of the evaluation centres in this college also, where evaluation process takes place under the supervision of university authorities.

- 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Institution follows the university norms and guidelines for conducting examination. A separate examination committee is formed for conducting examination in the institution. The committee ensures that there is no use of unfair means in the examination. Flying squad visits and rounds from time to time are arranged in the examination rooms.

From the academic year 2013-13 onwards, the affiliating University has decided to allocate 25% marks to the Colleges for internal assessments. In this process College conducts midterm exams and evaluation, strictly following the guidelines of the affiliating University.

- 2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

N. A.



2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

Only from the year 2013, University of Kashmir has decided to allocate 25% marks through internal assessment to colleges. For this purpose college conducts internal midterm examination, by appointing inter-stream examiners to ensure total transparency. There was a round table evaluation of the answer scripts. At PG level there is a set mechanism of internal assessment for which schedule of exam and quantum of syllabus is communicated to students well in advance. The pattern of internal assessment exams is followed according to norms of the University. The records of internal assessment are communicated to university for incorporation into final results.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

At the academic front efforts are made to improve the results and enhance the intellectual capability of the students by satisfying their queries. It is ensured that the syllabus is completed well in time, and the students get sufficient time for their examination preparation.

Besides the regular studies extra-curricular activities like sports, NCC, NSS, Rangers are also provided to the students for overall development of the students ESPD Career Counselling Cell, and Equal Opportunity Centre in the college helps in developing the personality of the students. All these helps in attaining the graduate attributes.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Any issue related to results is attempted to be solved by the examination committee and is forwarded to the university. There is a "scrutiny system" at the university level. In case the students are dissatisfied with their result they can apply for rechecking and re-evaluation of their answer scripts within 15 days from the date of declaration of their results. With the help of RTI, the students can also get the photo copies of their answer scripts for their satisfaction.

2.6. Student performance and Learning Outcomes



- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Besides teaching of basic disciplines, college has also started various initiatives like add-on courses in information technology, apiculture, social works and journalism so as generate more skilled lot than the normal graduates. The college has two units of NSS volunteers for boys and one unit for girls, which actively involved in various social activities. The NCC contingent of the college is an active unit, where students are provided camping in the national level activates held at various place in the country from time to time.

The college has a well established career counselling cell, with the facilities of books related to all the competitive exams, free Xerox, and internet, besides counselling being provided to guide the student towards a better future.

- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/ achievements (Programme /course wise for last four years) and explain the differences if any and patterns of achievement across the Programs /courses offered.

The institution monitors the progress of the students through their performance in class tests, internal exams and practical. The faculty members take class tests from time to time and are in direct and regular contact with the students. Besides, their problems and performances are discussed with the parents/ guardians by conducting parents teacher meets.

• *Examination Results (UG and PG class wise percentage)*

Session	Class	B.A	B.SC.	B.COM	BCA	BBA	MCMP	Average %age
2010-11	1 ST BG	49	64	66	78	90	89	73
	2 ND BG	64	86	92	79	80	100	84
	3 RD BG	71	75	93	94	97	100	88
2011-12	1 ST BG	41	39	87	41	82	90	63
	2 ND BG	62	78	72	40	60	100	69
	3 RD BG	62	80	72	81	76	89	77



2012-13	1 ST BG	45	49	64	23	26	94	50
	2 ND BG	37	81	71	33	18	50	48
	3 RD BG	77	87	74	81	100	33	75
2013-14	1 ST BG	36	39	35	23	50	100	47
	2 ND BG	60	82	36	22	47	69	53
	3 RD BG	49	80	61	50	44	93	63
Examination Results (Post Graduate) PG mathematics								
	1 st Sem	2 nd Sem		3 rd sem		4 th sem		
2010-11	-	-		-		100		
2011-12	58	75		77		91		
2012-13	67	54		68		86		
2013-14	44	54		56		91		

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Apart from regular teaching smart class room is established in the college to enhance teaching learning skills. Extension Lectures are also organized by inviting experts. Internal assessment, in the form of quiz programs, class tests seminars and debates are held at regular intervals. Various national and international days are celebrated in the college to create awareness among the students.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

With the support of Entrepreneurship Development Institute (EDI) the college has started an EDI cell. The cell acts as a facilitation centre for the students who are interested in entrepreneurship after completion of the graduation. Besides the EDI cell the institution has a functional placement cell as well, which helps students to get placed in various organization of repute. The TATA Consultancy Services, (TCS) Future group and other



multinationals visit the institution for placement drives, hence providing opportunity for the students to be placed in the industrial setup.

Similarly many pass out students of the college particularly from MCMP, BCA and BBA courses are absorbed in the media houses and business establishments all across the country, and some students also received international fellowships.

- 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Annual result records are maintained and analyzed by all the departments and used for future improvisation and planning. Feedback is also taken from the students to improve teaching learning process.

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

IQAC of the college continuously monitors and assesses the quality of education. The annual report of the IQAC is prepared and the areas of concern are taken due care.

- 2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The encouragement of the meritorious students in the form of award and citation is a practice in the college. However, the below average and poor performer students of the college are also not neglected. Instead they are motivated for remedial classes, discussions and other activities of the college. Their concerns are worked out and duly addressed. If in any case there is a need of financial or any other support to a particular student, he/she is provided the same by the institution so as to make him gain his/her confidence and boost his sprit.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

The institution as such has not a recognized research centre; however the faculty is involved in the research at individual level in various departments and in collaboration with some universities and research centres.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has a research committee to monitor and address the issues of research. The committee is comprised of a convener and five members under the patronage of Head of the institution.

Some recommendations made by the committee are:

- **To submit the research proposals by each of the department to the funding agencies such as UGC, DST.**
- **To perform some research activities at the individual level or in collaboration with some of the research centres viz., universities and research laboratories.**
- **To publish the research articles in the peer review journals and even in the local media and magazines in case of non availability of funds.**
- **To look for the publication of a college research journal.**

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator**
Autonomy under supervision is granted to Investigator for use of College resources and utilization of project fund.
- **Timely availability or release of resources.**
Funds are released to the Investigators on their request smoothly
- **Adequate infrastructure and human resources.**
Infrastructure is made available as per requirement of Investigator
- **time-off, reduced teaching load, special leave etc. to teachers**
Deputation leaves are granted to the teachers for project works when demanded
- **Support in terms of technology and information needs.**



All logistic support is provided as and when required.

- facilitate timely auditing and submission of utilization certificate to the funding authorities

Yes

The departments running some research projects are given the basic facilities and the infrastructure already available with the institution and are deputed to the research sites and centres on special leave as and when the researchers apply.

The principal investigators are fully autonomous

After their academic responsibilities they are given time and space to carry out their research work with the required release of resources as and when needed by them

The departments involved in the research activities are provided the basic infrastructure available in the institution and supporting staff in terms of local fund employees.

As such there is no separate time for the persons involved in the research as they also share the teaching load as per UGC norms however, sometimes additional man power is provided at the request of the head of the department

The principal investigator or the co-investigators are provided internet facility, library facility in the institution and are deputed to learn the research skills in the workshops organized by the reputed research centres as and when they get a chance and apply.

Utilization certificates are submitted to the funding agencies well in time, notably to the UGC which is the main funding agency in this institution

- 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Though the institution is not promoting any research among the students at the undergraduate courses but still different departments organize invited lectures by state and national level scientists from the reputed institutions, so as to inculcate a sense of research among the young students in their future academic carrier.

- 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.



The major departments which are actively involved in the research activities are:

Department of Botany

The Department runs two minor Research projects tabulated as below:

S.No	Title of the project	Funding agency	Amount	PI
1.	“Exploration of Medicinal Plants of lower Jhelum Valley, Kashmir Himalaya”	UGC Under Small Grants Project Scheme	160000	Prof. Zafar S Khan
2	Status of Alien invasion in Ramsar Sites of Kashmir	-do-	140000	Dr. Irfan Rashid

The Department has submitted one more research project under the investigation of Abdul Rashid Malik

Besides the faculty got some publications at individual level, and a few in collaboration with other research centres.

The institution has deputed one of the teaching faculties for undergoing research under FIP who completed his Ph. D. programme successfully in the University of Kashmir. The department has published some papers in some peer reviewed journals.

Besides, faculty members of Education, industrial Fish and Fisheries, Physics, Psychology, Zoology are also actively involved in research and some members have also submitted research projects

3.1.6 Give details of workshops/ training Programs /sensitization Programs conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

Workshops

1. Twenty days Workshop was held in the department of MCMP by **Parvaiz Ahmed Lone** an alumnus of this institution and presently working in Jamia Milia Islamic with specialization in video editing and animation. Forty students of MCMP 2nd and MCMP 3rd year participated in the workshop.
2. **Personality Development Workshop** by Department of Psychology
3. Workshop on “**Alternative Dispute Resolution**” by Faculty of Law, University of Kashmir



4. A seven day workshop on “**Positive Discrimination**“. A UGC initiative to strengthen the self confidence levels of the students belonging to under privileged sections of the society.
5. A one day **Province level Punjabi Conference** on the theme “Contribution of Guru Hargobind Sahib towards Sikh History” was organized in the college
6. An inter-college debate on “**Social Networking** has proven boon of our society” was held in which students from different colleges across the valley participated.
7. 3- Day Workshop on "**Stress Management** organized by department of psychology **Justin Hardy**, Faculty at (Institute of Global Leadership) University of tufts USA a well known writer, journalist and a psychotherapist, **Dr. Prerna Sood**, Consultant clinical psychologist USA, a noted expert on mental trauma and **Dr. Muzaffar**, Clinical psychologist, Drug De-addiction Centre PCR Srinagar were among the resource persons.
8. **Techno-preneurship Promotion Workshop** was organised in collaboration with University Science Instrumentation Centre (USIC) University of Kashmir
9. A day long Workshop Organized in Collaboration with Rapid Action Disaster Management Force Punjab on **Disaster Management**.
10. College organized 3 day Workshop on “**Creative Writing & Theatre**”: The workshop was conducted by a veteran theatre director and editor of Kindle Magazine **Mr. Pranab Mukhrejee**.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution. NA

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Different departments organize invited lectures by state and national level scientists, scholars, and academicians from the reputed institutions, so as to inculcate a sense of research among the young students in their future academic carrier. The departments are Physics, Botany, Biotechnology, Punjabi, Computer applications, Mathematics, Psychology and Mass Communication.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus? 3%

Department of electronics was benefited particularly with the award of on Ph.D and many publications and the faculty in the college got enthusiastic



to join the research activities under FIP.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Environment and Health Awareness Programs are launched by the students to provide some community services. Besides the faculty provides subject expertise through media/e-content development to the students and teaching community. Carrier counselling/recruitment drives/ sessions are provided to the in campus and outgoing students in collaboration with some NGO'S, and some private companies. Besides the institution has collaboration with the J&K entrepreneurship Development Institute (EDI).

3.2. Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

Not applicable.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Not applicable.

3.2.3 What are the financial provisions made available to support student research projects by students? **Not applicable.**

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Not applicable.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

All the equipments are open for the staff and the students for their use in research and practical.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.



UGC and DST are the main funding agencies for purchase of equipments.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects Botany	2012-2013 2012-2013	1. <i>Exploration of Medicinal Plants of lower Jhelum Valley, Kashmir Himalaya</i> 2. <i>Status of Alien invasion in Ramsar Sites of Kashmir</i>	UGC Under Small Grants Project Scheme -do-	160000	107000	107000
				140000	80000	80000
Major projects 1. Mathematics	1. 2.2009- 31.1.2012	<i>External..... Polynomials</i>	UGC	622353	622353	622353
Interdisciplinary projects	Nil	Nil	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil	Nil	Nil
Students' research projects	Nil	Nil	Nil	Nil	Nil	Nil
Any other (specify)	Nil	Nil	Nil	Nil	Nil	Nil

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Some preliminary work is possible out of the basic equipment present in various departments of the institution. However, the researchers do carry some work in collaboration with other universities and research centres of their own.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution is renovating the laboratories on the modern lines and purchase of teaching and research equipments is in progress in phase wise manner and subject to the availability of the release of grants from the funding agencies viz., UGC, DST and State grants.



- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

UGC and DST are the main agencies in last two years to provide grants for purchase of equipments in various departments of the institution.

- 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Students are not involved in the research activities in the college level keeping in view their subject curriculum. However, at undergraduate level the students are aquatinted with the tools and techniques which will help them in their post graduate studies.

- 3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Library is fully automated with OPAC facility and has about 46000 text and 12000 reference books to cater the need of about 3000 students. The library services are provided by the library staff comprised of One Chief Librarian, One Library Assistant, One library bearer, One Orderly and 05 Local fund employees. It is in place to mention that the students and the staff has an easy access to the library. Besides the library has generated an amount of Rs. 35000 as fine and reimbursed to the Govt. Treasury. The professional ability of the library staff is updated by sending them to attend orientation/refresher courses.

There is an easy access to 2154 e-journals and 51746 e-books for both the students and the staff through INFLIBNET (NLIST) programme.

- 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative Research facilities by various Departments:-

Library:

After library automation and *bar coding* the researchers and the students have easy access to the literature available in the library. Besides, the library also gets feedback from the faculty and the students to update the library facilities. An active Browsing Centre is kept open for the students and the staff to collect the teaching/learning and the research material in the institution.



Laboratories and Instruments:

Sharing of information and instruments is a collaborative approach of some of the major departments in the institution viz., Biotechnology, Botany, zoology and Chemistry, Mass media and Computer Applications.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)

NA

- Original research contributing to product improvement

NA

- Research studies or surveys benefiting the community or improving the services

Research studies or surveys have benefited the community in various fields. E.g. the surveys made in terms of medicinal flora of lower Jhelum have made the community aware about the wealth they possess and the care they are supposed to take.

- Research inputs contributing to new initiatives and social development

NA

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NO

3.4.3 Give details of publications by the faculty and students: **(Annexure-11)**

Publications	No.
Total Publications	94
Publication per faculty	1
Number of papers published in peer reviewed journals (national /international) by faculty and students	57
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	12
* Monographs	Nil
* Chapter in Books	07
* Books Edited	02



* Books with ISBN/ISSN numbers with details of publishers	03
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	0.5-4.0
* h-index	Nil

3.4.4. Provide details (if any) of

- * Research awards received by the faculty 01
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally. 2
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions. Nil

3.5. Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface? NA

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized? NA

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services? NA

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years. NA

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development? NA

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution has three NSS Units and one NCC Units through which college renders social/community service. NSS has adopted a village namely Qalampora 5 Kms. away from the college for five years and one more village namely Posha Bagh Uplina is under survey for adaptation which falls 3 kms. away from the college. College takes care of the health and education sectors of the village. Free medical camps are being



organized in the village to provide on spot medical treatments and investigations. Further the institution intends to start adult education in the villages adopted or going to be adopted. The aforementioned units do awareness Programs within and outside the college related to environment, drug use, social evils and skill developments. Besides the NCC AND NSS units organize Blood donation camps every year in the college and in each camp about 50 points of blood are donated.

- 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

At the start of the each academic session the students are provided preliminary admission forms to give their preferences for their enrolment in various social movements/ activities like NSS and NCC and some add-on courses. NSS and NCC Contingents are given the task of campus cleaning drives, to perform environmental awareness Programs, assistance of health related awareness campaigns and organization of Blood Donation Camps.

- 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College obtains feedback from the students on the prescribed format and obtains their views regarding various facilities of the college.

The feedbacks are statically analyzed and the suggestions scrutinized and queries addressed.

- 3.6.4 How does the institution plan and organize its extension and outreach Programs? Providing the budgetary details for last four years, list the major extension and outreach Programs and their impact on the overall development of students.

NSS Units of the College receive about Rs. 1 lakh from the Govt. which is spent on the organization f NSS camps NSS other activities and adoption of two villages.

- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Students are enrolled in NSS, NCC, during the admission process of each academic session. For National and international agencies, the students are registered after the interaction with the students in the college during the



extension lectures performed by these agencies like IRCS, Disaster Management resource force, local NGO`S etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society? **NA**

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution organized recruitment drives, employment fares and medical camps. Many candidates were recruited through different agencies and facilitated by the college. An employment fare was organized in collaboration with the District Rural Development agency for self employment and self help groups where many people were benefited. Medical camps are being organized off and on and special camp was organized for the cancer patients in 2012.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Community is sensitized by way of giving them awareness through seminars and symposia in the college and then through some road shows by the students in the community which attract the community for their participation in rendering social service and eradication of the social evils.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution is organizing health awareness Programs and medical camps in the locality and in the adopted villages in collaboration with District Hospital Baramulla. Besides Department of social Forestry and soil conservation is taken in to collaboration for Plantation drives in and in vicinity of the campus. J&K Bank has also collaborated with one of such activities.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years. **NA**



3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc. **NA**

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution is in MOU with IGNOU and MANUU since last so many years and is imparting education to thousands of students and conduct of their examinations for different courses.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc. **NIL**

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Conferences

1. **Literary Conference** was organized by the Department of Urdu in collaboration with the Baramulla Writers Forum. Noted poet and scholar **Prof. Mishal Sultanspuri** was Key Note speaker on the occasion. A Mushaira was also organized during the conference.
2. College in collaboration with J&K No-Teaching Employees Association Jammu and Kashmir organized State Level Conference highlighting the **importance and fundamental rights of employees**
3. One National Level Conference on Punjabi on the theme "**Contribution of Guru Hargobind Sahib** towards Sikh History"
4. In collaboration with Human Aid Society (HAS) Kashmir the College organized a seminar as a part of awareness movement titled as '**Social Reform and Our Responsibility**'. Former high court judge **justice Bashir Ahmad Kirmani**, Additional Director General Prasar Barhati **Bashir Arif**, renowned Islamic scholar **Dr. Nazir Ahmed Zargar** Chairman Human Aid Society, **Bashir Ahmed Mir** were among the keynote speakers



5. A seminar on “**High Energy Physics**” by Department of physics
6. **Anti Drug Addiction** Seminar in collaboration with Students Welfare Trust J&K
7. A seminar on **Right to Information Act** conducted by J&K RTI movement in collaboration with Govt. College Baramulla.
8. One Day seminar on the topic “**Role of Civil Society in Curbing Drug Menace**” was conducted at Government College Baramulla in collaboration with JK Police North Kashmir Range
9. The department of media the college organized a **State Film Festival**. The film festival was sponsored by Jamkash Vehiclades Srinagar and J&K Bank Ltd.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoU’s and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment

1. **Department of Botany is the member of Board of Studies at Undergraduate Level in University of Kashmir and is involved in the curriculum Development, the recent curriculum at undergraduate level is one of the latest examples. Besides the permanent faculty is empanelled for paper setting and evaluation of answer scripts at undergraduate courses.**
2. **Department of Psychology is also the Board of Studies at Undergraduate Level in the University of Kashmir and is involved in the curriculum Development. Besides the permanent faculty is empanelled for paper setting and evaluation of answer scripts at undergraduate courses.**
3. **The faculty in almost all the departments is involved in the paper setting and evaluation of answer scripts at undergraduate level.**
4. **The Institution is running two Distance learning centres viz., IGNOU and MANUU under a MoU with the Indra Gandhi National Open University New Delhi and Moulana Azad University Hyderabad**

b) Internship/ On-the-job training

Media students of the college are provided on the job training at DOEACC Srinagar, Doordarshan Srinagar and Radio Kashmir ever year, in the winter vacations



- c). summer placement **NIL**
d). Faculty exchange and professional development **NIL**

Faculty in the Department of Botany has actively participated in the development of the e-Contents at the University of Kashmir and has developed about 50 e-Contents at the undergraduate level

- e) *Research.....* **Detailed above**
f) *Consultancy.....* **Nil**
g) *Extension.....* **cited above**
h) *Publication.....* **Detailed above**
i) *Student Placement* **Yes**

Students have been provided platform through the Scheme UDDAN by which many national agencies have started on campus recruitments from the last three years

- j) *Twinning Programs* **Nil**
k) *Introduction of new courses.....* **PG Math, BBA,**

(Proposed: MCA, Remote Sensing and Climate Change, Convergent journalism)

***the proposed subjects have been recently sanctioned and are likely to start from 2015**

- l) *Student exchange.....* **Nil**
m) *Any other* **Nil**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

NA

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include. **Nil**



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Institution has a clear cut policy for creating infrastructural facilities which would facilitate teaching and learning processes. Such as proper class room with audio visual facilities, interactive boards, laboratories, improved as per the new schedule.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The infrastructure involves adequate number of spacious class rooms, with proper lighting, ventilation and seating arrangement to conduct various courses offered by University and the add-on courses provided by the college.

Facilities such as Seminar Halls, Auditorium, sports facilities, a big play ground, Botanical Garden, many lawns and parks. There are 19 class rooms; 2- technology enabled smart class rooms; well equipped computer labs, an internet browsing centre and a state of art library

The college provides hostel facility for both boys and girls and a rest room with attached wash room for convenience of female students.

(a) For curricular and co-curricular activities:

- i) **Library**: The institution has a fully automated library with a diverse collection of reading resource viz., text books, reference books, periodicals, journals and other material. Besides the above resources our library also subscribes to NLIST programme of UGC through which the institution has access to 2100 e-journals and more than 5000 e-books via inflibnet.
- ii) **Career counselling/Placement cell**: The College career counselling and placement cell caters to the career related issues of the students.



Throughout the academic session a number of career counselling related events are organized. The cell guides students to various demanding careers, competitive examinations and counsels them regarding their career objectives and goals. The cell maintains a good collection of study material for various professional and competitive courses. The placement cell of the college is responsible for campus placement of its students. Various national and multinational companies do visit for placement drives in the institution.

- iii) EDUSAT: The institution is linked to Educational satellite via a satellite interactive terminal (SIT) to the national beam. The EDUSAT facility established in 2005 has revolutionized the distance learning within the campus and gives students access to some eminent personalities in their respective fields of study.
- iv) Class rooms: The College has more than 20 large class rooms with proper seating, lighting, ventilation, black/green boards, white marker boards and other necessary facilities for carrying out teaching -learning process.
- v) Technology Enabled Learning Facility: The College has ICT Classrooms having provision of using LCD projector, Wi-Fi connectivity and internet access. Besides there are three state of the art smart class room fully equipped with modern gadgets of teaching
- vi) Seminar Hall: The College has two seminar halls. Which are used for conducting seminars at the college, state and national level. All the students are encouraged for active participation in debates, symposia, discussions and other learning centric events.
- vii) Tutorial classes: Besides the routine teaching, every department conducts tutorial classes on regular basis. Though there is no separate space for tutorial classes, but the faculty use the available labs, conference rooms and any vacant classroom for the purpose.
- viii) Laboratories: All the major departments which require lab facilities have well equipped laboratories. There are more than 15 labs in the institution which cater to the practical learning needs of all the science departments, department of computer applications, psychology, functional English and mass media department.
- ix) Botanical gardens: The institution has a well maintained herbal garden, a lavender park and a glass house.
- x) Animal House: There is no such facility available in the institution.



- x) Specialized facilities and equipments available for teaching, learning and research:
- xii) The college has two smart classrooms with state of the art ICT facilities for teaching learning and research. Most of the departments are connected to internet. Interactive electronic boards, visualizers, LCD projectors and other modern day education aids are available with most of the departments to augment the traditional chalk and talk based learning.

For extracurricular activities:

Institution has specific objectives regarding the encouragement of extracurricular activities in the college.

1. Developing a healthy, cordial environment in the campus.
2. Developing individual qualities and abilities like leadership, sportsmanship, discipline etc,
 - a) Sports:-

The college participates in various inter house and University level tournaments. The institution provides indoor and outdoor games facilities to the students and staff.
 - b) Outdoor Games: A spacious play ground is available for outdoor games and athletics. The college playground is spread over a lush green acreage of 12 acres of land with tracks/courts for over a half a dozen games.
 - c) Indoor Games: Facilities for the sports like Badminton, Table Tennis, Chess, Caroms etc, are provided to students in the college campus.
 - d) Gymnasium: The College has well equipped gymnasium for both boys and girls with all the modern equipments.
 - e) Auditorium: The has a beautiful newly renovated auditorium with a capacity of 300 seats which provide a platform for exploring the hidden talents.
 - f) NSS: to inculcate social and civic responsibility among students, the college has three registered NSS units with a participation of over 100 students per unit. Three faculty members as NSS programme officers not only chart out different programs and events for the academic year but also sensitize them about various NSS objectives.
 - g) Cultural Activities: The College has carved out a special niche for itself in the field of extracurricular activities. The college has been participating in various cultural activities both within and outside the state.



- h) **Public speaking:** The college auditorium provides a comfortable platform for all types of public speeches. Besides this student participate in debates, discussions and seminars organized at university and national level also.
- i) **Communication and Skill development:** Literary activity committee of the college encourages students to contribute their write-ups in prose and poetry in college magazine "Varmul" and half yearly newsletter "Glimpses". The college also invites guest faculty and conducts workshop for soft skill development of the students.
- j) **Health and Hygiene:** In addition to above mentioned activities, the college has a very special concern for the health and hygiene of the college students, staff and other members. Proper arrangement of safe drinking water is available in the college campus at two different locations. A first aid centre with full time medical assistant is available within the campus.
- c). How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college plans to augment the infrastructure for future needs primarily through government funds. In addition the following additional resources shall also be tapped for the purpose.

- i) College local fund
- ii) Fund from University Grants Commission
- iii) By introduction Self-financing Programs
- iv) Resource mobilization through consultancy
- v) Research projects
- vi) Members of parliament / State legislative assembly constituency development fund

The College during the last 4 years has developed/augmented following infrastructural facilities for smooth functioning of the college

Facility	Amount spent in Lakh	Source of Funding
Double Storey Commerce / BCA Blok	147.76	State Grant



College Auditorium cum main Hall	80.83	-do-
Washrooms block	1.28	Local Fund
Admission Block	-	-
Chowkidar Huts	-	-
Renovation of College Electricity	6.87	State Grant
Flooring of the Corridors	10.00	-do-
Development of landscape and Botanical Garden	5.00	-do-
2nd Block of OBC Hostel	-	-
Renovation of select rooms,	-	-
Development of Smart Class room	24.30	-do-
Infrastructural facilities being constructed/under construction		
Media Block		
Bio science Block		

Note:* Funds generated through sale of timber, fruit and fodder is deposited in government treasury

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

With the support of Indian Army under Sadhbhavana project, the institution has managed to provide wheel chairs and arm sticks to physically challenged students.

4.1.5 Give details on the residential facility and various provisions available within them:

A) Hostel Facility

Boys' hostel

- i. Number of hostels **02**
- ii. Number of inmates **100**

Girls' hostel

- iii. Number of hostels **01**
- iv. Number of inmates **40**

B) Recreational facilities, gymnasium, yoga centre, etc.

Dining Hall, Recreation Hall, Reading Room, pure drinking water facility, Mess facility for both Boys and Girls Hostels.

C) Computer facility including access to internet in hostel



Not provided

D) Facilities for medical emergencies

First Aid provided

E) Library facility in the hostels

Magazine and daily news papers provided

F) Internet and Wi-Fi facility

Not provided due to security reasons

G) Available residential facility for the staff and occupancy

Family Staff Quarter **02**

H) Constant supply of safe drinking water

Aqua guards installed for pure drinking water.

I) Security

The institution provides watch & ward facility for the both hostels.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

District hospital being very near the institution, only First Aid with one Nursing Assistant available on campus for basic healthcare.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC - established in 2005 and housed in the library block; the IQAC constantly monitors the overall functionality of the institution and suggests quality measures as and when required. The college IQAC has following structure:-

IQAC Structure:

Chairperson: Dr. Mohmad Ashraf Shah - Principal

Coordinator: Zafar Shahdad Khan- Assistant Professor

Teaching Staff members

Prof. H.S. Bali



Prof. Ab. Rashid Malik

Prof. Rabia Rasool

Prof. Arshad Ahmad Yattoo

Prof. Nisar Iqbal Wani

Prof. Nowshad Ahmad Wani

Prof. Shakeel Ahmad

Administrative staff member

Mr. Ab. Aziz Dhobi -Section Officer

Mr. Farooq Ahmad Dar- Head Assistant

Mr. Farooq Ahmad -Accountant

Alumni Member

Dr. Irfan Rashid- Assistant Professor Kashmir University

Student Members

Mr. Manzoor-BG Final Year Student

Ms. Sameena -BG 1st Year Student

Grievance Redressal Unit

The College has developed a grievance redressal cell, monitored by IQAC and discipline committees.

Women's Cell:

The college has an established Women's Development and support cell with a senior female faculty member being the convener.

Career Counselling & Placement Cell

The college has a functional Career counselling and placement cell which caters to the needs of the students for career guidance, counselling, remedial coaching classes and campus placements of the students.

The college also provides basic health care and facilities like canteen, safe drinking water, indoor sports and recreation etc. as part of the student services.

The college auditorium is equipped with state of art audio visual facilities and has a seating capacity of more than 300 audiences.



4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college library has a library committee which also acts as an advisory committee for library development. The committee constitutes of the following members:

Khursheed Ahmad Kakroo	Librarian	Convener
Dr. Jan Shabir	Assoc. Prof.	Member
Mr. Nowshad Ahmad Wani	Asst. Professor	Member
Mr. Khalid Mehraj	Cont. Lecturer	Member

The committee has taken significant initiatives to run the library on modern scientific lines. The library has been fully automated and the broad band internet facility for the benefit of the students and staff has been provided. Moreover bar-coding of library books has been completed and barcode type identity cards have been issued to the students and staff.

4.2.2 Provide details of the following:

1	Total area of the library (in Sq. Mts.)	Double story library block - 7617 Sq. ft
2	Total seating capacity	50 seats
3	Working hours (on working days, on holidays, before examination days, during examination days, during vacation)	9:30 to 4:30 (6 days a week)
4	Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	NA

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	Existing	Added during 2009-10	Total cost Approx.Rs.	Total holdings
Text books	50685	1440	977499	52720
Reference Books		579		
Journals/		16	27703	



Periodicals			
Library Holdings	Added during 2010-11	Total cost approx.	Total
Text books	1000	713439	54100
Reference Books	364		
Journals/ Periodicals	16	28400	
Library Holdings	Added during 2011-12	Total cost	Total
Text books	1120	36840	55425
Reference Books	188		
Journals/ Periodicals	17		
Library Holdings	Added during 2012-13	Total cost	Total
Text books	730	288188	56309
Reference Books	135		
Journals/ Periodicals	19	40191	
e-resources			
Online subscription	2154 E-journals and 51746 e-Books subscribed (Online)		
CD/DVDs	150		
Books written-off		12109	
Total existing in the Library		44200	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	Two desktop terminals
Electronic Resource Management package for e-journals	Accessed online in the browsing centre
Federated searching tools to search articles in multiple databases	Automation software supported search is used.
Library Website	Under process
In-house/remote access to e-publications	NA
Library automation	Fully automated library
Total number of computers for public access	30 (Thirty)
Total numbers of printers for public access	2 (Two)
Internet band width/ speed	5 mbps
Institutional Repository	



Content management system for e-learning	
Module deployed on college website	
Participation in Resource sharing networks/consortia (like Inflibnet)	Yes

4.2.5 Provide details on the following items:

• Average number of walk-ins	200
• Average number of books issued/returned	80/day
• Ratio of library books to students enrolled	40%
• Average number of books added during last three years	4192
• Average number of login to opac (OPAC)	100
• Average number of login to e-resources	15
• Average number of e-resources downloaded/printed	25
• Number of information literacy trainings organized	2
• Details of “weeding out” of books and other materials	Nil
• Mutilated and damaged books written off and disposed.	12109

4.2.6 Give details of the specialized services provided by the library

• Manuscripts	NIL
• Reference	YES
• Reprography	YES
• ILL (Inter Library Loan Service)	NO
• Information deployment and notification	YES
• Download	YES
• Printing	YES
• Reading list/ Bibliography compilation	NO
• In-house/remote access to e-resources	YES
• User Orientation and awareness	YES
• Assistance in searching Databases	YES
• INFLIBNET/IUC facilities	YES

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library provides full support to the students by providing all the reading materials of various disciplines to the students and teachers on modern and scientific lines. Moreover the students are being guided or helped by the library staff for issuing and returning of library books.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.



Assistance provided to pick and choose the books from the library by the staff to physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library invites feedback from its members on regular intervals. This feedback is compiled and then threadbare discussions take place in library committee meetings chaired by the head of the institution. The suggestions put forward are duly taken care of with immediate action.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

➤ Number of computers with Configuration (provide actual number with exact configuration of each available system)

S.No.	Computer with Specification	No. of Computers
1.	Dell Core i3 2GB RAM, 320 GB HDD,18.5TFT	30
2.	Lenovo core i5 all in one desktops	70
3.	HP core i3 desktops	10
4.	Acer Core i32GB RAM, 320 GB HDD,18.5TFT	10
5.	IBM Intel P-4 256MB RAM 20 GB HDD	20
6.	WIPRO P-3 128 MB RAM 20 GB HDD	10
7.	Laptop IBM Intel P-3	01
8.	Linux Server	01
9.	IBM Blade tower Server	03
10.	iMac core i5	01
	Total Computers Functional	151

- Computer-student ratio **1:25**
- Stand alone facility
- LAN facility **-YES**
- Wi-Fi facility **-Available for faculty within campus**
- Licensed software **Yes**
- Number of nodes/ computers with Internet facility **—100**
- Any other **Nil**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?



All the departments are equipped with desktop computers with internet facility. The college browsing centre is well established and provides internet services to the students and other members of the teaching staff.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution plans to increase the number of nodes in the browsing centre so as to increase the computer student ratio, establish campus Wi-Fi network and connect all the departments to a central server. The institution also aims to increase the present internet bandwidth to 10mbps within a year. Besides the IT infrastructure emphasis is on increasing the number of technology based teaching aids viz., smart boards, projectors visualizers etc.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year-wise for last four years)

No separate budget is prepared for purchase of Computers, however the procurement is made depending upon the availability of funds

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution facilitates extensive use of ICT in aiding teaching learning process. Projectors, Interactive boards and visualizers have been installed in almost all science Departments besides this Hi-tech two class rooms has been established for the students of Functional English and as general facility in the college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?



The college internet service is powered by 10 independent broadband connections offered by BSNL under National Mission on Education through ICT. This service is part of a virtual private network (VPN) of HEI's (higher educational institutions) connected to National Knowledge Network (NKN).

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

S.No	Item	Budget allocation in Lakh
a.	Building	238.59
b.	Furniture	31.00
c.	Equipment	11.00
d.	Computers	-
e.	Vehicles	-
f.	Any other	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college development committee takes care of all the maintenance and development of infrastructure and other student centric facilities. Also technically trained people are engaged to take care of various equipments in the laboratories

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Equipments and instruments are frequently calibrated.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water \etc.)?

The power supply through UPS and inverter has been provided for all electronic gadgets for their safety.

4.4.5 Any other relevant information regarding Infrastructure and learning



Resources which the college would like to include.

***** Improvements for the observations of NAAC Peer team for NAAC Accreditation
Cycle 1**

- ✓ The college library is been fully automated. All the necessary activities of the library are computerized
- ✓ The College also subscribes about 5000 online books and research papers through inflibnet, which is accessible to students round the clock free of cost.
- ✓ All the departments are provided broadband internet facility
- ✓ Through Wi-Fi and LAN connectivity.
- ✓ Teaching aids have been enhanced since the last accreditation by providing facilities like
- ✓ Smart board facility to 6 departments
- ✓ Many departments provided LCD projectors
- ✓ Separate smart class room equipped with modern aids like in desk computers, audio facility smart board etc. has been made
- ✓ To increase the existing infrastructure, College has managed to construct Separate 8 rooms Block for Commerce and Computer Application Department
- ✓ 8 class room block for Media studies is under construction
- ✓ The Canteen and Recreation hall have been renovated
- ✓ The College Auditorium has been fully renovated and provided with state of the art audio-visual facilities
- ✓ Two new hostels for boys have been constructed and made operational to cater about 100 students
- ✓ Separate girls hostel with a capacity of 60 students has been renovated and made operational.

**CRITERION V: STUDENT SUPPORT AND PROGRESSION****5.1 Student Mentoring and Support**

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the Institution publishes its updated prospects annually. This annual publication provides updated information to the students regarding college profile, faculty, organizational structure calendar of college activities, admission procedure to various courses of the college, library, NCC, NSS, sports activities, financial assistances and scholarships, career counselling etc.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution grants financial assistance to economically backward and needy and physically challenged students to continue their studies. Besides this the college also receives scholarship for students belong to minority communities and OBC from MHRD through Social welfare department. The Scholarship committee ensure the speedy dispersal of scholarship to the selected candidates with the help of notifying the same through college website, social media pages of the college and College notice boards. Financial support provided to the needy students in last four years is tabulated below

S.No	Kind of Scholarship	2010-11		2011-12		2012-13		2013-14	
		No.	Amount (Rs.)	No.	Amount (Rs.)	No.	Amount (Rs.)	No.	Amount (Rs.)
1.	College Financial Assistance	225	204500	305	478700	184	302400	187	276600
2	Post Matric Minority			78	378300	88+10=98	528000+87000=615000	Yet to receive	
3	Post Matric OBC			19	92150	113	485900	37	230630
4	Free ships			11	20300	07	26500	-	-
5	UGC					116	3,000,00		
	Total			413	969450	518	1729800	224	507230

5.1.3 What percentage of students receives financial assistance from state



government, central government and other national agencies?

As per UGC 11th plan funding Rs 3 lakh were received by the institution as financial assistance for students which was disbursed among 116 students belonging to SC/ST, OBC and economically weaker sections of the society well on time. Nearly 5% of students of the college received this aid. 4% of the students received financial assistance from the state social welfare department under post matric scholarships scheme. Similarly about 12 % students are supported by college financial assistance.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

Students from ST/SC, OBC, economically weaker sections and physically disabled get fair amount of attention in admission, financial assistance, remedial coaching ,transport facility, hostel facility, career counselling etc.

✓ Students with physical disabilities

All the physically challenged students are provided financial assistance from college to facilitate their studies and extra need. With the support of Indian Army Sadbhawna some physically challenged students are provided wheel chairs and arm sticks

✓ Overseas students NA

✓ Students to participate in various competitions/National and International

Students are encouraged to participate in various competitions at state and national level by providing ample support in every respect.

✓ Medical assistance to students: health centre, health insurance etc.

Basic healthcare provided through first aid centre run by a registered medical practitioner

✓ Organizing coaching classes for competitive exams

Coaching classes are conducted by the institution for the aspiring students of PG courses, Kashmir Administrative Services, J&K PSC.

No. of students beneficiaries of the coaching classes in the year 2012-13:

English	Biotechnology	Chemistry	Botany	Commerce	Economics
6	1	6	3	2	2
History	Psychology	Sociology	MCVP	MCMP	
4	2	2	5	8	
Total		41			



- ✓ Skill development (spoken English, computer literacy, etc.)

To develop a competent human resource skill development is the beginning. College conducts basic computer literacy classes for both, students as well as faculty teaching /non teaching on regular basis.

- ✓ Support for “slow learners”

For “slow learners” special classes are conducted during the session /off session to bring them at par with other students.

- ✓ Exposures of students to other institution of higher learning / corporate / business house etc.

This institution has a separate “Entrepreneurial Development Cell” which conducts awareness programme on regular basis to stimulate innovative and risk taking entrepreneurial skills of young generation.

Workshops and seminars are also organized by various State and National agencies to hunt the entrepreneurial aptitude of new generation. An overwhelming number of students not only participate in these Programs but also get awareness about various self employment schemes of government and choose their career.

Students of media studies are provided on the job training in DOEACC Srinagar, Doordarshan Srinagar and Radio Kashmir Srinagar to provide them current knowledge and exposure

Students of Computer application are also provided special training Programs through DOEACC Srinagar.

- ✓ Publication of student magazines

The institution publishes its annual magazine “Varmul” and bi annual news letter “Glimpse” on regular basis. Students are provided full space to explore their writing talent in all the segments of the annual magazine and a special corner is provided to them in the news letter of the college.

- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college has established an Entrepreneurship Development Cell to inculcate entrepreneurial skills in its students. The cell also organizes seminars, workshops and other activities with the help of J&K Entrepreneurship Development Institute to instil entrepreneur taste and business skills and innovation to both students and the society.



5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials

To explore and promote hidden qualities of students, College administration has been quite religiously trying to facilitate them with all necessary support. Extracurricular / co-curricular activities being essential ingredients for a regular study, college has created ample infrastructural facilities for indoor and outdoor sports in terms of uniforms, equipments, transport and refreshment. Inter House tournaments are organized in all major sports to encourage more students participation. The winners of various sports are felicitated with prizes to encourage them. The college participates in all the major sport tournaments organized by university and other sports organizations.

The college has a debate committee which regularly organizes debates and competitions on various themes and other cultural activities to boost the talents among the students. The college also organized inter-house and inter-college debate competition on various themes such as environment, women empowerment, global terrorism, Female child education, etc.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.

The college Career Counselling Cell provides career guidance, literature and invited guest lecturers for the students desirous of appearing in competitive exams held at state and national level

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

In the present era of 'survival of the fittest' guidance and counselling has become part of the college functions. In this context college provides academic as well as career counselling to its students to develop



personality of market demand though a well established “career counselling/placement cell”.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the Programs).

The institution has a well established Career Counselling / Placement cell for providing basic information and the course material for various competitive examinations of UPSC, J&K PSC, CAT, MAT, Chartered Accountancy, GATE, NET, SELT, and other academic and professional examination.

The Career Counselling Cell provides career guidance in the form of choosing right subject combination to the fresher and making them aware of the vast job opportunities.

In addition to the above service the placement cell also arranges campus interviews for its students to identify and acquire jobs in various sectors. Prospective employers visit the institution for placement of students in services, retail and other employment sectors. Following employers visited the institution under the project “UDAAN”.

S.No	Name of the employer	Programme	Employment Domain	% students selected
1	Tata consultancy Services	UDAAN	services	50%
2	Future Human Dev. Ltd.	UDAAN	Retail management	7%
3.	Canara Bank	UDAAN	Banking and finance	-
4.	24x7 INC	UDAAN	BPO	-
5.	Rooman Technologies	UDAAN	BPO	-

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.

- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?



Discipline committee and women's development cell manage the issues pertaining to sexual harassment cases if any. However no such case has been reported from the college during last 10 years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Al though ragging is prohibited in the institution there is also an anti-ragging committee which looks after such issues. Very few minor cases of ragging were reported which were tackled by the committee strictly. Anti ragging boards are displayed in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution strives hard for providing students with the best possible facilities in the campus to make their stay comfortable and purposeful. Among welfare schemes a well equipped fully automated library rich in latest books, journals and other study materials, computer facilities, browsing centre, Satellite Interactive Terminal, a vibrant Media Study Centre, excellent sports facilities including a gymnasium, pure drinking water points, washroom blocks, beautiful separate gardens for boys and girls, big playground ,separate parking facility for students, canteen facility, transport facility, day care centre for female students, separate boys and girls hostels, healthcare facility are worth to mention.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has a long lists of alumni who have excelled in various fields of activity and have done their Alma mater great pride. The college alumni association, Varmul College Alumni Association {VCAA} presents a platform for their involvement, guidance and support for the development of the college. The association holds periodical meetings with college administration and students to assess and share the ideas regarding the overall development and progress of the college. From the current session, the VCAA will be holding a number of programs for the benefit of the students and society.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or



employment (for the last four batches) highlight the trends observed.

Student progression (%)				
Year	2010	2011	2012	2013
UG to PG	18	17	20	25

A healthy trend is observed due to the reasons that more universities have opened up in the state besides more exposure to the students to seek higher education in various parts of country and abroad.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Examination Results (UG and PG class wise percentage)

Session	Class	B.A	B.SC.	B.COM	BCA	BBA	MCMP	Average %age
2010-11	1 ST BG	49	64	66	78	90	89	73
	2 ND BG	64	86	92	79	80	100	84
	3 RD BG	71	75	93	94	97	100	88
2011-12	1 ST BG	41	39	87	41	82	90	63
	2 ND BG	62	78	72	40	60	100	69
	3 RD BG	62	80	72	81	76	89	77
2012-13	1 ST BG	45	49	64	23	26	94	50
	2 ND BG	37	81	71	33	18	50	48
	3 RD BG	77	87	74	81	100	33	75
2013-14	1 ST BG	36	39	35	23	50	100	47
	2 ND BG	60	82	36	22	47	69	53
	3 RD BG	49	80	61	50	44	93	63
<i>Examination Results (Post Graduate) PG mathematics</i>								
	1 st Sem	2 nd Sem		3 rd sem		4 th sem		Total
2010-11	-	-		-		100		100
2011-12	58	75		77		91		91
2012-13	67	54		68		86		86
2013-14	44	54		56		91		91



- 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Besides conducting coaching classes for PG aspirants with relevant study material institution also offers few short term Add On courses with the objective of equipping the students with the skill that give them an added benefit and an edge in the competitive job market. College offers these courses in Social Work, Data Care Management, Still Photography and Apiculture. College also offers a Soft Skill Development Course of 100 hrs, for 100 days to its outgoing 3rd year students to make them ready for the task ahead.

- 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special tutorials and remedial coaching classes are conducted for slow learners in the institution to bring them up to the necessary level and reduce their failure and dropout rate.

5.3 Student Participation and Activities

- 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Recreation through sports is an integral feature of the institution. There is a well established and well equipped Physical Education Department whose activities are monitored by the College Sports Board. College has a splendid play ground spread over lush green estate of over 12 acres which houses all major sports events like cricket, football, hockey, basketball, kho-kho, badminton etc. Students are encouraged to participate in the games at the college and university level and those selected among them play in national events also. Besides this college has created ample scope for value based co curricular and extracurricular activities to instil among students a sense of discipline, ethical and moral values? To promote and explore inner qualities of students they are provided with all facilities to participate in debates, quiz, drama, music, painting etc.

Participation and programme calendar of different sports activities:

1. College Road Race is organized in the first week of May every year in which students of all classes participate.



2. College Cycle Race is organized in the second week of May .Students of all classes take part and the students holding first three positions are sent to inter college cycle race conducted by University of Kashmir.
 3. Inter House tournaments in cricket, football, Volleyball, Handball, Badminton, and Carom tournaments are conducted from mid of May to end of June.
 4. Tug of War and Cricket Match between Students and staff is also organized in the month of June.
- 5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Students Achievements

1. **Ms Samreen Mushtaq MCVP** 2nd year and **Uzma Falak MCMP** 3rd year secured 1st and 2nd positions in a debate “Electronic Channels Play Vital Role in Social Transformation” organized by the college in collaboration with DIG Police North Kashmir Zone
2. **Ms Samreen Mushtaq** secured fist position in the seminar, “Man Wild Animal Conflicts, Reasons and Responsibilities organized by Department of Wildlife Protection North Division
3. **Mr. Altaf Ahmad Mir** of BA 2nd year won Bronze Medal in 25m firing with .22 rifles in Thal Saina Camp 2011 held at New Delhi in August 2011.
4. **Miss Bisma Tenzu** of MCMP 2nd year won gold medal in judo karate at Kashmir University
5. **Miss Siama** of MCVP 3rd year won Silver in judo karate at Kashmir University
6. **Mr. Ishfaq** MCVP 2nd year won Bronze in judo karate at Kashmir University
7. **Bushra Umer** and **Asma Riyaz** of B.Sc. 3rd Year secured 2nd and 3rd position respectively in an inter college debate held at Govt. Degree College for women, Baramulla on 7thjune, 2010.



8. **Junaid-ul-Amin Bhat**, BG-2nd year bagged first prize in a seminar on the topic "Agitation Andholan, 2010 Nuksan Kis Ka" organized by 46RR of Indian Army.
9. **Mr. Irfan Arshid** of B Com 2nd won silver medal in inter college skiing championship.
10. **Waheed Ahmad** B.Sc. 3rd year was awarded 1st consolatory prize at S.P College Srinagar on the eve world environment day in inter-college symposium on 12-06-2010.
11. **Mr Aijaz Ahmad Sheikh** of BA 3rd year bagged first prize in Pre -Republic Day Camp selection at Amar Singh College Srinagar.
12. **Mr. Shoiab Ahmad** received Indra Gandhi National Service Scheme (NSS) Award worth RS.15000 during the 42nd Foundation Day of NSS on 9th of October 2011.
13. **Mr. Owais Amir Wani** of BG 3rd year got 2nd position in Debate Competition through NIC at Mumbai.
14. **Mr. Abdul Bari** of MCVP 2nd year got first prize in essay competition on Iqbal Day.
15. **Mr. Aaqib Irshad** of BG 1st year won first prize in college cycle race.
16. **Mr. Basharat Ali** won first prize in an inter college symposium held in the college.
17. **Basharat Ali** Participated in inter-college competition at Degree College Sopore and won first Prize.
18. **Basharat Ali** Participated in inter-college competition at SP College Srinagar and won 3rd price.
19. **Abdul Bari** Participated in inter-college debate at Government Degree College Anantnag and won first prize.
20. One of the documentary namely "THE LOST" by the students of Department of Media Studies of the College bagged third prize in film festival held at Islamic university Awantipora in March 2011.



21. The same documentary bagged 2nd prize in the film festival organized by the host College.
22. The **College Hockey Team** Won Inter College Hockey Cup at University of Kashmir
23. The **College Cricket Team** won Second Prize in Inter College Cricket Tournament at University of Kashmir
24. The **College Judo Team** Won Bronze Medal in Inter College Judo Championship at University of Kashmir
25. The **College Cricket Team** won Inter College Showket Ali Memorial Cricket Tournament at Degree College Baramulla
26. The **College Volleyball Team** Won Inter College Volleyball Tournament at Degree College Baramulla
27. NCC unit of The College participated in republic day parade on 26th January 2011 at district police lines and got **second prize** for their outstanding performance
28. **Erneet Kour** B.Sc. 3rd IFF and **Uzma Falak**, MCMP 2nd year participated in National Seminar on “Curbs on Media” at Dehradun organized by SBS Institution Dehradun. The team was **awarded 3rd position** in the said competition.
29. **Mr. Altaf Yousf**, B.A. 2nd Yr student was adjudged the best NCC cadet and was felicitated at an impressive function by Additional Director General, NCC organized at NCC Group Headquarter Srinagar.
30. **Jibran Dar** of MCMP Ist year won First position in western vocals in the Kashmir University annual Students festival, ‘*Sonzal*’
31. **Jibran Dar** MCMP Ist year **won 3rd** position in inter college essay writing competition.
32. **Jibran Nazir** MCMP Ist year **won 2nd** position in inter college debate competition



33. **Sameena Ione:** BG Ist year won First Position in inter college essay writing Competition
34. **Sameena Ione:** BG Ist year won 3rd position Inter college symposium (environmental week)
35. **Faisal Bhat** Microsoft Student Partner, Microsoft Mumbai (2010)
36. **Zubair Darzi** Second Prize, World Photography Award- Asia Cannes, France (2010)
37. **Mohammad Ather** Third Prize, IUST Film Festival (2011)
38. **Ronaq Zahoor** Fedrich Eibert Foundation Fellowship, 2012
39. **Ashwaq Masoodi** Fulbright Fellowship, 2012
40. **Shams-ul-haq Qari** Best Wildlife Photograph Award, Kashmir. Photography Festival (2013).
41. **Shahid Tantray** First Prize, on spot Photography, SONZAL Youth festival, University of Kashmir (2013).
42. **Jibran Nazir** Best Western Vocalist, SONZAL youth festival, University of Kashmir (2013).
43. **Abid Salam** First Prize, One Act Play, SONZAL youth festival, University of Kashmir (2013).
44. **Ahmer Khan & Ieshan Fazili** First Prize, Short Film on Environment, ECO Fest., Amar Singh College, Srinagar (2013)

Students Participation

- **Ajaz Ahmed Sheik**, B A 1st and **Shoiab Mohammad Saraf**, BCA 1st year (NSS Volunteers) attended Special Adventure camp at National institute of mountaineering Uttaranchal.
- **Ms Adeeba** MCMP 3rd year student represented J&K Constituency in the first ever Women's Parliament in India.
- **Mr. Aijaz Ahmad Sheikh** BA 3rd Year, **Mr. Shoaib Ahmad Saraf** BCA 3rd year, **Mr. Arif Majid Tantray** BA 3rd year, **Naseem Ahmad Khan** attended



seminar on “Gender and Peace Building” at RGNIYD, Sriperumbudur, Tamil Nadu.

- **Basharat Ali** Participated in Indian Students Parliament representing Kashmir University
- **Mr. Aijaz Ahmad Sheikh**, BA 2nd Year, **Mr. Aijaz Nazir**, B.Com 3rd year participated in National Integration Camp at Patna Bihar
- **Shoaib Ahmad Saraf**, BCA 3rd year, **Waseem Ahmad Khan**, BA 2nd year, **Owais Aamir Wani**, BA 3rd year attended National Integration Camp at CKT College, New Panvel.
- **Mr. Arif Majid Tantray** and **Mr. Muneer Ahmad Lone** attended Rajiv Gandhi Winter Adventure Programme at Desert Boys Safari Jaisalmer
- **Basharat Ali**, B.Sc.(IT) 2nd Year participated in debate on “Modernization has left no scope for moral values” organized by S.P. College, Srinagar
- **Abdul Bari** Participated in North Zone debate competition.
- 20 students of Media Studies department participated National Seminar on Television and new Communication technologies organized by EMMRC University of Kashmir.
- **Ubaid**, **Iqra** and **Sameena** from BA first year participated in Essay Competition organized by British council.
- **Mohsin** from BA first year **Sameena** from B. Sc 2nd year and **Jibrán** from BA 2nd year participated in inter-College debate on Social Networking.
- 5 NSS volunteers of the college participated in International workshop entitled, “Building Bridges: Cross Cultural Youth initiative for mental understanding and unity in Jammu and Kashmir: at Sankoo Kargil, organized by ...
- Two NCC Cadets **Peerzada Mohsin** and **Ishfaq Ahmad Bhat** participated in Service Selection Board Screening Camp held at Officers Training Academy Kamptee Nagpur Maharashtra



- 19 Cadets attended Training Camp at Srinagar on March 13th 2013
- 15 Cadets Participated in B Certificate examination at NCC headquarters Srinagar in last week of March 2013
- 20 Cadets participated in C Certificate examination at NCC headquarters Srinagar in last week of April 2013
- 20 Cadets participated in 10 days CATC held at Srinagar from w.e.f. 20th June 2013.
- 33 cadets attended the Independence Day Parade, held on 15th August 2013 at District Police Lines Baramulla
- 08 cadets from this college participated in the National integration Camp (NIC) at Leh Ladakh from August 19 to August 28, 2013.
- 08 cadets attended the Thal Sainik Camp at Nagrota Jammu from August 21 to August 31, 2013.
- As per the communication received from NCC Group Headquarter Srinagar, 15 NCC cadets qualified "B" Certificate and 20 qualified the prestigious NCC "C" Certificate for which the examinations were held in March-April 2013 at Srinagar.
- 05 cadets participated in the Basic Leadership Camp (BLC) at Srinagar in the last week of October 2013.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a well developed feedback mechanism. College seeks feedback from its stakeholders-students, teachers, parents and society at large through College website www.baramullacollege.net and through college face book page. All suggestions are well taken and are given due space in respective fields.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four



academic sessions.

College provides prospects to develop the student's talent and reshape their hidden potentialities by encouraging them to publish their articles, ideas, poetry etc in College Magazine and college NEWS Bulletin.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, college does have a Student Council. Selection of this council is made by the students in presence of teachers through nominations.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

College firmly believes that mere academic exercise is not enough to ensure the all round development of students. Students are therefore given due representation in various academic and administrative bodies like,

- 1. Grievance and redressal cell committee**
- 2. Literary Activities Committee**
- 3. Magazine Committee**
- 4. Tours Travels Committee**
- 5. Library Committee**
- 6. Sports Committee.**

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Besides providing facility of face book page and college website for reaching the valuable ideas of former faculty and Alumni college administration has created a desired platform in the name of " Shaheen Club" which provides an environment where ex faculty, ex principals students , Alumni, faculty members share their thoughts, ideas, experiences, hopes and various issues of interest.

Any other relevant information regarding Student Support and Progression which the college would like to include.



***** Improvements for the observations of NAAC Peer team for NAAC Accreditation Cycle 1**

- ✓ The Canteen and Recreation hall have been renovated
- ✓ The College Auditorium has been fully renovated and provided with state of the art audio-visual facilities
- ✓ Two new hostels for boys have been constructed and made operational to cater about 100 students
- ✓ Separate Girls hostel with a capacity of 60 students has been renovated and made operational.



CRITERION VI:

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

- ★ **To develop competent human resource through quality education and skill training to meet the demands of the market at local, national and international levels.**
- ★ **To Provide innovative educated environment, opportunities that enable the individuals, communities and the nation to grow, thrive and prosper**

Mission:

- ★ **Design Programs to help students identify educational and career goals and develop skills to achieve intellectual and personal growth.**
- ★ **Encourage creativity, innovation and risk taking and prepare students for entrepreneurial enterprise.**
- ★ **The mission of the college envisages the formation of the youth as skilled leaders who are intellectually competent, morally upright, psychologically integrated and acceptable. The college aims at education and training of the youth to seek employment and occupy high positions in the industry and society. It aims at developing Programs of societal and industrial relevance and guide students towards professional excellence by encouraging creativity, innovation and entrepreneurial and dynamism in action.**

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Since the institution is a Government run organization therefore majority of the policy decisions are implemented by government orders. But at institution level the Principal and the faculty members do contribute a lot



in terms of improving academic quality and infrastructure development. All the policies are well defined with goals and the same are communicated effectively to the target groups. Development council meetings, staff councils, parent teachers meetings, student follow-ups, feedback system and other communication systems both formal and informal help in materializing the implementation of these policies in the institution.

The important committees constituted for the smooth functioning of the college during the year 2013-14 are

S.No.	Name of Committee	Convener (Name with Designation)
1	Advisory Committee	Mr. H. S. Bali, Associate Prof.
2.	NAAC Committee	Mr. Zafar Shahdad Khan, Ast. Prof.
3	College Development Committee	Mr. H. S. Bali, Associate Prof.
4.	Purchase Committee	Mr. H. S. Bali, Associate Prof.
5.	UGC Committee	Mr. Rakhmat Shah, Ast. Prof.
6.	Admission/Time Table Committee	Mr. R. A. Rather, Sr. Ast. Prof.
7.	Examination Committee	Mr. R. A. Rather, Sr. Ast. Prof. Mr. Zafar Shahdad Khan, Ast. Prof.
8.	Magazine/Publication Committee	Mr. Navshad Ahmad Wani, Ast. Prof
9.	Literary Activities Committee	Ms. Asiya Zahoor, Ast. Prof.
10	Legal Aid Committee	Mr. Zubair Syeed Masoodi, Asst. Prof.
11	Estates/Personnel Committee	Dr. Satwant Singh, Associate Prof.
12.	Tours and Travels Committee	Mr. Hilal Ahmad Bakshi, Associate Prof.
13	Protocol Committee	Ms. Rabia Rasool, Ast. Prof.
14.	Social/Cultural Activities Committee	Ms. Asiya Zahoor, Ast. Prof.
15.	Sports Committee	Dr. Satwant Singh, Associate Prof.
16.	Library Committee	Mr. Khursheed Ah. Kakroo, Librarian
17.	Scholarship/Student Aid Committee	Mr. Zafar Shahdad Khan, Ast. Prof.
18.	Grievance Redressal Cell/ Discipline Committee	Mr. R. A. Rather, Sr. Ast. Prof.
19.	Health Care Committee	Dr. Syed Murtaza Gelani, Ast. Prof.
20.	Career Counselling/ Placement Cell	Mr. Nisar Iqbal Wani, Ast. Prof.
21.	Women's Development Cell	Mrs. Rabia Rasool, Ast. Prof.
22.	Research Committee	Dr. Jan Shabir Ahmad, Sr. Ast. Prof.
23.	Canteen Committee	Mr. R. A. Rather, Sr. Ast. Prof.
24.	Landscape Development Committee	HOD Botany
25.	Internal Audit Committee	Mr. N. A. Gilani, Ast. Prof.



35.	Hall/Conference Room Maintenance Committee	Mr. A. R. Malik, Associate Prof.
26.	NSS Officers Unit-I Unit-II Unit-III	Dr. Satwant Singh, Associate Prof. Mr. A. R. Malik, Associate Prof. Mrs. Rabia Rasool, Asst. Prof.
27.	Hostel Superintendent OBC Hostel (Boys) Girls Hostel	Mr. Zafar Shahdad Khan, Ast. Prof. Ms. Rabia Rasool, Ast. Prof.
28.	NCC Officer	Mr. M. Ayoub Shah, Sr. Ast. Prof.
Coordinators		
29	IT/Electronics	Mr. R. A. Rather, Sr. Ast. Prof.
30	Biotechnology/IFF	Mr. H. S. Bali, Associate Prof.
31	Commerce & BBA	Mr. Arshad A. Yatoo, Ast. Prof.
32	Statistics/Arabic	Mr. N.A. Gilani, Sr. Ast. Prof.
33	Urdu	Ms. Rabia Rasool, Ast. Prof.
34	Mass Media	Mr. Zafar Shahdad Khan, Ast. Prof.
35	Sociology	Dr. Satwant Singh, Associate Prof.
36	Functional English	Ms. Asiya Zahoor, Ast. Prof.
37	Political Science	Dr. Murtaza Fazal Ali, Ast. Prof.
38	History	Mr. Navshad A. Wani, Ast. Prof.
39	DST Funding/Tran/Fuels	Mr. H. S. Bali, Associate Prof.
40	UGC Network/ Website/LED Board	Mr. Nisar Iqbal Wani, Ast. Prof.
41	Library Automation/ Browsing Centre/ EDUSAT	Mr. Arshad Ahmad Yatoo, Ast. Prof.
42	LAN / EPABX/ Students' Attendance compilation	Mr. Shakeel Ah. Najar, Ast. Prof.
43	CCTV/New Website Designing	Mr. Zubair Syed Masoodi, Ast. Prof.
Coordinators Add-on-courses		
44	Data Care Management	Mr. Arshad Ahmad Yatoo, Ast. Prof.
45	Social Work	Dr. Satwant Singh, Associate Prof.
46	Apiculture	Mr. Rakhmat Shah, Ast. Prof.
47	Staff Secretary	Mr. H. S. Bali, Associate Prof.
33.	Joint Staff Secretaries	Ms. Asiya Zahoor, Ast. Prof. Ms. Jawahira Maqbool
34.	Media Secretary Joint Secretary	Mr. Zubair Syed Masoodi, Ast. Prof. Mr. Akhtar Neyaz Bhat

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfilment of the stated mission
The institution being managed by the government receives all the policy related decisions from the government. These policies and guidelines are



then aligned in accordance with the mission of the institution. These policies are communicated through staff meetings, practiced in teaching - learning process of the college and in the day-to-day governance and administration. The college follows decentralized governance, ensuring responsibilities even at micro levels, which helps to accomplish the vision and mission.

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

The faculty in charge of various events of the institution prepares the action plan in consultation with the respective head of the department, which are then sanctioned by the Principal. The advisory council meetings chaired by the head of the institution also checks if the action plans fall in line with the institutional mission and institutional strategic policies.

- Interaction with stakeholders

The college interacts with its students through a feedback mechanism. The faculties meet parents through parent-teacher meetings. The extension activities of the college connect the institution with the society. It also ensures that proper feedback is received from these stakeholders and augments the academic policies through staff council meetings

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Policies are framed by the government higher education department and implemented by the college administration

- Reinforcing the culture of excellence

The institution has been striving for excellence right from its inception. Having started in the year 1938 with a handful number of students, the college has strived hard to inculcate the culture of excellence thereby having more than three thousand students as of today. The administration closely works with its faculty members in order to bring in the spirit of excellence in them. The leadership at the helm of affairs believes in quality human resource and therefore it always encourages professional development of its faculty.

The Institutional leadership also provides all necessary infrastructures to help the faculty to explore their innovative methods of teaching such as ICT to achieve excellence in teaching.

- Champion organizational change

The organizational changes for internal matters are affected by the head of the institution. However changes to be effected at the higher level of



organizational hierarchy are carried out by the government higher education department.

- 6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a system of procedures for all academic and non academic matters. It ensures consistency in all the activities as well as quality to attain excellence in higher education. The college ensures that all the policies are implemented through the head of the institution and departments. The policies are communicated to the faculties through staff meetings. Besides, every department conducts its departmental meeting regularly to prepare the action plan to execute quality education and enhance the same. The staff council meeting brings in the feedback on the effectiveness of these policies and recommends changes if necessary. Every faculty member is encouraged to express his or her ideas and suggestions for improving the present system. The student feedback system also acts a tool for quality check for these policies.

- 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Every activity done is being reviewed at staff council meetings and necessary encouragement and suggestions are given. Each staff member of the institution has been handed over a general guideline, along with the description about the roles, responsibilities, authority and accountability at the beginning of every academic year. Moreover, the academic policies are also made available to the staff members through staff council meetings. Within the framework of the stated policies, the institutional leadership ensures that the staff members are given freedom to incorporate any ideas or innovation to improve quality education through different educational pedagogies and methods of teaching including ICT methods, organizing co-curricular events etc. The head of the institution encourages faculty members to work closely with the students in order to bring out the best in them through mentoring, counselling etc. The administration expects the faculty members to be accountable for their responsibilities. The staff members are encouraged to pursue UGC sponsored faculty development programs to enrich themselves for the changing scenario of the educational field. Every activity done is being



reviewed at succeeding staff council meetings which are held at regular intervals and necessary encouragements and suggestions are given.

6.1.6 How does the college groom leadership at various levels?

The college encourages leadership at all levels. It encourages the leadership roles of the students by giving them opportunities to take part in extracurricular activities, welcoming suggestions and ideas in departmental activities, assigning roles and responsibilities by giving opportunity to organize respective departmental programs like painting competition, environmental week celebration, sports etc. The college also ensures that the students are groomed as leaders by providing them additional courses in soft skills, leadership camps. The student community is additionally supported by various associations like Grievance Redressal Cell and Career Counselling, Shaheen Club, literary activities committee. In addition, the leadership grooming for faculty members is done effectively through Faculty Development Programs, assigning additional tasks or roles to them. Various, viz. Academic co-ordinator, staff editor to college magazine, Career counsellors, students mentors etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Each staff member at the start of the academic year is handed over general guideline about the roles, responsibilities, authority and accountability in staff council meeting. The college adopts decentralized governance and ensures autonomy at each level of organization function. All the head of the departments/ academic coordinators are given authority to take their own decisions pertaining to their department. All the decisions thus taken are reviewed and approved by the Principal during staff council meetings.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college does promote a culture of participative management at its own level. The head of the institution is the communication link between the government policies and involves the head of the departments/ academic coordinators to implement the quality policy of the institution. The head of the departments/academic coordinators in turn conducts departmental staff meeting to share the quality policy and takes in the



feedback from staff members, which are then communicated to the management through Principal. The Principal takes decisions on academic matters in consultation with the head of the departments and academic coordinators. He also meets them frequently to receive feedback and ideas to ensure their participation in the decision making process. This is being practiced even at the micro level by the heads of the departments. The heads of each department/academic coordinators acknowledges the suggestions of the faculty members during the departmental meetings. Staff council meeting is regularly conducted which acts as a hub to express the ideas, suggestions and grievance of the staff members.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a quality policy, based on the vision, mission and the ideologies on which this institution was established. The quality policy is clearly defined by the Principal and communicated to all the stakeholders through handbook, website, induction Programs, staff council meetings etc. It also ensures that the institutional policies, procedures and guidelines help in fulfilling the quality policy statement. This policy is reviewed from time to time in order to achieve the objectives of the institution.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

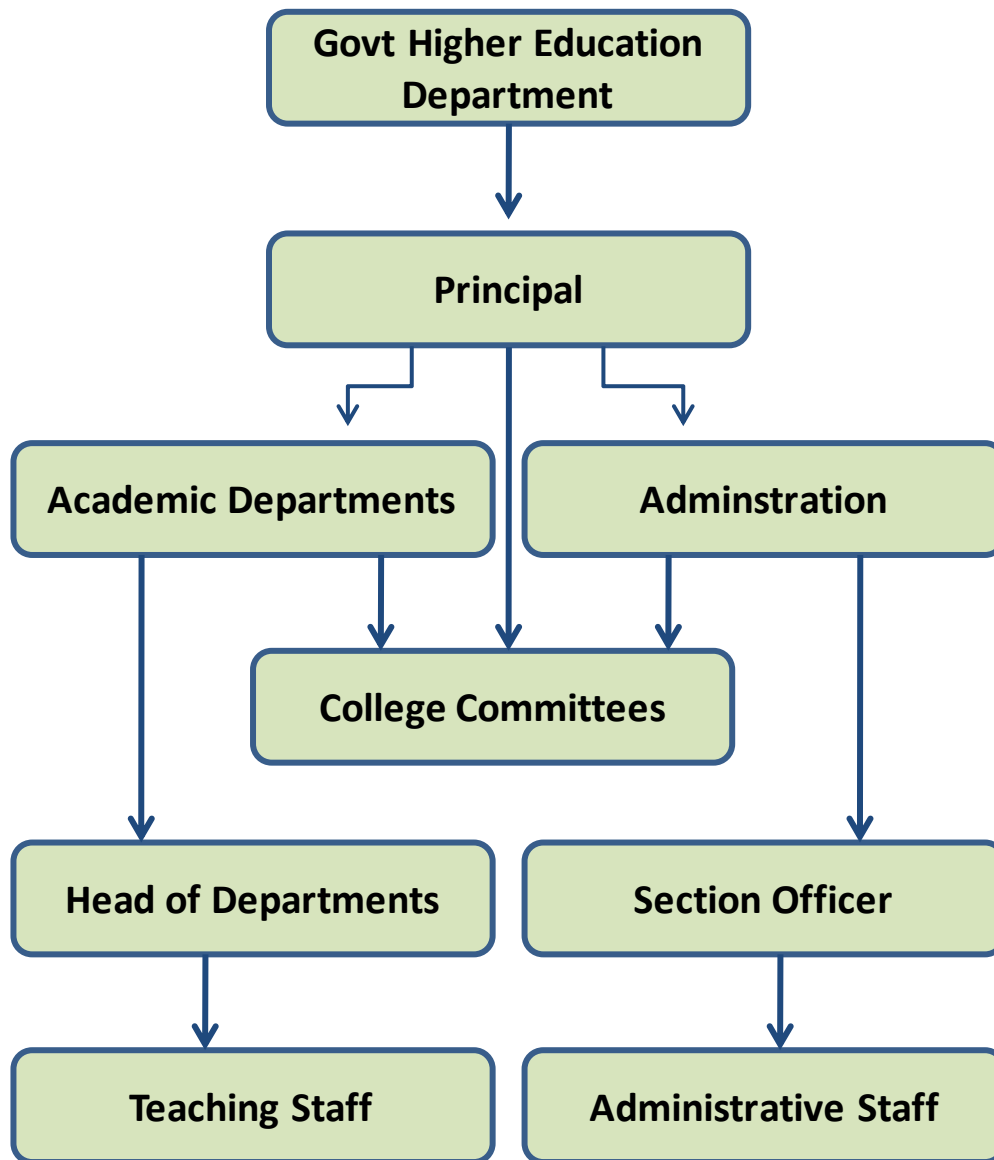
Yes, the institution has a perspective plan for development. The college has constituted a Development Committee for this purpose. The following are some perspective plans for the future.

1. *To increase the number of seats for UG and PG programme.*
2. *To start more PG courses and introduce job oriented Programs in the curriculum.*
3. *To maintain quality in every aspect of the working of the institution.*
4. *To develop the infrastructure of the college to meet the growing needs of the institutions.*

6.2.3 Describe the internal organizational structure and decision making processes.



The Higher Education department frames the policies and procedures which are implemented by the principal, head of the departments, academic coordinators, faculty and administrative staff.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

➤ Teaching & Learning

The institution practices effective teaching learning process, which is assessed continuously with a feedback mechanism to sustain and enhance the quality of education. The lesson plan system helps every faculty member to strategically plan their lessons and teaching schedule. The faculty members are sent for faculty development Programs, orientation Programs, paper presentations, seminars, workshops etc organized by Universities and other institutions to enrich themselves for effective



teaching.

➤ **Research & Development**

The college encourages all the faculty members to participate in various research and seminars / workshop / conferences. The college has additional facilities such as library, computer lab with internet facilities for research and development. The college has a ED cell in collaboration with EDI Jammu and Kashmir where students are exposed to various entrepreneurial Programs and encouraged to come up with innovative ideas.

➤ **Community engagement**

NSS and NCC students and various clubs organize frequent visit to under privileged and remote areas etc., as part of students involvement in community development.

➤ **Human resource management**

HR policy and management is implemented by the Govt. Higher Education Department.

➤ **Industry interaction**

College has various external linkages which create a platform for students to interact with experts from the other institutions. The students also benefit from the project UDAAN under which a number of MNC's visit the college for placement drives.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The college collects formal and informal feedback from various stakeholders through various sources. The same is discussed in staff council meetings and then recommended feedback is implemented on regular basis. The feedback regarding the academic policies is discussed by the Principal in the meetings with the officers of the Higher Education Department.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

As the college is a govt. run organization, the college administration is responsible for the effectiveness and efficiency of institutional processes.



The talent and potential of every staff member is recognized and honoured. The administration creates a healthy working atmosphere and even allows a participative decision making process where the staff members can present their suggestions or views in staff council meeting. All staff council meetings have an open forum where the faculty members are asked to express their thoughts on the matters under discussion or on any other matter of concern. They are also encouraged to provide suggestions on academic matters to improve the standard or quality of education.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Some of the important resolutions made by the different committees in their respective meeting of the Management council of the College are summarized here:

• **Meeting of College Advisory Committee held on 03-05-2013:**

1. Reconstitution of different committees for the smooth functioning of the college.
2. The members also resolved to affect the changes as per the requirement of the members and their specializations and expertise.
3. The new members were added to different committees following their transfers to this college.

• **Meeting of College Development Committee held on 03-07-2013:**

1. It was resolved to construct new commerce block adjacent to the main campus.
2. Construction of two BCA labs in the commerce block.
3. Shifting of Media Studies to the electronics building.
4. Construction of three gate keeper huts/posts at the three gates.
5. Construction of computer cabins in the department of Botany.
6. Purchase of 20 KVA genset for the commerce block and the electrification of the commerce block and omens hostel.
7. It was also resolved that the PDD Baramulla be approached for providing electricity in the commerce department and newly constructed girls hostel.

• **Meeting of College Hall Committee held on 22-10-2013:**

1. It was resolved that the Conference hall of the college allotted to any organization after seeking proper permission from the college administration subject to the availability of the hall.
2. The Conference hall of the college if allotted to any organization after seeking proper permission from the college administration shall have to deposit Rs. 2500/= as hall maintenance charges and a security deposit of Rs. 5000/= (Refundable).
3. It was also resolved that no eatables will be allowed to serve inside the auditorium.
4. Any loss or the damage to the Conference hall of the college allotted to any organization after seeking proper permission from the college administration will have to bear the losses.

• **Meeting of UGC committee held on 14-12-2013:**



1. The committee was reconstituted and Mr. Rakhmat Shah was given the charge of convener UGC committee.
2. Proposals for the various schemes introduced by the UGC were discussed and formulated.
3. The schemes like, remedial coaching for SC/ST/OBC and minority students, coaching classes for entry into services of category students will be sent to UGC for approval.
4. It was also decided to update the information related to the college and submit afresh to the UGC.
5. A meeting regarding RUSA must be held for threadbare discussions. It was also decided that the Network Resource Centre will be asked to organize a three day workshop on "Making a professional PowerPoint presentation".

• **Meeting of Career Counselling/Placement Cell held on 2-01-2014:**

1. It was resolved that college will conduct PG Entrance Coaching for desirous students in the following subjects:-
2. English, biotechnology, Botany, Chemistry, Economics, physics, psychology and Computer applications
3. Float an advertisement inviting applications from desirous candidates to apply on a given format.
4. A registration fee of Rs. 300/ per subject needs to be deposited by a student with registration form.
5. An emolument of Rs. 200/ per lecture will be paid to resource person.
6. A total of 30 lectures in each subject will be conducted starting 15th Jan, 2014 at 11:00 am.
7. Last date for submission of registration forms shall be 13th Jan, 2014.
8. The HOD's of the above departments will be responsible for coordinating and managing resource persons.
9. All HODS's to submit time table mentioning topics to be covered by resource persons to convener career counselling by 6th Jan, 2014.
10. Syllabi and previous year's papers will be made available to respective coordinator by Convener Career Counselling by 4th Jan, 2014.
11. The attendees shall again meet on 9th, Jan, 2014 at 12:30 to finalize the modalities for the smooth conduct of coaching classes.

• **Meeting of Publication committee held on 15-01-2014:**

1. It was resolved that the committee should be reconstituted on the transfers of the convener and members.
2. The forms and other stationery items should be published and the requisitions from the departments in the connection maybe invited.
3. The admission committee will be consulted for the publication of stationer for admissions.
4. The tenders will be invited for the printing of admission brochure and other stationery items.
5. The terms and conditions for tenderers to be formulated by the office.
6. Online notices for the contributions of the submission of articles to be published.

• **Meeting of College Landscape development committee held on 03-03-2014:**



1. It was resolved that some modern equipment/machines (Motorized lawn mower, ride on mower, hedge trimmer) will be purchased in the current financial year subject to the availability of grants.
2. Fencing of botanical garden will be taken on priority.
3. Canteen Park will be maintained according to new standards of landscape development soon after the construction of lecture block will be over.
4. Flower pots will be purchased from the approved supplier as per previous procedures.

• **Meeting of College Protocol Committee held on 14-03-2014:**

1. It was resolved to reconstitute the protocol committee following the transfer of some of its members.
2. It was also resolved to arrange a farewell function in the honour of the current Principal who has been selected as director, North Campus university of Kashmir.
3. The tentative dates for the program were discussed.
4. It was also decided to make a consensus on the invitees for the programme.
5. The venue and menu for the function was also decided.

• **College Healthcare Committee meeting held on 16-04-2014:**

1. It was resolved that first aid centre will be equipped with required medicine.
2. It was also resolved the BP apparatus, Stretcher, wheelchair etc. may be purchased in the current financial year.
3. It was also resolved that medical assistant will be full time available at the health centre.
4. Medical Assistant will be relieved off his additional charges in the department of Physics.
5. The medicine for those ailments which are required immediate relief in case of emergencies will be made available.
6. It was also resolved that the guest lectures of consultants will be arranged for the general health awareness.

• **Joint Meeting of College Development Committee and Department of Computer Applications held on 28-04-2014:**

1. It was unanimously resolved to create a reading room for the social sciences.
2. The general resolutions to monitor and carry forward the ongoing development projects of the college
3. The resolutions regarding setting up of and networking of 3 computer labs with hundred computers was discussed.
4. It was resolved to scrutiny the supplied equipment for the computer labs by the computer sciences department.
5. Providing of furniture items including revolving chairs on the basis of the requisition of the department of computer sciences.
6. The committee further resolved to shift statistics department to mathematics block and statistics room to be renovated for social sciences block.

• **Meeting of Publication/Magazine held on 03-05-2014:**

1. It was also that the brochures published in the month of March should be reviewed and updated as per the new requirements.
2. Publication of last magazines was also discussed.



3. The vendor for the publication of last magazine should be served a show cause notice for not delivering the order.
4. The CDR of the publisher shall be forfeited.
5. The material shall be procured back from the publisher.
6. A mass awareness for the contributions of the article and write ups to be expedited among students.
7. An online link to be made available for the submission of the article.

• **Parent Teacher Meeting held on 03-05-2014:**

1. It was resolved with the discussion between the parents and the teachers of the college about the college profile and facilities for the students.
2. Sensitization of the parents for the punctuality and attendance of the students was affected through parents.
3. The parents were made aware of the challenges like drug addiction and other menaces of society.
4. It was also resolved to work in coordination with the students for their proper educational and professional development.

• **Meeting of IQAC held on 02-07-2014:**

1. It was resolved that activities of 2013 academic session to be incorporated in the SSR.
2. A subcommittee was constituted for the purpose of SSR updation.
3. College S.O was directed to submit required documents to IQAC.
4. AQAR's of last five years to be uploaded on the college website.
5. Student's attendance to be uploaded on CAMEL- college attendance monitoring software.
6. On the development fronts, sight plan and sign boards to be installed.
7. Time table to be reviewed.
8. Aqua guards to be installed on some additional locations and departments.
9. Lawn chairs and umbrella be procured for college canteen.
10. Old college bus to be developed into a unique girl's canteen.
11. Purchase of new computers for BCA and MCA.

• **Meeting of Department of Psychology held on 9-07-2014:**

1. Calendar of events for 2014 academic session was discussed, it was resolved that the events will be organized as per schedule.
2. A decision to organize a workshop on "Mental Health" was taken. It was resolved to organize a workshop in collaboration with MSF- medicine sans frontiers.
3. Necessary communication for the conduct of the workshop in collaboration with MSF was also finalized.
4. The preparation for upcoming NAAC validation was discussed and the work was distributed among members of staff and non-teaching.
5. The stock registers and the attendance registers were checked and the shortage lists finalized at the end of the June, 2014.
6. The status of syllabus completed was also reviewed.
7. It was also resolved to start the student presentations for all the three classes.
8. It was also decided to conduct 1st internal practical examination from 14-07-2014.
9. Meeting of Library committee held on 19-07-2014:



10. It was resolved that the requirement of different departments was discussed and the allocation of funds to various departments for current financial year 2014-15 for the purchase of books was decided.
11. The funds were also allocated to self-financed departments as per the requirement.
12. It was resolved that the list of books shall be recommended by the concerned heads/coordinators.

• **Meeting of College Women development cell held on 21-07-2014:**

1. A meeting of the cell was convened to discuss various Programs of the cell.
2. It was decided that a female consultant will be invited for an interactive session with female students of the college related to their health and hygiene.
3. A female speaker on women rights will be invited for a lecture.
4. A female student writer will be invited for a motivational talk with the female students.
5. An awareness programme will be conducted for the female students and the female staff of the college related to sexual harassment at the workplaces.
6. Decisions were also taken to decide the refreshments to be provided to the students by the protocol committee of the college.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy? **No**

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has a Grievances Redressal Cell and discipline committee to take care of all sorts of complaints and grievances.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these? **No**

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Student feedback on institutional performance is given highest priority by the college administration. Informal feedbacks are regularly collected from them on academic and non academic matters by class teachers, mentors, teachers-in-charge of various clubs etc. these feedback are discussed in staff council meetings and decisions/ corrective measures taken to bring matters to the satisfaction of students.

6.3 Faculty Empowerment Strategies



6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution encourages staff members to attend orientation, refresher, and winter schools training Programs organized by UGC-Academic Staff Colleges and other institutes in different Universities, paper presentations, short-term courses, workshops, and refresher courses etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

All the UGC schemes for Faculty development and faculty improvement apply to the institution as well and faculty is encouraged for participation.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Annual performance reports (APR) need to be submitted by the faculty members to the office of the Principal and the same are forwarded to higher education department for approval.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance is communicated to the concerned stakeholders through government orders.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Benefit of all the welfare schemes of Department of higher education and University grants commission can be availed by the employees of the institution.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The faculty recruitment and retention are the responsibilities of the Higher Education Department Govt. of Jammu and Kashmir.

6.4 Financial Management and Resource Mobilization



6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial transactions in the college are done through bank. The fees collected from students are remitted to the bank account and the Principal can withdraw money from the bank as and when the circumstances demand. When any expenditure is to be incurred other than that of routine nature, authorization is required from the state department of Higher Education. The budget planning and allocation of financial resources is put in practice by the Higher Education Department.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

See Annexure Audit Reports

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Following are the important sources for the institutional funding

- a. **Tuition fee of the students into the college bank account**
- b. **State government grants**
- c. **UGC grants**
- d. **DST special Grants**
- e. **Revenue from college resources**

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

In 2013 the institution was able to secure a land deal worth 4 crores of rupees from the State Higher Education department. In addition to the normal grants the institutional leadership strives hard to tap MLA/MP funds, UGC additional assistance etc.

6.5 Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? **Yes**

If 'yes', what is the institutional policy with regard to quality assurance and



how has it contributed in institutionalizing the quality assurance processes.

The IQAC was established in the college in 2006 and thereafter the said committee has been part of all developmental decisions of the college including infrastructural and academic development.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The college on the recommendations of IQAC has improved the safe drinking facility by providing Aqua guards to all the important places of campus and college hostels. Was room facilities are being enhanced to cater the huge no. of students. Students are made the representatives in many college committees. Library staff has been strengthened and facilitated with computers and internet.

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

No

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students come with suggestions and more often with demands which are than discussed with the College administration for their redressal. The alumni of the college do visit to college on certain occasions and their ideas are being sought and suggestions utilized for decision making.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The notices regarding various activities of IQAC are generally circulated among all the stakeholders and concerned departments for information and necessary actions at their part.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation. **No**

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact. **NA**

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?



The IQAC frames a schedule of meetings in the months of April to October to access the progress of the departments on monthly basis. Every department is inspected once a month to access the academic process, check attendance records, quantum of syllabus taught, tutorials, assignments, presentations are checked. The outcome of meetings is framed in minutes and got approved for further action at administrative level.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college is committed to maintain quality in every respect in the functioning of the institution. Its objectives, purpose and requirements are in conjunction with the quality highlights of external agencies such as industry, UGC etc.

- 6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Frequent departmental visits by the IQAC team to assess the academic quality, discipline and to check the alignment of teaching learning process with the stated goals of the institution.

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Every quality assurance policy is clearly communicated to the faculty members in the staff meeting. The vision, mission and objectives of the institution are displayed in the campus and its readily available in the brochure, website etc which constantly reminds all the stakeholders about their roles... The college website also provides details of the activities of the institution on regular basis.

- 6.5.8. Any other relevant information regarding Governance

Leadership and Management which the college would like to include.

***** Improvements for the observations of NAAC Peer team for NAAC Accreditation Cycle 1**

- ✓ The College Computer application Department of the College Conduct separate orientation courses in basic of computer Knowledge for Teaching as well as technical staff of the college.



CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

NA

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

✓ Energy conservation

The college has proposed to install solar power plants and solar lights for conserving energy. Wastage of electricity is minimized to the best possible extent

✓ Use of renewable energy

In order to make use of renewable energy, this college intends to establish a 10KV solar power plant for laboratories in the Department of Computer Applications.

✓ Water harvesting

NA

✓ Check dam construction

NA

✓ Efforts for Carbon neutrality

NA

✓ Plantation

Plantation drives are organized every year, starting from Arbor Day celebrated in the month of March. Many organization like State Forest Department, State Social Forestry Department, Indian Army and NGOs like Rahim Green participate the event

✓ Hazardous waste management

NA

✓ e-waste management

NA

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institution has introduced following innovative approaches during the last four years:-

- a) Use of ICT in the teaching learning process. Introduction of IP boards and smart class rooms to make teaching more dynamic and interactive.
- b) Emphasis on entrepreneurship by establishing an Entrepreneurship Development Cell
- c) Gender sensitization Programs for creating awareness about educating a girl child, women development etc.
- d) Established student-college relationship using social media e.g. face book, web feedback and feedback forms.

7.3 Best Practices



7.3.1 Elaborate on any two best practices as per the annexed format (see page which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. *EDUSAT Based Learning*

The College has an EDUSAT Satellite Interactive Terminal (SIT) through which live lectures with full interactivity are received on diverse subjects. The Students in presence of a faculty member attend these lectures in the virtual class room of the college as per the monthly schedule issued by various teaching ends across the country.

It is worth to mention here that the college has been successful in attending the satellite based distance education programs conducted by Indian Institute of remote Sensing, Dehradun on the basics of Geo Information Systems, Global positioning Systems and Remote Sensing.

2. *Add-on Courses*

Interdisciplinary Add-on Courses on Data Care Management, Computer Programming, PC Assembling and Networking, Social work and Apiculture are being run for the students with an intention to update and enhance their skills and employability quotient.

3. *Continuous Computer Education Programs*

The College being very much aware about the need of Computer Education and importance of online resources, short term computer courses under UGC Network Resource Centre are being regularly conducted by the Department of Computer Applications for students as well as staff. A few training programs have also been conducted for the ministerial staff of the college, which has enabled them to use computers in their day to day work.

4. *In house publishing of College Newsletter and Magazine*

To reflect the literary, educational and sports activities, College News letter is published after every six months and with an Endeavour to make the newsletters timely available to the students, *College Publishing Centre* has recently been established.

5. *Software based Attendance Monitoring and Evaluation*

The attendance of students is being monitored very carefully, given the



strong relationship between attendance and academic performance. To make attendance monitoring more effective, the Department of Computer Applications of the college has developed a software *College Attendance Monitoring and Evaluation System 1.0 (CAMES 1.0)*, which is hosted by the said department on its server and is accessible to all other teaching Departments through Campus LAN. With CAMES 1.0 in place it has become possible to indentify the shortage cases well in time.

6. *Open Access Library*

The College library which has fully been automated and contains about 60,000 books has been made to allow open access to the students. Readers can enter the library and search for a book of his/her choice. To make the operations of the library more effective OPAC (Online Public Access Catalogue) has been extended to the individual Departments of the college through Campus LAN.

7. *Access to the VYAS Higher Education Chanel*

An LCD television with a DD-Direct dish antenna has been installed in the College cafeteria to make students audience to live educational programs while enjoying a cup of tea.

***** Necessary steps taken for improvements as suggested by NAAC Peer Team in their evaluative report during last accreditation**

1. The teaching positions are transferable and decided by the Govt.
2. Functional English course has been started in the college.
3. Career counselling cell has been made more proactive.
4. Additional land of 13 Kanals .



III. Evaluative Report of the Departments

- Name of the department: **Department of English**
- Year of Establishment: **1943**
- Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student Strength
Gr. English	UG	33%	*2243

*Compulsory for all streams

- Names of Interdisciplinary courses and the departments/units involved
Nil
- Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
- Participation of the department in the courses offered by other departments.
100%
- Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
- Details of courses/Programs discontinued (if any) with reasons
None
- Number of teaching posts

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Ms. Asiya Zahoor	M.A M. Phil	Asst. Professor	Literature	04	NA
Ms Tauseem Rashid	MA	*Lecturer	Linguistics	02	NA
Mr Sajid Ahmad Hajam	MA B. Ed SET	*Lecturer	English	04	NA
Mr Nisar	M.A M. Phil	*Lecturer	-do-	02	NA
Mr Javaid	M.A. M. Phil	*Lecturer	-do-	03	NA
Mr Basharat	M.A. M. Phil	*Lecturer	-do-	02	NA
Mr Mustaq	M.A. M. Phil	*Lecturer	-do-	02	NA
Ms Asmat	M.A. M. Phil	*Lecturer	-do-	01	NA



Mr Jahangir	MA M Phil	*Lecturer	-do-	02	NA
Mr Qasim	M.A. M. Phil	*Lecturer	-do-	02	NA
Mr Imtiyaz	M.A. M. Phil	*Lecturer	-do-	02	NA
Mr. Reyaz Ahmad	M.A. M. Phil	*Lecturer	-do-	03	NA

***Contractual Lecturer**

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **90%**
13. Student -Teacher Ratio (programme wise) **187: 1**
14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled
- | | |
|------------|-------------------------------------|
| Sanctioned | 01 |
| Filled | 00 (*01 Local fund employee) |
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications

Publications	No
Total Publications	02
Publication per faculty	02
Number of papers published in peer reviewed journals (national /international) by faculty and students	10
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	06
* Monographs	Nil
* Chapter in Books	04
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil



20. Areas of consultancy and income generated Nil
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.... Nil
22. Student projects Nil
a) Percentage of students who have done in-house projects including inter departmental/programme Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students
- Ford Foundation Fellowship from IIE New York
 - St. Hildas Travel Award
 - St. Hildas Research Grant
24. List of eminent academicians and scientists / visitors to the department
- Dr. Nyla Ali Khan Professor University of Oklahoma
 - Professor Vijay Kaul Director Mahatma Gandhi University of Technology
 - Mr. V. K. Taheem (lectures on grammatical rules)
 - David Devi Das (lectures regarding social networking and language)
 - Workshop regarding English Literature (Topic: creative writing and theatre) by Pornob Mukherjee – eminent theatre director and writer.
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National Nil
b) International Nil
26. Student profile programme/course wise:

Name of the Course/program	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Ist Year	988	All	917	71	54%
UG 2 nd Year	614	All	576	38	55%
UG 3 rd Year	641	All	600	41	58%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All the students from Kashmir valley only			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? N.A
29. Student progression



Student progression	Against	%
UG to PG	60%	
PG to M.Phil.	NA	
PG to Ph.D.	NA	
Ph.D. to Post-Doctoral	NA	
Employed		
• Campus selection	30%	
• Other than campus recruitment		
- Entrepreneurship/Self-employment	10%	

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | One |
| d) Laboratories | One |

31. Number of students receiving financial assistance from college, university, government or other agencies : **500 from all streams**

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts

Several lectures by different eminent Professors who visit the valley are invited to the college to deliver lectures to the students. These include:

- **Dr. Nyla Ali Khan Professor University of Oklahoma**
- **Professor Vijay Kaul Director Mahatma Ghandi University of Technology**
- **Mr. V K Taheem (lectures on grammatical rules).**
- **David Devi Das(lectures regarding social networking and language)**
- **Workshop regarding English Literature(Topic:- creative writing and theatre) by Pornov Mukherjee – eminent theatre director and writer**

33. Teaching methods adopted to improve student learning.

Discussion and debate; Lectures, Debates, Field trips, Seminars, demonstrations ,tutorials, projects, class tests and assignments.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students as part of NSS and are involved in social work activities

35. SWOC analysis of the department and Future plan

Challenges: The teacher student ratio in the college is 1:300 which generally hampers a proper interaction between the student and teachers which is essential to teaching process.

Future Plans: Our students have been very actively participating in different literary activities organized by the department. In future we will carry forward these activities and also we are looking forward in creating a drama club in the college.

We are also inviting eminent publishers and scholars who would guide students about various opportunities in writing, publishing and other research activities.





1. Name of the department: **Department of English Literature**
2. Year of Establishment: **1964**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
English Literature	UG	33%	50

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Ms. Asiya Zahoor	M.A; M.Phil	Asst. Professor	Eng. Lit.	04	NA
Mr Sajid Ahmad Hajam	MA SET	*Lecturer	English	04	NA

**Contractual Lecturer*

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **30%**
13. Student -Teacher Ratio (programme wise) **1:25**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards **Nil**
22. Student projects **Nil**
- a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National **Nil**
- b) International **Nil**
26. Student profile programme/course wise:



Name of the Course/programme	Applications received	Selected	Enrolled		Pass %age
			*M	*F	
UGI	33	33	20	13	65%
UGII	14	14	13	1	90%
UGIII	22	22	15	7	96%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All the students from Kashmir valley only			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against enrolled	%
UG to PG	40	
PG to M.Phil.	NA	
PG to Ph.D.	NA	
Ph.D. to Post-Doctoral	NA	
Employed		
• Campus selection	NA	
• Other than campus recruitment		
- Entrepreneurship/Self-employment	NA	

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | One |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies: **about 500 from all streams**

32. Details on student enrichment Programs (special lectures/ workshops/ seminar) with external experts **NA**

33. Teaching methods adopted to improve student learning
Discussion and debate; Lectures, Debates, Field trips, Seminars, demonstrations ,tutorials, projects, class tests and assignments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plan



Challenges: The teacher student ratio in the college hampers a proper interaction between the student and teachers which is essential to teaching process.

Future Plans: Our students have been very actively participating in different literary activities organized by the department. In future we will carry forward these activities and also we are looking forward in creating a drama club in the college.

We are also inviting eminent publishers and scholars who would guide students about various opportunities in writing, publishing and other research activities.





1. Name of the department: **Department of Functional English**
 2. Year of Establishment: **2006**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Functional English	UG	36	20

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

Teaching posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Ms. Tawseen	M.A	*Lecturer	Literature	02	Nil
Ms Asiya Zahoor	MA MPhil	Coordinator/Asst. Prof	Literature and Linguistics	04	Nil

**Contractual Lecturer*

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **90%**
13. Student -Teacher Ratio (programme wise) **1:10**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and



- total grants received Nil
18. Research Centre /facility recognized by the University Nil
19. Publications:

<i>Publications</i>	<i>No</i>
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated Nil
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.... Nil
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists / visitors to the department
- **Professor Vijay Koul (Director Mahatma Gandhi university of technology Baroda Gujarat)**
 - **Ishfaq Saaraf (poet/ writer)**
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National Nil



b) International

Nil

26. Student profile programme/course wise:

Name of the Course/	Applications received	Selected	Enrolled		Pass percentag
			*M	*F	
U G IST	14	14	07	07	60%
UG 2ND	02	02	02	--	100%
UG3RD	08	04	04		100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All the students from Kashmir valley only			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	Not applicable
PG to Ph.D.	-- do--
Ph.D. to Post-Doctoral	--do--
Employed	N/A
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	N/A

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | One |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies **None**

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts

- **Miss Asia Zahoor delivered lectures on the importance of language and pronunciation.**
- **David Devi Das on language.**

33. Teaching methods adopted to improve student learning



Group discussions, pronunciation tests, lectures, project methods and assignments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans

- **The main threat is less job opportunity in Kashmir. Therefore less no of students are motivated to go for this very subject.**
- **Lack of equipments for smooth functioning inside lab.**

Future Programs

- **We have set up a lab which is very beneficial to students in enhancing their communication skills. We are in future planning to collaborate with British council and to send students for orientation and internship Programs.**





- Name of the department: **Department of Chemistry**
- Year of Establishment: **1963**
- Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph. D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Chemistry	UG	45% open 40% Reserved categories	307

- Names of Interdisciplinary courses and the departments/units involved
Nil
- Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
- Details of courses/Programs discontinued (if any) with reasons
None
- Number of teaching posts

	Sanctione	Filled
Professors	Nil	Nil
Associate	Nil	01
Asst. Professors	05	00

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Dr. Noor-ud-din Zargar	Ph. D	Associate professor	Organic chemistry	14 years	None
Md. Yousuf Chopan	M. Sc (SET)	*Lecturer	Organic	01	None
Ghulam Jeelani Shah	M. Sc	Teaching Assistant	Physical	07	None
Ashiq Hussain Bhat	M. Sc (NET)	*Lecturer	Organic	02	None

**Contractual Lecturer*

- List of senior visiting faculty
Nil
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
75%
- Student -Teacher Ratio (programme wise)
1:90
- Number of academic support staff (technical) and administrative staff;



sanctioned and filled

Sanctioned - **04**

Filled - ***04 (*Local fund employee)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre /facility recognized by the University **Nil**

19. Publications

<i>Publications</i>	<i>No</i>
Total Publications	07
Publication per faculty	01
Number of papers published in peer reviewed journals (national /international) by faculty and students	05 Published 02 Communicated
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	05
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	1-1.5
* h-index	Nil

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students **Yes**

24. List of eminent academicians and scientists / visitors to the department



Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National Nil
- b) International Nil

26. Student profile programme/course wise:

Name of the Course/program	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Chemistry	373	307	243	64	98%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All from the Kashmir valley			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed	N/A
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	N/A

30. Details of Infrastructural facilities

- a) Library **College Library**
- b) Internet facilities for Staff & Students **Yes**
- c) Class rooms with ICT facility **Nil**
- d) Laboratories **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies.

About 500 students of all the streams provided scholarship by different agencies including college financial assistance.32. Details on student enrichment Programs (special lectures/ workshops /seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning

Group discussions seminars assignments, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension



activities

NA

35. SWOC analysis of the department and Future plans

Department does not have sufficient teaching and non-teaching human resource.





1. Name of the department: **Department of Zoology**
 2. Year of Establishment: **1964**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Zoology	UG	45% open 40% Reserved categories	301

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	04	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. H.S.Bali	M. Sc, M. Phil	Associate Prof.	Entomology	20	None
Mr. Rekhmat Shah	M. Sc, B.Ed	SG. Asst. Prof	-	14	None
Mr. Jasdeep Singh	M.SC, M. phil	*Lecturer	Endocrinology	02	None
Mr. Mohd. Amjid	M. Sc; M. Phil	*Lecturer	Fish Physiology	02	None

***Contractual Lecturer**

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **50%**
13. Student -Teacher Ratio (programme wise) **75:1**
14. Number of academic support staff (technical) and administrative staff;



sanctioned and filled

Sanctioned 02

Filled 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received Nil

18. Research Centre /facility recognized by the University Nil

19. Publications

<i>Publications</i>	01
Total Publications	01
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme. Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.

Nil

23. Awards / Recognitions received by faculty and students. Nil

24. List of eminent academicians and scientists/visitors to the department Nil

25. Seminars/ Conferences/Workshops organized & the source of funding.



- a) National Nil
b) International Nil

26. Student profile programme/course wise:

Name of the Course/program	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Ist Year	132		99	33	68%
2 nd year	82		64	18	97%
3 rd year	62		50	12	95%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All from the Kashmir valley			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Na
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	40%
• Other than campus recruitment	
- Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library **College Library**
b) Internet facilities for Staff & Students **Yes**
c) Class rooms with ICT facility **Nil**
d) Laboratories **N.A**

31. Number of students receiving financial assistance from college, university, government or other agencies.

About 500 students from all streams

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning
Group discussions seminars assignments, etc.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**
35. SWOC analysis of the department and Future plans --





1. Name of the department: **Department of Botany**
2. Year of Establishment: **1964**
3. Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Ist Year	UG	45% open	84
2ns year	UG	40% Reserved categories	55
3rd Year	UG		46

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Ab. Rashid Malik	M.Sc. M.Phil	Associate Professor	Plant Pathology	14	Nil
Mr. Mohd. Ayoub Shah	M.Sc.	Asst. Professor	Plant Anatomy	13.5	Nil
Mr. Zafar S. Khan	M.Sc., M.Phil	Asst. Professor	Plant Taxonomy	07	Nil
Dr. Symaiya Khan	MSc, Ph.D	*Lecturer	Tissue Culture	05	Nil

**Contractual Lecturer*

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **25%**
13. Student -Teacher Ratio (programme wise) **46:1**



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **02 (01 Local Fund Employee)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **02 National by UGC**

The Department runs two minor Research projects tabulated as below:

Sl. No.	Name of the project	Funding Agency	Amount	PI
17.	Department of Botany	DST, FIST, UGC, DBT, ICSSR, etc.		and total grant
18.	Research Centre / facility recognized by the University	UGC		Nil
19.	1. Plants of lower Jhelum Valley, Kashmir Himalaya"	Small Grants Project Scheme	160000	Prof. Zafar S. Khan
	2. Status of Alien invasion in Ramsar Sites of Kashmir	-do-	140000	Dr. Irfan Rashid

Publications

<i>Publications</i>	<i>No.</i>
Total Publications	08
Publication per faculty	02
Number of papers published in peer reviewed journals (national /international) by faculty and students	04
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	01
* Monographs	Nil
* Chapter in Books	03
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers Lambert Academic Publishing	01
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	0.5-4.0
* h-index	Nil

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards. **Yes**

22. Student projects

a) Percentage of students who have done in-house projects including



- inter departmental/programme Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists / visitors to the department
1. **Mr. O. P. Sharma IFS**, conservator state Forest Institute Srinagar
-Tree Talk
 2. **Dr. I. A. Nawchoo**, Professor and head department of botany, university of Kashmir - "*Floral Wealth of Kashmir*"
 3. **Prof. Farooq Ahmad Lone**, Associate Professor Division of Environmental Sciences SKUAST-K -*Environmental Week*
 4. **Dr. K N Sharma**. Ex- Head Department of Botany Hindu College University of Delhi, delivered a lecture on '*Techniques on Genetics*'
 3. **Dr. Irfan Rashid Kakroo**, Asst Professor University of Kashmir- *Status of Alien invasion in Kashmir wetlands*
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National Nil
 - b) International Nil

26. Student profile programme/course wise:

Name of the Course/progra	Applicatio ns received	Selecte d	Enrolled		Pass percentag
			*M	*F	
Botany BG 1 st	81	81	80	01	48%
Botany BG 2 nd	47	47	47	01	77%
Botany BG 3 rd	34	34	34	0	81%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All from the Kashmir valley			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A



Employed	
• Campus selection	N.A
• Other than campus recruitment	30
- Entrepreneurship/Self-employment	30

30. Details of Infrastructural facilities

a) Library

College Library+ collection of more than 200 Books in the Department donated by Faculty members from time to time

b) Internet facilities for Staff & Students **Yes**

c) Class rooms with ICT facility **Nil**

d) Laboratories **One laboratory and one Botanical Museum**

31. Number of students receiving financial assistance from college, university, government or other agencies

About 500 students from all streams

32. Details on student enrichment Programs (special lectures/ workshops /seminar) with external experts

• **Mr. O. P. Sharma Vidyarthi Joint Director Forest Research Institute (Senior IFS) delivered lecture of Biodiversity of Kashmir Himalaya**

• **Dr. Farooq Ahmad Lone Professor Sher-e-Kashmir University of Agriculture Science and Technology**

33. Teaching methods adopted to improve student learning

Interactive board teaching, PPT presentation, Group discussions, infield learning, Botanical trips, Students presentations, Home assignments and Invited lectures on special topics.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

Strengths:

- ✓ Qualified and Experienced Faculty.
- ✓ Active Research activities.
- ✓ Two UGC sponsored Projects.
- ✓ Frequent Field Trips.
- ✓ Use of Modern Electronic Gadgets for interactive Teaching Learning.
- ✓ Well equipped Laboratory.
- ✓ A well maintained Museum.

Weaknesses:

- ✓ Short of space For Museum and Research Laboratory.
- ✓ Lack of Ethno Botany Section and Herbarium in the Museum.
- ✓ Insufficient Permanent Faculty.

Opportunities:

- ✓ Scope for Applied and job oriented courses viz. Mushroom Cultivation, Fruit preservation and disease Management.



- ✓ Exploration of the Virgin floral regions of northern parts of Kashmir Himalayas.

Challenges:

- ✓ Shrinkage of botanical Garden due to increased pace of constructions and interventions by other Govt. Agencies.
- ✓ Decline trends in Biological Sciences.
- ✓ Extinction of naturalists and herbalists due to limited expertise interactions.





1. Name of the department: **Department of Industrial Fish & Fisheries**
(IFF)

2. Year of Establishment: **1996**

3. Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
IFF	UG	63%	65

4. Names of Interdisciplinary courses and the departments/units involved
Nil

5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis

6. Participation of the department in the courses offered by other departments
NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8. Details of courses/Programs discontinued (if any) with reasons
None

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Dr. Mohd. Akram	Ph. D	*Lecturer	Fish Nutrition	05	NA
Dr. Shah Arshad	Ph. D	*Lecturer	Fish Pathology	07	NA

***Contractual Lecturer**

11. List of senior visiting faculty **NA**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**

13. Student -Teacher Ratio (programme wise) **33:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

01 Technical Local Fund employees

01 administrative Local fund employees

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	12
Publication per faculty	06
Number of papers published in peer reviewed journals (national /international) by faculty and students	09
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	1.25
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards....
Nil
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme **02 students**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
Nil
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National **Nil**
b) International **Nil**
26. Student profile programme/course wise:



Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
IFF	35	30	15	15	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All from the Kashmir valley			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against % enrolled
UG to PG	60
PG to M.Phil.	Nil
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	N/A
- Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library	College Library
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: **500 from Each All Streams**

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning
LCD Presentations, Class discussions, Student presentation, Assignment according to Lesson Plan

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **NSS students**

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Physics**
 2. Year of Establishment: **1963**
 3. Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Physics	UG	45% open 40% Reserved categories	297

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Interdisciplinary course
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	NA	NA
Associate Professors	01	01
Asst. Professors	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Hilal A. Bakshi	M.Sc. M.Phil	Associate Professor	Space physics	19	NA
Mr. Rayaz A Rather	M.Sc.	Asst. Professor	Electronics	27	NA
Mr. Jan Shabir	M.Sc.; Ph. D	Asst. Professor	High Energy	16	NA
Hilal Mohd. Sofi	M.Sc.	*Teaching Assistant	Env.Physics	2	NA
Ms Farheena	M.Sc.	*Teaching assistant	Solid State Physics	01	NA

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
40%
13. Student -Teacher Ratio (programme wise)
61:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

**01 Technical (Permanent)*****02 Administrative (*Need based employee)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	02
Publication per faculty	02
Number of papers published in peer reviewed journals (national /international) by faculty and students	09
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	1.25
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.... **Nil**
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department
• **Prof. Saeed- ud-Din, Head Department of Physics Jamia Milia Islamia,**

**New Delhi**

- **Prof. Farooq Ahmad Rather, Associate Professor, SP College Srinagar**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National **Nil**
b) International **Nil**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Physics	500	297	272	25	97%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All from the Kashmir valley			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library **College Library**
b) Internet facilities for Staff & Students **Yes**
c) Class rooms with ICT facility **Nil**
d) Laboratories **02**

31. Number of students receiving financial assistance from college, university, government or other agencies **500 from all streams**

32. Details on student enrichment Programs (special lectures/ workshops / seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning **--**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **--**

35. SWOC analysis of the department and Future plans



- Highly experienced staff
- Good enrolment number
- Good infrastructure
- Good placement/ higher education opportunity for pass out students
- Satisfactory result percentage
- Increasing trend of enrolment

Challenges

- Lack of Good Lab Instruments





1. Name of the department: **Department of Electronics**
2. Year of Establishment: **1976**
3. Names of Programs/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Electronics	UG	45% open 40% Reserved categories	134

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Adil Tahir	M.Phil	*Lecturer		01	Nil
Imran Yaseen	M.Phil	*Lecturer		01	Nil
Rashida Mehraj	M.SC	*Lecturer		04	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%
13. Student -Teacher Ratio (programme wise)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications

<i>Publications</i>	<i>No</i>
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	1.25
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....
Nil
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
Nil
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National **Nil**
 b) International **Nil**
26. Student profile programme/course wise:



Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Ist Year	80	80	70	10	31%
2 nd Year	41	40	37	03	92%
3 rd Year	41	41	36	05	95%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All from the Kashmir valley			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	50%
- Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | 01 |

31. Number of students receiving financial assistance from college, university, government or other agencies

About 500 from All Streams

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning

Lectures, assignments, group discussions, class tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **NSS volunteers**

35. SWOC analysis of the department and Future plans **NA**

Strengths



Dedicated faculty; well equipped laboratory and enthusiastic students

Weakness

Lack of adequate laboratory space

Opportunities

Introductions of new courses like electronic equipment maintenance and repair and short term courses





1. Name of the department: **Department of Mathematics**
 2. Year of Establishment: **1943**
 3. Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Math	UG	45% open 40% Reserved categories	340
Math	PG	Selection by university through Entrance test	60

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programme offered on annual basis
PG Programme offered on CBCS.
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	06	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Naseer A. Gilani	M.Sc., M.Phil. B.Ed	Sr. Asstt. Prof.	Complex Function Theory.	27	Nil.
Mr. M. A. Kumar	M.Sc. B.Ed.	Teaching Asstt.	Topology	04	Nil
Mr. A. H. Bhat	M.Sc. B.Ed	Teaching Asstt.	O.R.	04	Nil
Mr. Irfan A. Mir	M.Sc., M.Phil. B.Ed	Cont.Lect.	Real Analysis	04	Nil
Mr. A. H. Khan	M.Sc., M.Phil. B.Ed	Cont.Lect.	Diff. Equations.	04	Nil
Mr. N. A. Rather	M.Sc., M.Phil.	Cont. Let	P & S.	02	Nil



	B.Ed				
Ms. Ishratul Fatima	M.Sc. B.Ed	Teaching Asstt.	Functional Analysis	02	Nil
Ms. Asma	M.Sc. B.Ed	Teaching Asstt.	O.D.E.	01	Nil
Mr. Haroon Rashid	M.Sc. B.Ed	Teaching Asstt.	Matrix Theory	01	Nil

**Contractual Lecturer*

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **UG = 100%; PG = 80%**
13. Student -Teacher Ratio (programme wise **UG= 85:1 ; PG = 1:10**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **02 (Local Fund Employees).**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications

<i>Publications</i>	<i>No</i>
Total Publications	06
Publication per faculty	06
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	1.25
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards
Nil



22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies. **Nil**

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department

(i) **Prof. (Dr.) S. Ponnusamy**, Director, ISI Chennai.

(ii) **Prof. (Dr.) M. A. Sofi**, University of Kashmir, Srinagar.

(iii) **Prof. (Dr.) S. D. Pirzada**, University of Kashmir, Srinagar

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **Nil**

b) International **Nil**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG	340	ALL	306	34	
PG	Selection through Entrance test by		43	17	53%(2013)

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Only students from Kashmir valley in UG Courses and from Kashmir and Ladakh for PG Course			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	30%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	nil
• Other than campus recruitment	50%
- Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library **College Library+**



Departmental Library with 460 text books and journals.

The Journals include:

- **Americal Mathematical Monthly,**
- **Mathematics News Letter published by Ramanujan Mathematical Society**
- **Proceedings of Mathematical Sciences.**

b) Internet facilities for Staff & Students **Yes**

c) Class rooms with ICT facility

Interactive Board facility with LCD Projector available

d) Laboratories **N.A**

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts

Special lectures delivered by faculty members of the Dept. of Mathematics, University of Kashmir, Srinagar.

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participated in NSS activities inside and outside the college campus.

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Statistics**
2. Year of Establishment: **1993**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Statistics	UG	45% open 40% Reserved categories	161

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Shabnum Gul	M.Sc., B.Ed	*Lecturer		07	Nil
Kaiser A. Malik	M.Sc. M.Phil	*Lecturer	Sampling Techniques	02	Nil

***Contractual Lecturer**

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**
13. Student -Teacher Ratio (programme wise) **76:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**



18. Research Centre /facility recognized by the University Nil

19. Publications

Publications	No.
Total Publications	02
Publication per faculty	01
Number of papers published in peer reviewed journals (national /international) by faculty and students	02
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	1.25
* h-index	Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists/ visitors to the department Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Statistics	161	All	143	18	88%



*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All students from Kashmir valley.			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	55%
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed	N/A
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	N/A

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, Government or other agencies: **500 Students from All Streams**

32. Details on student enrichment Programs (special lectures / workshops Seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning
Students Presentations, assignments; Group discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Economics**
 2. Year of Establishment: **1963**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Economics	UG	36%	284

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons **None**
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Ms Rabia Rasool	M.A.; M.Phil	Asst. professor	Marketing	08	Nil
Mr. Sayaar	M.A.; M.Phil	*Lecturer	Modern Economics	01	Nil

***Contractual Lecturer**

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **50%**
13. Student -Teacher Ratio (programme wise) **142:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
19. Publications



Publications	No.
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	1.25
* h-index	Nil

20. Areas of consultancy and income generated Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
- **Member Board of Studies for UG level at University of Kashmir**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists / visitors to the department Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National Nil
- b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Economics	284	All	260	24	94%

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Economics	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies **500 from all streams**

32. Details on student enrichment Programs (special lectures / workshops Seminar) with external experts

- Firdous Ahmad Research scholar from Kashmir university delivered lectures on Quantitative techniques**
- Nazia Research Scholar from Kashmir University delivered lecture on Microeconomics.**

33. Teaching methods adopted to improve student learning

Discussions, Tutorials, Group discussions, student presentations and home assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **NSS students of the College**

35. SWOC analysis of the department and Future plans

- Dedicated faculty
- Good number of takers
- Good pass Out percentage



- Good no. qualifying for PG entrance
- Good job opportunities
- Department being under-staff
- Lack of ICT





1. Name of the department: **Department of Education**
 2. Year of Establishment: **1964**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Education	UG	36%	638

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons) **None**
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Dr. Murtaza Geelani	Ph.D	Asst. Professor	Elementary and Higher Education	5	Nil
Mr. Ayoub Wani	M.Ed	*Lecturer	-	02	Nil
Ms. Suzain Rashid	M.Ed	*Lecturer	-	01	Nil

***Contractual Lecturer**

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **60%**
13. Student -Teacher Ratio (programme wise) **213:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	02
Publication per faculty	01
Number of papers published in peer reviewed journals (national /international) by faculty and students	02
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	N/A
* h-index	Nil

21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards.... **Nil**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National **Nil**
 b) International **Nil**
26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
--------------------	---------------------	-----------------	-----------------	-------------



Course/programme	received		*M	*F	percentage
Education	249	All	242	07	97

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Education	All	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	Na
Employed	NA
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies **500 from all streams**

32. Details on student enrichment Programs (special lectures / workshops/seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning

Group Discussions, class seminars Presentations and home assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans

- Permanent HOD
- Well designed curriculum
- Lesson Plan
- High student teacher ratio
- Deficiency of a good lab



- Improvement through FIP
- Decreasing student strength





1. Name of the department: **Department of Political Science**
 2. Year of Establishment: **1943**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Pol. Science	UG	33%	467

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons) **none**
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Sabzar Ahmad Beig	MA, M.Phil	*Lecturer	International relations	03	NA
Mr. Imtiyaz Ahmad	MA, M.Phil	*Lecturer	International relations	04	NA

***Contractual Lecturer**

11. List of senior visiting faculty **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**
13. Student -Teacher Ratio (programme wise) **233:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**



19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	01
Publication per faculty	01
Number of papers published in peer reviewed journals (national /international) by faculty and students	01
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	N/A
* h-index	Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists / visitors to the department Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Ist Year	208	208	197	11	70
2 nd Year	158	158	157	01	86
3 rd Year	177	177	171	06	83



*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities

- | | |
|--|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students: | Yes |
| c) Class rooms with ICT facility: | Nil |
| d) Laboratories: | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies:

About 500 students from all Streams

32. Details on student enrichment Programs (special lectures / workshops/seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning

Group Discussion; Home assignment,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans





- Name of the department: **Department of History**
- Year of Establishment: **1943**
- Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
History	UG	36	273

- Names of Interdisciplinary courses and the departments/units involved
Nil
- Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
- Details of courses/Programs discontinued (if any) with reasons: **None**
- Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Showkat Ahmad	MA, M.Phil	*Lecturer	Modern Indian History	03	NA
Mr. Arshid Ahmad	MA, M.Phil	*Lecture	Modern Indian History	03	NA

***Contractual Lecturer**

- List of senior visiting faculty **Nil**
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**
- Student -Teacher Ratio (programme wise) **136:1**
- Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
- Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
- Research Centre /facility recognized by the University **Nil**
- Publications



Publications	No
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in National committees b) International Committees) Editorial Board: **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National **Nil**
- b) International **Nil**
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
History	273	All	269	04	91

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
History	All	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies **500 from all streams**

32. Details on student enrichment Programs (special lectures / workshops seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning

Seminars, group discussion, Home assignments; historical tours

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **NA**

35. SWOC analysis of the department and Future plans **NA**





1. Name of the department: **Department of Philosophy**
 2. Year of Establishment: **1972**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Philosophy	UG	33%	61

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons) **None**
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Mushtaq A.War	M.A. M.Phil	*Lecturer	Western philosophy	03	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%
13. Student -Teacher Ratio (programme wise)
61:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil
18. Research Centre /facility recognized by the University
Nil



19. Publications

Publications	No.
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists / visitors to the department Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Philosophy	61	All	All	Nil	86%



*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Philosophy	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	25% outside state
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- | | |
|--|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students: | Yes |
| c) Class rooms with ICT facility: | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies **500 from all streams**

32. Details on student enrichment Programs (special lectures / workshops/seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning-

Seminars, group discussion, Home assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans **Nil**





1. Name of the department: **Department of Psychology**

2. Year of Establishment: **1973**

3. Names of Programs / B.A Psychology

Programme	Level of study	Cut-off marks at entry level	Student strength
Psychology	UG	45%	468

4. Names of Interdisciplinary courses and the departments/units involved

Uses of statistics (1 unit) in 2nd year.

5. Annual/ semester/choice based credit system (programme wise)

UG Programs offered on annual basis

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/Programs discontinued (if any) with reasons) **None**

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Navshad Ahmad Wani	M.A, PhD Pursuing	Assistant Professor	Clinical Psychology	08	Nil
Mohd. Ayoob Lone	M.A PhD	Cont. Lecturer	Health Psychology	08 Years	Nil
Manzoor Ahmad Fafoo	M.A M.Phil	Cont. Lecturer	Cognitive Psychology	05 Years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

60%

13. Student -Teacher Ratio (programme wise)

1:152

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sanctioned = **03**

Vacant = **02**

Staff in position:

Lab Assistant = **01**

Local Fund= **=01**



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received Nil
18. Research Centre / facility recognized by the University Nil
19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	12
Publication per faculty	4
Number of papers published in peer reviewed journals (national /international) by faculty and students	10
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
- **Dr. Mohd. Ayoob Lone is member of American Psychological Association.**
22. Student projects.
- a) Percentage of students who have done in-house projects including inter departmental/programme. 10%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists / visitors to the department
- 1. Justin Hardy: Psychologist, Writer (Institute Of Global Leadership University of Tufts UK).**



2. Dr. Muzaffar Clinical Psychologist Drug De-addiction Centre Srinagar.

3. Mr. Shah Akmal Forensic Psychologist MSF Srinagar.

25. Seminars/ Conferences/Workshops organized & the source of funding.

1. Workshop on Stress Management from, 26-28 June, 2013 from local college fund.

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/progra	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A 1 st Year (2013)	109	109	104	05	71%
B.A 2 nd Year(2013)	167	167	164	03	83%
B.A 3 rd Year(2013)	137	137	134	03	96%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	All	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	Nil
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library

College Library

Department library established through donated books from Alumni of the department

b) Internet facilities for Staff & Students Yes

c) Class rooms with ICT facility Yes

d) Laboratories 01

31. Number of students receiving financial assistance from college,



university, government or other agencies:

500 students from all the streams.

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts)

The department organizes invited lectures from eminent personals in the field of Psychology for the enrichment of the students' quality learning.

1. Workshop on stress management from, 26-28 June, 2013.

2. Lecture on "Career Options in Psychology By Ms. Shaheena Parveen in July, 2013.

3. Lecture on Stress Management by Dr. Muzaffar Khan.

33. Teaching methods adopted to improve student learning:

Lecture Method, Demonstration Methods, Assignments, Presentations, Psychodramas and Role Playing.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

i) Visits to local orphanages.

ii) Outreach community Programs with the victims of natural calamities.

35. SWOC analysis of the department and Future plans

1. Strengths:

- Preparing human resource for various fields like mental health and Community health.
- Teaching skills for psychological management.
- Conducting research on various issues of importance.
- Excellence and quality education.

2. Weaknesses:

- Scarcity of Staff.
- Lack of research facilities
- Lack of Laboratory Space.
- Sanitation and hygiene.

3. Opportunities:

- Research opportunity.
- Scope for expansion of the dimensions of the department.
- Good financial support from college administration.
- Scope for the development of the infrastructure.
- Growing motivation of students towards opting Psychology.

4. Challenges::

- Fragile political scenario.
- Constant strikes.
- Absenteeism of Students.





1. Name of the department: **Department of Urdu**
 2. Year of Establishment: **1943**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Urdu	UG	33%	503

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Naseer Ahmad	MA; NET SLET	*Lecturer	-	06	Nil
Mr. Javid Hassan	MA; NET	*Lecturer	-	07	Nil

***Contractual Lecturer**

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**
13. Student -Teacher Ratio (programme wise) **252:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil
18. Research Centre /facility recognized by the University
Nil



19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	01
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	01
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

One teacher member of J&K Urdu Academy

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists / visitors to the department Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National 02

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Urdu	503	All	500	03	93%

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Urdu	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies **500 from all streams**

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning

Group Discussions and assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

- Good Students Strength
- High pass percentage
- Co education Excellent extracurricular activities
- Lack of Permanent faculty
- Lack of separate Department
- No. of students increasing every year
- Scope for opening PG Courses







1. Name of the department: **Department of Punjabi**
 2. Year of Establishment: **1943**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Punjabi	UG	36%	06

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	-	01
Asst. Professors	01	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Dr. Satwant Singh	Ph.D	Associate Professor	Punjabi Fiction Novel	15	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
Nil
13. Student -Teacher Ratio (programme wise)
6:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil
18. Research Centre /facility recognized by the University
Nil
19. Publications

Publications	No.
Total Publications	07



Publication per faculty	07
Number of papers published in peer reviewed journals (national /international) by faculty and students	06
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	01
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated Nil
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards.... Nil
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme Nil
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists / visitors to the department Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National 02
 b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Punjabi	06	06	06	00	100%

*M = Male *F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed • Campus selection • Other than campus recruitment	60%
- Entrepreneurship/Self-employment	N/A

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies: **500 students from all streams.**

32. Details on student enrichment Programs (special lectures / workshops/seminar) with external experts

- **Punjabi conference**
- **Special Punjabi lecture delivered by Dr. Sukhwinder Singh (A.B.College Pathankote)**
- **Students Seminar at Gurudwara Chatti Padshaie Baramulla**

33. Teaching methods adopted to improve student learning

Group Discussions and assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Media Studies**
 2. Year of Establishment: **2002**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
3 year degree course in MCMP	UG	66%	53
MCVP (Vocational Course)	UG	60%	59

4. Names of Interdisciplinary courses and the departments/units involved
Nil

5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis

6. Participation of the department in the courses offered by other departments

- **English**
- **Environmental Science**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/Programs discontinued (if any) with reasons

None

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	06	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Akhter Neyaz	M Sc. Communications	*Lecturer	Broadcast Journalism	9 Years	Nil
Jawahira Maqbool	M Sc. Communications	*Lecturer	Broadcast Journalism	9 Years	Nil
Saqib Ahmad Wani	MA Mass Communication & Journalism	*Lecturer	Broadcast Journalism	3 Years	Nil
Ronaq Zahoor	MA Mass Communication & Journalism	*Lecturer	Media Management	2 Year	Nil



Syed Aadil Hussain	M Phil Mass Communication & Journalism	*Lecturer	Print Journalism	1 Year	Nil
Ilyas Ahmad Rather	M Phil Mass Communication & Journalism	*Lecturer	Broadcast Journalism	1 Year	Nil

***Contractual Lecturer**

11. List of senior visiting faculty

a) **Mr. Tariq Abdullah (Producer, EMMRC University of Kashmir)**

b) **Mr. Tariq Ahmad Chalkoo (Assistant Professor, Higher Education Department, Jammu & Kashmir)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**

13. Student -Teacher Ratio (programme wise):

I. MCMP **1:15**

II. MCVP **1:30**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

I. Sanctioned

Nil

II. Filled

02(local Fund employees)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre / facility recognized by the University **Nil**

19. Publications

Publications	No.
Total Publications	05
Publication per faculty	01
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil



* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
- **Akhter Neyaz (i. Advisor, International Human Rights Committee for Protection; IHRC, North India; ii. Secretary, Arogya Sena, NGO; Kashmir Branch; iii. Editor-in-chief, Alternate Kashmir, News web portal)**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies 10% (**Audience Analysis Research Project carried out by Prasar Bharti**)
23. Awards / Recognitions received by faculty and students
- ★ **Ronaq Zahoor** (Faculty):Fedrich Eibert Foundation Fellowship, 012
 - ★ **Ashwaq Masoodi** (Student):Fulbright Fellowship, 2012
 - ★ **Tahira Firdous** (Student): FORD Fellowship, 2004
 - ★ **Mohsin Mogul** (Student): FORD Fellowship, 2004
 - ★ **Zubair Darzi** (Student): Second Prize, World Photography Award- Asia Cannes, France (2010)
 - ★ **Abdul Basit** (Student): Third Prize, Mexico photography Festival, Mexico City (2005)
 - ★ **Mohammad Ather** (Student): Third Prize, IUST Film Festival (2011)
 - ★ **Faisal Bhat** (Student): Microsoft Student Partner, Microsoft Mumbai (2010)
 - ★ **Shams-ul-haq Qari** (Student): Best Wildlife Photograph Award, Kashmir. Photography Festival (2013) .
 - ★ **Shahid Tantray** (Student): First Prize, on spot Photography, SONZAL Youth festival, University of Kashmir (2013).
 - ★ **Jibran Nazir** (Student): Best Western Vocalist, SONZAL youth festival, University of Kashmir (2013).
 - ★ **Abid Salam** (Student) First Prize, One Act Play, SONZAL youth festival, University of Kashmir (2013).
 - ★ **Ahmer Khan & Ieshan Fazili** (Students): First Prize, Short Film on Environment, ECO Fest., Amar Singh College, Srinagar (2013)
24. List of eminent academicians and scientists / visitors to the department
1. **Mr. Showkat Nanda (Fulbright Fellow & Senior Photojournalist)**
 2. **Mr. David Devdas (Writer & Filmmaker)**
 3. **Mr. Gowhar Geelani (Editor, Deutsche Welle, Germany)**



4. Mr. Farooq Masoodi (Co-ordinator, MERC, University of Kashmir)
 5. Mr. Arshad Mushtaq (Eminent Filmmaker & George Washington University Fellow)
 6. Mr. Mohammad Amin Bhat (Serial Director, Writer, Actor Doordarshan Kashmir)
 7. Ather Masood Wani (Editor, Kasheer, Muzaffarabad Pakistan)
25. Seminars/ Conferences/Workshops organized & the source of funding
- National Film Festival, 2013 (Sponsorship by Jamkash Vehicleads & J&K Bank)

b) International Nil

26. Student profile programme/course wise:

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
MCMP	37	19	17	2	51%
MCVP	29	29	24	5	100%
Still Photography (Add-On Course)	15	15	15	0	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
MCMP	100%	Nil	Nil
MCVP	100%	Nil	Nil
Still Photography	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

02

29. Student progression

Student progression	Against % enrolled
UG to PG	100%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	
• Campus selection	N.A
• Other than campus recruitment	N.A
- Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities



- a) Library **College Library (Media Section)**
- b) Internet facilities for Staff & Students **Yes**
- c) Class rooms with ICT facility **Yes**
- d) Laboratories/Studio **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies: **500 from all Streams**
32. Details on student enrichment Programs (special lectures / workshops /seminar) with external experts
- 1) **Three days *Script Writing Workshop* with eminent script writer, Mr. Pranab Mukherji (2013).**
 - 2) **One day guest lecture by eminent radio journalist Mr. Gowher Geelani on *Radio Programming* (2013).**
 - 3) **Guest lecture on *Social Networking* by eminent writer & Filmmaker, Mr. David Devdas (2013).**
 - 4) **Special lecture with Pakistani journalist Ather Masood Wani (2013).**
 - 5) **Interactive session of students with Showkat Nabi, Media Advisor International Crop Research Institute; ICRI (2013).**
 - 6) **Ten days Annual workshop at DOEACC Srinagar for multimedia and animation (2012)**
 - 7) **Three days National Seminar on *Television and New Media* attended by Faculty as well as students at MERC, University of Kashmir (2012).**
 - 8) **Seminar on World Press Freedom Day attended by students and faculty at MERC, University of Kashmir (2012).**
 - 9) **Five days *Photography Workshop* with eminent photojournalist Mr. Showkat Nanda (2011).**
 - 10) **20 days workshop for *Multimedia Animation* conducted by eminent animation designer Mr. Parvez Ahmad Lone of AJK MCRC, Jamia Millia Islamia (2011).**
 - 11) **Ten days workshop on *Editing Techniques, Writing for Web and Creative Techniques of writing for New Media* with Mr. Tariq Abdullah, Producer EMMRC, University of Kashmir (Dec.2010-Jan. 2011).**
33. Teaching methods adopted to improve student learning
- **PowerPoint Presentations**
 - **Discussions**
 - **Student-teacher Interactions**
 - **Outdoor practical's**
 - **Assignments**
 - **Film & Documentary Screening and discussions**
 - **Audio-visual productions**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- **Coverage of College events**
 - **Participation of students in different activities like quizzes, debates,**



seminars, symposia, sports activities, painting, NSS, NCC...

35. SWOC analysis of the department and Future plans

STRENGTHS:

- The department has a record of producing near about 100% results.
- The students are given practical training to prepare them for the challenges ahead in the field.
- The department is equipped with State of Art Television Studio and PCR which provides students hand-on experience of television studio set up and production.
- The department has latest equipments available at its disposal for Radio Production, Television Production, Multimedia Production, Photography, Designing and animation.
- The department is the first of its kind in North India which started imparting training in Mass Communication with new and creative field of Multimedia at undergraduate level.
- The department runs a monthly lab newspaper *The Pen Point* to enhance the reporting skills of students.
- The department has been producing eight documentaries annually since 2007 to inculcate the filmmaking spirit among the students.
- The department has produced number of professional journalists, filmmakers, photojournalists who have proved their mettle at local, national and international level media organizations. In addition many of them have been awarded fellowships and awards for their professional abilities.





1. Name of the department: **Department of Commerce**
2. Year of Establishment: **1982**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
B.Com	UG	45% open 40% Reserved categories	271

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons **None**
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Musadiq Afzal	M Phil	*Lecturer	-	03	Nil
Zahoor ul Islam	M Phil	*Lecturer	-	04	Nil
Gh. Hassan Ganaie	M Phil	*Lecturer	-	03	Nil
Mehraj u din Ganaie	M Phil	*Lecturer	-	03	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**
13. Student -Teacher Ratio (programme wise) **1:68**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre / facility recognized by the University **Nil**
19. Publications

Publications	No.
Total Publications	05
Publication per faculty	01
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards **Nil**
22. Student projects a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International **Nil**
26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
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Course/programme	received		*M	*F	percentage
Ist Year	86	86	86	0	35%
2 nd Year	81	81	81	0	36%
3rd Year	104	104	104	0	61%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed • Campus selection • Other than campus recruitment	N/A
- Entrepreneurship/Self-employment	N/A

30. Details of Infrastructural facilities

- | | |
|---|-----------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N.A |

31. Number of students receiving financial assistance from college, university, government or other agencies: **500 Students from all Streams**

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts) **Nil**

33. Teaching methods adopted to improve student learning --

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Computer Applications**
2. Year of Establishment: **2001**
3. Names of Programs / Courses offered (UG, PG, etc)

Programme	Level of study	Cut-off marks at entry level	Student strength
BCA	UG	64%	240
MCA(#)	PG	NA	

Likely to be started from the session 2015

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis, PG on semester system
6. Participation of the department in the courses offered by other Departments.
20%
7. Courses in collaboration with other universities, industries, foreign Institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	10	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Arshad Ahmad Yattoo	MCA M.Phil	Asst. Professor	Parallel processing	3-5	none
Mr. Zubair Sayeed Masoodi	MCA	Asst. Professor	Machine Learning	3-4	None
Mr. Nisar Iqbal Wani	MCA (NET)	Asst. Professor	Operating Systems	4-5	None
Mr. Shakeel Ahmad Najjar	MCA	Asst. Professor	Database Management system	4-5	None
Mr. Firdos Ahmad Lone	MCA	*Lecturer	OS	4-5	None
Mr. Syed Sajad Hussain	MCA M. Phil	*Lecturer	Mobile Computing	01	None
Mr. Sheikh Adil	MCA	*Lecturer	Computer Architecture	02	None

***Contractual Lecturer**



11. List of senior visiting faculty Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 40%
13. Student -Teacher Ratio (programme wise) 1:35
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
- Sanctioned Nil
- Filled 02 (Local fund employee)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received Nil
18. Research Centre /facility recognized by the University Nil
19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	02
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated
Consultancy to the institution for IT and IT enabled services.
21. Faculty as members in a) National committees b) International Committees c) Editorial Board Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme 100



- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

- **Ford Foundation Fellowship from IIE New York**
- **St Hildas Travel Award**
- **St Hildas Research Grant**

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National

Nil

- b) International

Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Ist Year	73	73	73	0	65.9
2nd Year	35	35	35	0	60
3rd Year	38	38	38	0	80%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BCA	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N/A

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	10%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities

- a) Library

College Library

- b) Internet facilities for Staff & Students

Yes



- c) Class rooms with ICT facility **Yes**
d) Laboratories **02**
31. Number of students receiving financial assistance from college, university, government or other agencies **50%**
32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts
Several lectures by different visiting faculty who visit the valley are invited to the college to deliver lectures to the students.
33. Teaching methods adopted to improve student learning:
Use of ICT, Group discussions and Socratic approach.
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities.
Students as part of NSS and are involved in social work activities.
35. SWOC analysis of the department and Future plan
Strengths:
✓ Qualified and Experienced Permanent Faculty.
✓ Excellence and quality of education.
✓ State of the Art Laboratories.
✓ Imparting 100% practical training to prepare the students for the challenges ahead in the field.
✓ Produced number of professional's viz. developers, programmers, System analysts and software engineers who have proved their mettle at local, national and international level.
Weaknesses:
✓ Lack of research facilities.
✓ Lack of interaction with top notch professors from the valley.
✓ Sanitation and hygiene.
✓ Non Resident Students.
Opportunities:
✓ Research opportunity.
✓ Scope for expansion of the department.
✓ Growing motivation of students towards opting Computer Applications.
Challenges::
✓ Lack of entrance test at entry level.
✓ Absenteeism of Students.
✓ Fragile political scenario.





1. Name of the department: **Department of Information Technology (IT)**
 2. Year of Establishment: **2002**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
IT	UG	62%	30

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Ishfaq A. lone	M.Sc., M.Phil	*lecturer		03	Nil
Jahangir Mohiudin	M Phil	*lecturer		01	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%
13. Student -Teacher Ratio (programme wise)
1:30
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil
18. Research Centre /facility recognized by the University
Nil



19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in a) National committees b) International Committees
c) Editorial Boards **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding
A) National b) International **Nil**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BG 1 st year	24	24	16	08	92%
BG 2 nd year	16	16	14	02	86%
BG 3 rd year	20	20	20	0	100%

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed	N/A
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	N/A

30. Details of Infrastructural facilities

- | | |
|---|------------------------|
| a) Library | College Library |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility | Nil |
| d) Laboratories | N/A |

31. Number of students receiving financial assistance from college, university, government or other agencies **About 500 from all Streams**

32. Details on student enrichment Programs (special lectures/workshops/seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning
Group discussion & presentations

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Arabic**
2. Year of Establishment: **1943**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Arabic	UG	45% open 40% Reserved categories	196

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Farooq Ahmad Mir	M Phil	*Lecturer		02	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%
13. Student -Teacher Ratio (programme wise)
1:196
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil
18. Research Centre /facility recognized by the University
Nil



19. Publications

<i>Publications</i>	<i>No.</i>
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards **Nil**
22. Student projects **Nil**
- a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International **Nil**
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Ist year	69	69	69	0	100%
2 nd year	86	86	86	0	74%
3 rd Year	41	41	41	0	73%



*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities

a) Library	College Library
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

About 500 from all Streams

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Sociology**
 2. Year of Establishment: **2002**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Sociology	UG	33%	383

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Khalid Mehraj	M.A; NET, SET	*Lecturer	-	10	Nil
Mr. Mohd. Hashim	MA; M.Phil	*Lecturer		01	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%
13. Student -Teacher Ratio (programme wise)
1:192
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil
18. Research Centre /facility recognized by the University
Nil
19. Publications



Publications	No.
Total Publications	03
Publication per faculty	03
Number of papers published in peer reviewed journals (national /international) by faculty and students	04
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	5.6
* h-index	Nil

20. Areas of consultancy and income generated Nil
21. Faculty as members in a) National committees b) International Committees
c) Editorial Boards Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists / visitors to the department Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National Nil
- b) International Nil
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Sociology	383	All	352	31	93%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sociology	100	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? N.A



29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library	College Library
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	N.A

31. Number of students receiving financial assistance from college, university, Government or other agencies **about 500 from all streams**

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts **NIL**

33. Teaching methods adopted to improve student learning

Lesson Plans and Discussion method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

- Good Students Strength
- High pass percentage
- Co education Excellent extracurricular activities
- Lack of Permanent faculty
- Lack of separate Department
- No. of students increasing every year
- Scope for opening PG Courses





1. Name of the department: **Department of Biotechnology**
 2. Year of Establishment: **2006**
 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
Biotechnology	UG	71.04	65

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Ashaq Hussain	MSc, NET	Lecturer		09	Nil
Khursheed Ahmad	M.Sc., M.Phil	Lecture	Plant Tissue Culture	04	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%
13. Student -Teacher Ratio (programme wise)
33:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
01 Technical (Local fund)
01 Administrative (Permanent)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil



18. Research Centre /facility recognized by the University **Nil**

19. Publications

Publications	No.
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... **Nil**

22. Student projects a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **Nil**

b) International **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Ist year	68	30	14	16	70
2 nd year	15	15	10	5	100
3 rd year	21	21	09	12	100

*M = Male *F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

N.A

29. Student progression

Student progression	Against % enrolled
UG to PG	90%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
- Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

a) Library	College Library
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	01

31. Number of students receiving financial assistance from college, university, government or other agencies

About 500 Students from all Streams

32. Details on student enrichment Programs (special lectures/ workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

Student presentation; Home assignments, Group discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans





1. Name of the department: **Department of Management Studies**
 2. Year of Establishment:
 3. Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Cut-off marks at entry level	Student strength
BBA	UG	50% Open; 45% Categories	52

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
UG Programs offered on annual basis
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/Programs discontinued (if any) with reasons
None
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of Teacher	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Rayees Ahmad Mir	MBA	*lecturer		03	Nil
Sumit Pal Singh	MBA	*lecturer		02	Nil
Showkat Ahmad Mir	MBA	*lecturer		03	Nil
Raheela Nazir	MBA	*lecturer		01	Nil

***Contractual Lecturer**

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
Nil
13. Student -Teacher Ratio (programme wise)
13:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Nil
18. Research Centre /facility recognized by the University
Nil



19. Publications

Publications	No.
Total Publications	Nil
Publication per faculty	Nil
Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
* Monographs	Nil
* Chapter in Books	Nil
* Books Edited	Nil
* Books with ISBN/ISSN numbers with details of publishers	Nil
* Citation Index	Nil
* SNIP	Nil
* SJR	Nil
* Impact factor	Nil
* h-index	Nil

20. Areas of consultancy and income generated Nil
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards Nil
22. Student projects a) Percentage of students who have done in-house projects including inter departmental/programme Nil
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil
23. Awards / Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists / visitors to the department Nil
25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA	--	52	52		37

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	0%	0%



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **N.A**

29. Student progression

Student progression	Against % enrolled
UG to PG	6
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	N.A
- Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities

a) Library	College Library
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	N.A

31. Number of students receiving financial assistance from college, university, government or other agencies: **500 students from all streams**

32. Details on student enrichment Programs (special lectures / workshops / seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning
Student presentation; Home assignments, Group discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans





Part - C. Annexures

Annexure - 1

List of Teaching Staff

S.No.	Name of the teacher	Designation	Subject	Qualification	Experience
1	Prof. Harbajan Singh Bali	Associate Prof.	Zoology	M.Sc., M. Phil	20 years
2	Prof. Hilal Ahmad Bakshi	Associate Prof.	Physics	M.Sc., M. Phil	16 years
3	Dr. Satwant Singh	Associate Prof.	Punjabi	Ph.D	15 years
4	Prof. Abdul Rashid Malik	Associate Prof.	Botany	M.Sc., M. Phil	14 years
5	Dr. Noor-ud-Din Zargar	Associate Prof.	Chemistry	Ph.D	14 years
6	Prof. Rakhmat Shah	Asstt. Prof.	Zoology	M.Sc.	14 years
7	Prof. Naseer Ahmad Gilani	Asstt. Prof.	Mathematics	M.Sc., M. Phil	27 years
8	Prof. Reyaz Ahmad Rather	Asstt. Prof.	Physics	M.Sc.	14 years
9	Prof. Mohd. Ayoub Shah	Asstt. Prof.	Botany	M.Sc.	13.5 years
10	Dr. Jan Shabir Ahmad	Asstt. Prof.	Physics	Ph.D	16 years
11	Prof. Rabia Rasool	Asstt. Prof.	Economics	MA, M. Phil	08 years
12	Prof. Zaffar Shahdad Khan	Asstt. Prof.	Botany	M.Sc., M. Phil	07 years
13	Prof. Navshad Ahmad Wani	Asstt. Prof.	Psychology	MA (SET)	08 years
14	Dr. Syed Murtaza Fazal Ali	Asstt. Prof.	Education	Ph.D	05 years
15	Prof. Asia Zahoor	Asstt. Prof.	English	MA, M. Phil	04 years
16	Prof. Arshad Ahmad Yattoo	Asstt. Prof.	Computer App.	MCA, M. Phil	2.5 years
17	Prof. Zubair Saied Masoodi	Asstt. Prof.	Computer App.	MCA	2.5 years
18	Prof. Nisar Iqbal Wani	Asstt. Prof.	Computer App.	MCA (NET)	2.5 years
19	Prof. Shakeel Ahmad Najar	Asstt. Prof.	Computer App.	MCA	2.5 years
20	Mr. Khursheed A. Kakroo	Librarian	Library	-	-

(Prof. Mohammad Ashraf Shah)
Principal,
Govt. Degree College, Baramulla

**List of Contractual Teaching Staff**

S. No.	Name of the teacher	Qualification	Status	Subject	Exp. in years
1.	Ms Tauseem Rashid	MA	Cont. Lecturer	Linguistics	02
2.	Mr Sajid Ahmad Hajam	MA (SET)	-do-	English	04
3.	Mr Nisar	M.A, M. Phil	-do-	English	02
4.	Mr Javaid	M.A. M. Phil	-do-	English	03
5.	Mr Basharat	M.A.M. Phil	-do-	English	02
6.	Mr Mustaq	M.A.M. Phil	-do-	English	02
7.	Ms Asmat	M.A. M. Phil	-do-	English	01
8.	Mr Jahangir	MA M Phil	-do-	English	02
9.	Mr Qasim	M.A. M. Phil	-do-	English	02
10.	Mr Imtiyaz	M.A. M. Phil	-do-	English	02
11.	Mr. Reyaz Ahmad	M.A. M. Phil	-do-	English	03
12.	Mr. Jasddep Singh	M.SC, M. Phil	-do-	Botany	02
13.	Mr. Mohd. Amjid	M. Sc; M. Phil	-do-	Zoology	01
14.	Hilal Mohd. Sofi	M.Sc.	Teaching Asst.	Physics	2
15.	Ms Farheena	M.Sc.	-do-	Physics	01
16.	Mohd. Yousuf Chopan	M. Sc (SET)	Cont. Lecturer	Chemistry	01
17.	Ghulam Jeelani Shah	M. Sc	Teaching Asst	Chemistry	07
18.	Ashiq Hussain Bhat	M. Sc (NET)	Cont. Lecturer	Chemistry	02
19.	Khursheed Ahmad	M. Sc, M. Phil	-do-	Biotechnology	04
20.	Dr. Mohd. Akram	Ph. D	-do-	IFF	05
21.	Dr. Shah Arshad	Ph. D	-do-	IFF	07
22.	Mr. Aadil Tahir	M. Sc	Teaching Asst		
23.	Mr. Imran Yaseen	M. Sc	-do-		
24.	Mr Ishfaq Ahmad Lone	IT	-do-		
25.	Mr. Jahangir Mohi-u-Din	IT	-do-		
26.	Akhter Neyaz	M Sc.	Cont. Lecturer	MCMP/MCVP	9
27.	Jawahira Maqbool	M.Sc. Media.	-do-	MCMP/MCVP	9
28.	Saqib Ahmad Wani	M.A. Mass Com.	-do-	MCMP/MCVP	3
29.	Ronaq Zahoor	M.A. Mass Com.	-do-	MCMP/MCVP	2
30.	Syed Aadil Hussain	M.Phil Mass Com.	-do-	MCMP/MCVP	1
31.	Iliyas Ahmad Rather	M.Phil Mass Com.	-do-	MCMP/MCVP	1
32.	Mr. Mohd. Shafi Bhat	M.Sc., M.Phil	-do-	Env. Science	
33.	Mr. Mudasir Gani Wani	MA	-do-	Env. Science	
34.	Shabnum Gul	M.Sc.,	-do-	Statistics	07



35.	Kaiser A. Malik	M.Sc. M.Phil	-do-	Statistics	02
36.	Mr. Musadiq Afzal	M.Com	-do-	Commerce	
37.	Mr. Ghulam Hassan Ganai	M.Com	-do-	Commerce	
38.	Mr. Mehraj-ud-Din Ganai	M.Com	-do-	Commerce	
39.	Mr. Zahoor-ul-Islam	M.Com	-do-	Commerce	
40.	Mr. Syed Sajad Hussain	MCA, M.Phil	-do-	Computer Appl.	01
41.	Ms. Sumaira Shah	MCA	-do-	Computer Appl.	04
42.	Mr. Sheikh Adil Rashid	MCA	-do-	Computer Appl.	02
43.	Mr. Firdous Ahmad	MCA	-do-	Computer Appl.	07
44.	Mr. Rayees Ahmad Mir	BBA	-do-		
45.	Mr. Sumit Pal Singh	BBA	-do-		
46.	Mr. Showkat Ahmad Mir	BBA	-do-		
47.	Mohd. Ayoob Lone	M.A, PhD	-do-	Psychology	08
48.	Manzoor Ahmad Fafoo	M.A, M.Phil	-do-	Psychology	05
49.	Mr. Sayaar	M.A., M.Phil	-do-	Economics	01
50.	Mr. Ayoub Wani	M.Ed	-do-	-	02
51.	Ms. Suzain Rashid	M.Ed	-do-	-	01
52.	Mr. Sabzar Ahmad Beig	MA, M. Phil	-do-	Political Science	03
53.	Mr. Imtiyaz Ahmad	MA, M. Phil	-do-	Political Science	04
54.	Mr. Showkat Ahmad	MA. M. Phil	-do-	History	03
55.	Mr. Arshid Ahmad	MA, M. Phil	-do-	History	03
56.	Mr. Naseer Ahmad	MA; NET SLET	-do-	Urdu	06
57.	Mr. Javid Hassan	MA; NET	-do-	Urdu	07
58.	Mr. Khalid Mehraj	M.A,NET, SET	-do-	Sociology	10
59.	Mr. Mohd. Hashim	MA, M.Phil	-do-	Sociology	01
60.	Mr. Farooq A. Mir	Ph.D	-do-	Arabic	
61.	Mr. M. A. Kumar	M.Sc.	Teaching Asst	Mathematics	04
62.	Mr. A. H. Bhat	M.Sc.	-do-	Mathematics	04
63.	Mr. Irfan A. Mir	M.Sc., M.Phil.	Cont. Lecturer	Mathematics	04
64.	Mr. A. H. Khan	M.Sc., M.Phil.	-do-	Mathematics	04
65.	Mr. N. A. Rather	M.Sc., M.Phil.	-do-	Mathematics	02
66.	Ms. Ishratul Fatima	M.Sc.	Teaching Asst	Mathematics	02
67.	Mr. Mushtaq A.War	M.A. M. Phil	Cont. Lecturer	Philosophy	03
68.	Mr. Sajad Ahmad Dar	MP. Ed	PTI	Sports	2
69.	Mr. Aijaz Ahmad Wani	MP. Ed	APTI	Sports	2

Prof. Mohammad Ashraf Shah)

Principal,



List of non-teaching staff

S. No.	Name	Designation/Department
1.	Mr. Ghulam Ahmad Kumar	Office Clerk
2.	Mr. Mohd. Akbar Bhat	Gardner
3.	Mr. Mohd. Maqbool Dhobi	Accounts Section
4.	Miss. Amina Bano	IFF Department
5.	Mr. Intiyaz Rahim	Computer Assistant
6.	Mr. Aijaz Ahmad Dagga	Staff Room
7.	Mr. Mushtaq Ahmad Bhat	Principal Chamber
8.	Mr. Aijaz Ahmad Rather	Chemistry Department
9.	Mr. Mohd. Ayoub Narwaroo	Biotechnology/IFF Department
10.	Mr. Nisar Ahmad Yatoo	Library
11.	Mr. Naseer Ahmad Teli	Library
12.	Mr. Ghulam Mohd. Wani	EDUSAT/Photostat Section
13.	Mr. Zahoor-ul-Haq Wathloo	Media Studies
14.	Mr. Mohd. Shafi Mir	Hostel
15.	Mr. Mohd. Muzaffar Parrey	Electrician
16.	Mr. Davinder Singh	Sports Department
17.	Mr. Abdul Majeed Lone	Commerce/BBA
18.	Mr. Ayaz Ahmad Ganai	Physics Department
19.	Ms. Zamrooda Bano	Helper Statistics
20.	Mr. Abdul Salam Lone	Mathematics/Girls Hostel
21.	Mr. Mehboob Ahmad Gojar	Garden
22.	Mr. Bashir Ahmad Sheikh	Safai Wala
23.	Mr. Irfan Ahmad Bhat	Sports
24.	Mr. Farooq Ahmad Bhat	English Department
25.	Mr. Abdul Ahad Tantray	Admission Section
26.	Mr. Mohd. Shafi Bhat	Office
27.	Mr. Abdul Rashid Akoon	Plumber/Gate Keeper
28.	Mr. Rafiq Hassan Sheikh	Safai Wala Main Building



29.	Ms. Zarina Bano	Psychology Department
30.	Ms. Kulsuma	Staff Room
31.	Mr. Nazir Ahmad Teli	IT Department
32.	Mr. Irfan Qadir	Chemistry Department
33.	Mr. Liyaqat Ahmad	Gardner
34.	Mr. Aijaz Ahmad Malik	Gate Keeper
35.	Mr. Pir Wasim Tahir	Computer Operator Library
36.	Mr. Shabir Ahmad	Helper Mass Media
37.	Mr. Showkat Ahmad Bhat	Helper Driver
38.	Mr. Mohammad Amin Sheikh	Helper Cook Boys Hostel
39.	Mr. Tawseef Ahmad	Helper Physics Dept.
40.	Mr. Mohd. Rafiq Tantray	Helper Boys Hostel
41.	Mr. Mohammad Shafi Sheikh	Safai Wala Library
42.	Ms. Misra	Safai Wala Girls Hostel
43.	Mr. Manzoor Ahmad Bhat	Helper BCA
44.	Mr. Suhail Farooq	Library/Browsing Centre
45.	Mr. Ishfaq Ahmad Lone	Helper Botany
46.	Mr. Mehraj-ud-Din Mir	Helper Gatekeeper
47.	Mr. Bilal Ahmad Bhat	Helper Gatekeeper
48.	Mr. Feroz Ahmad Mugloo	Helper Gardner
49.	Mr. Naseer Ahmad Wani	Helper Gardner
50.	Mr. Showkat Ahmad Sheikh	Helper Safai Wala
51.	Mr. Showkat Ahmad Dar	Operator University
Library Staff		
1.	Khurshid Ahmad Kakroo	Librarian
2.	Khursheed Ahmad Sheikh	Library Assistant
3.	Asmat Ara	Library bearer
4.	Sabiya Hassan	Orderly

**Subject and Class wise Student Teacher Ratio**

S. No	Subject	Total	No. of faculty members	Student/ teacher ratio
1	General English	2242	8	1:280
2	Eng. Literature	63	3	1:21
3	Functional English	22	1	1:22
4	Botany	173	4	1:43
5	Zoology	301	3	1:100
6	Chemistry	322	4	1:81
7	IFF	65	2	1:33
8	Physics	297	5	1:59
9	Electronics	136	2	1:68
10	Math(Under graduate)	341	5	1:68
11	Statistics	148	2	1:74
12	Economics	284	2	1:142
13	Education	638	3	1:213
14	Pol. Science	460	2	1:230
15	Psychology	399	3	1:133
16	Sociology	363	2	1:182
17	History	238	2	1:119
18	Philosophy	61	1	1:61
19	Urdu	603	2	1:302
20	Punjabi	5	1	1:5
21	Arabic	168	1	1:168
22	MCVP	60	2	1:30
23	IT	56	2	1:28
24	Commerce	217	4	1:54
25	BCA	123	8	1:15
26	MCMP	54	4	1:14
27	Env. Science	613	2	1:307
28	Biotechnology	65	2	1:33
29	M.A/M.Sc. Math	61	3	1:20
30	BBA	52	3	1:17



Fee structure for the year 2010-2011

S.No	Kind of Fee	Amount	Remarks
01.	Admission Fee	20.00	State revenue to be deposited in Govt. Treasury
02.	Pool Fund	1000.00	To be transferred to Director Colleges
03.	Students Aid Fund	100.00	As per requirement of syllabus
04.	Building Maintenance Fund	150.00	
05.	Games/Sports Fund	200.00	
06.	Reading Room Fund	30.00	
07.	Furniture Fund	70.00	
08.	Stationary Fund	30.00	
09.	Magazine Fund	70.00	
10.	Motor Vehicle Fund	50.00	
11.	Identity Card Fund	10.00	
12.	Students Service Fund	25.00	
13.	Social Activity Fund	25.00	
14.	Medical Aid Fund	20.00	
15.	Relief Fund	10.00	
16.	Red Cross Fund	10.00	
17.	Miscellaneous Fund	50.00	
	Total:	1870.00	
18.	Laboratory:		
	a) Students using one lab.	100.00	
	b) Students using two labs.	150.00	
	c) Students using three labs	200.00	
19.	Subject Tour Fund	50.00	
20.	University Fee		
	Ist year	180.00	
	II year	80.00	
	III year	80.00	

For vocational subjects additional fee shall be charged at the following rates:

1.	Arts Stream	800.00
2.	Commerce Stream	800.00
3.	Home Science Stream	1050.00
4.	Science Stream (General)	1050.00
5.	Information technology	1700.00
6.	Computer Applications	1700.00
7.	Mass Communication & Video Production	2000.00

Professional courses, additional fee shall be charged at the following rates:

1.	B.C.A	80850.00
2.	BBA	3550.00
3.	MCMP	10000.00

**Fee structure for the year 2011-2012**

S.No	Kind of Fee	Amount	Remarks
01.	Admission Fee	20.00	State revenue to be deposited in Govt. Treasury
02.	Pool Fund	1000.00	To be transferred to Director Colleges
03.	Students Aid Fund	100.00	As per requirement of syllabus
04.	Building Maintenance Fund	150.00	
05.	Games/Sports Fund	200.00	
06.	Reading Room Fund	30.00	
07.	Furniture Fund	70.00	
08.	Stationary Fund	30.00	
09.	Magazine Fund	70.00	
10.	Motor Vehicle Fund	50.00	
11.	Identity Card Fund	10.00	
12.	Students Service Fund	25.00	
13.	Social Activity Fund	25.00	
14.	Medical Aid Fund	20.00	
15.	Relief Fund	10.00	
16.	Red Cross Fund	10.00	
17.	Excursion	80.00	
18.	Miscellaneous Fund	50.00	
	Total:	1950.00	
19.	Laboratory: Students using one lab.	100.00	
	Students using two labs.	150.00	
	Students using three labs	200.00	
20.	Subject Tour Fund	50.00	
21.	University Fee	Ist year	180.00
		II year	80.00
		III year	80.00

For vocational subjects additional fee shall be charged at the following rates:

1.	Arts Stream	800.00
2.	Commerce Stream	800.00
3.	Home Science Stream	1050.00
4.	Science Stream (General)	1050.00
5.	Information technology	1700.00
6.	Computer Applications	1700.00
7.	Mass Communication & Video Production	2000.00

Professional courses, additional fee shall be charged at the following rates:

1.	B.C.A	80850.00
2.	BBA	3550.00
3.	MCMP	10000.00



Fee structure for the year 2012-2013

S.No	Kind of Fee	Amount	Remarks
1.	Admission Fee	40.00	State revenue to be deposited in Govt. Treasury
2.	Pool Fund	1050.00	To be transferred to Director Colleges
3.	Students Aid Fund	100.00	As per requirement of syllabus
4.	Building Maintenance Fund	165.00	
5.	Games/Sports Fund	220.00	
6.	Reading Room Fund	50.00	
7.	Furniture Fund	70.00	
8.	Stationary Fund	35.00	
9.	Magazine Fund	80.00	
10.	Motor Vehicle Fund	60.00	
11.	Identity Card Fund	50.00	
12.	Students Service Fund	30.00	
13.	Social Activity Fund	30.00	
14.	Medical Aid Fund	25.00	
15.	Relief Fund	10.00	
16.	Red Cross Fund	10.00	
17.	Excursion	90.00	
18.	EDUSAT	50.00	
19.	NSS	50.00	
20.	Miscellaneous Fund	60.00	
	Total:	2275.00	
21.	Laboratory: Students using one lab. Students using two labs. Students using three labs	110.00 170.00 220.00	
22.	Subject Tour Fund	75.00	
23.	University Fee	Ist year II year III year	185.00 85.00 85.00

For vocational subjects additional fee shall be charged at the following rates.

1.	Arts Stream	880.00
2.	Commerce Stream	880.00
3.	Home Science Stream	1150.00
4.	Science Stream (General)	1150.00
5.	Information technology	1900.00
6.	Computer Applications	1900.00
7.	Mass Communication & Video Production	2200.00

Professional courses, additional fee shall be charged at the following rates:

1.	B.C.A	8800.00
2.	BBA	4000.00
3.	MCMP	10000.00



Annexure- 5D

Annual Budget of Govt. Degree College, Baramulla with details of Non-Plan Revenue/Expenditure for the year 2012-2013 and 2013-2014.

S.No	Name of Component	Year	Budget Estimated in Lakh	Revenue (Allotment in lakh)	Expenditure in Lakh
1.	Salary	2012-2013	411.075	360.00	339.84
		2013-2014	444.218	420.00	375.19
2.	Salary plan	2013-2014	46.00	46.00	36.06
3.	T.E	2012-2013	0.90	0.50	0.25
		2013-2014	1.30	0.50	0.50
4.	O.E	2012-2013	1.20	0.80	Nil
		2013-2014	1.50	0.85	0.85
5.	M.O.V	2012-2013	0.50	Nil	Nil
		2013-2014	0.60	Nil	Nil
6.	P.O.L	2012-2013	0.40	Nil	Nil
		2013-2014	0.50	0.20	0.20
7.	Telephone	2012-2013	0.70	0.25	0.25
		2013-2014	0.80	0.30	0.19
8.	M&S	2012-2013	7.50	2.0	0.51
		2013-2014	8.0	3.30	3.30
9.	Books/Periodicals	2012-2013	7.50	2.0	1.72
		2013-2014	8.0	2.40	2.39
10.	Electricity	2012-2013	13.00	3.00	3.00
		2013-2014	16.00	4.00	4.00
11.	Pensions (Leave Salary)	2012-2013	Nil	7.26	6.43
		2013-2014	Nil	0.40	0.34
	Total		969.693	846.1	768.25

**Major equipments available in the Department of Botany**

S.No.	Item	No. of pieces	Cost in INR	Utilization
01.	Auto Clave Vertical	01	8600	All the items are used for practical purposes
02.	Automatic slide projector	01	8600	
03.	Binocular research Microscope	02	11980	
04.	Battery for UPS	01	700	
05.	Centrifuge	01	525	
06.	Colour television	01	8600	
07.	Digital Balance	01	8485	
08.	Double distillation plant	01	13443	
09.	Digital SLR camera	01	21000	
10.	Aygaz Gas Heater	01	7990	
11.	Hot air oven	01	2575	
12.	Handycam (Sony)	01	29990	-do-
13.	Incubator			-do-
14.	Laptop Sony	01	24990	-do-
15.	Multimedia Projector with computer and printer	01	86635	-do-
16.	Trinocular microscope complete with CCTV camera	01	33746	-do-
17.	Monocular Microscope	01	10165	-do-
18.	Students Microscopes	50	60,000	-do-



Annexure- 6B

Major equipments available in the Department of Zoology

S. No.	Item	No. of pieces	Cost in INR	Utilization
01.	Pathological microscope	01	61650	All items are used for practical purposes
02.	-do-	01	58260	
03.	Autoclave	01	2400	
04.	Calorimeter	01	18500	
05.	Turbidolymeter Digital	01	12000	
06.	Binocular Japan	01	6000	
07.	Electric oven	01	900	-do-
08.	Student microscopes	10	18800	-do-
09.	Binocular research microscopes	02	9940	-do-
10.	Trinocular Microscope	01	77625	-do-
11.	Blood Analyzer Digital	01	19500	-do-
12.	Digital Balance	01	6289	-do-
13.	Microtome	01	7450	-do-
14.	Distillation Apts. Glass	01	3379	-do-
15.	Medico centrifuge	01	999	-do-
16.	Glucometer Digital	01	3499	-do-
17.	Overhead Projector	01	2500	-do-
18.	Olympus microscope	02	2300	-do-
19.	Portable glass plant	02	960	-do-
20.	Steel showcase	02	3604	-do-
21.	Articulated skelton in showcase	01	615	-do-
22.	Slide cabinet	01	1200	-do-
23.	Inclined microscope	04	6796	-do-

**Major equipments available in the Department of Physics**

S. No.	Item	No. of pieces	Cost in INR	Utilization
01.	Iodine vapour table	01	5200	All the items are used for practical purposes - -
02.	Mauls law Apparatus	01	2800	
03.	Analogue Oscilloscope	01	17756	
04.	Cathode Ray Oscilloscope	01	11960	
05.	Spectrometer	01	6500	
06.	Adiabatic expansion Apparatus	01	3150	
07.	Function generator	02	3143	-do-
08.	Apparatus for Mauls law	01	4668	-do-
09.	Half and full wave rectifier	01	1496	-do-
10.	FET	02	6700	-do-
11.	MOSFET	03	2172	-do-
12.	Plank's Constant (photo electric cell)	01	4950	-do-
13.	PNP/NPN	03	1912	-do-
14.	Flywheel (MOI)	02	2080	-do-
15.	Stefan Law	01	13480	-do-
16.	LCR circuit	01	3479	-do-
17.	Characteristics of microphone and loudspeaker	01	5100	-do-
18.	SCR characteristics	02	1850	-do-
19.	UJT characteristics	02	1850	-do-
20.	Overhead projector with halogen lamp	01	5419	-do-
21.	Iodine Vapour	01	6500	-do-
22.	RC coupled Amplifier	01	1099	-do-



S. No.	Item	No. of pieces	Cost in INR	Utilization
23.	Rise and Decay of current in LC circuit	01	3000	-do-
24.	Newton's ring apparatus	01	3600	-do-
25.	Four probe apparatus	01	8950	-do-
26.	Electric kettle apparatus	01	12500	-do-
27.	VTVM	01	12500	-do-
28.	Band gap	01	1699	-do-
29.	Tunnel diode	01	1489	-do-
30.	E/M apparatus	01	7800	-do-
31.	Induction LC bridge	01	2000	-do-
32.	Wave bridge	01	2300	-do-
33.	Solar cell	01	7900	-do-
34.	Zeeman Effect	01	18200	-do-
35.	Platinum resistance thermometer	01	1600	-do-
36.	Conversion of mechanical energy into heat	01	4100	-do-
37.	Sodium light source	01	4200	-do-
38.	Power supply	01	6070	-do-
39.	Study of transformer with power supply	01	3900	-do-
40.	Thermal radiation	01	4200	-do-
41.	Transmission line	01	4000	-do-
42.	IC regulated power supply	01	2500	-do-
43.	Internal resistance of DC source	01	2200	-do-
44.	Study of logic gates	01	3950	-do-

**Major equipments available in the Department of Chemistry**

S. No.	Item	No. of pieces	Cost in INR	Utilization
01.	Polarimeter	01	5950	Optical rotary measurement
02.	-do-	03	20000	-do-
03.	Distillation apparatus Caps lit	01	8350	For clarification of water
04.	PH meter (Digital)	06	31000	For pH measurements
05.	Conductivity meter	03	14000	Conductance related measurements
06.	Electric balance	01	4000	For weighing purpose
07.	Refrigerator	02	16398	For refrigeration of chemicals
08.	Refractometer (Abbe's)	12	34,000	For refractometer and allied measurements
09.	Muffle furnace	01	5000	For Ignition
10.	Potentiometer with pH electrode	01	4600	For pH value
11.	Calorimeter	01	7600	
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				

**Major equipments available in the Department of IFF**

S. No.	Item	No. of pieces	Cost in INR	Utilization
01.	Binocular research microscope	01	19000	All the items are used for practical purposes
02.	Centrifuge	01	1500	-do-
03.	Photoelectric Calorimeter	01	6750	-do-
04.	D.O meter	01	6800	-do-
05.	Field camera	01	12500	-do-
06.	Advanced microscope	02	8000	-do-
07.	Fish scale reader model	01	32500	-do-
08.	Slide projector	01	18500	-do-
09.	Rotator microtome	01	18500	-do-
10.	Water Analysis kit	01	28700	-do-
11.	Refrigerator	01	14900	-do-
12.	Incubator	01	7000	-do-
13.	Soil testing kit	01	18400	-do-
14.	Water conductivity meter	01	2800	-do-
15.	Pressure cooker	01	1000	-do-
16.	Mixer cum grinder	01	3000	-do-
17.	Compound microscope	02	5900	-do-
18.	Projection microscope	01	45750	-do-
19.	Overhead projector	01	33300	-do-
20.	Fish measuring board	15	5250	-do-
21.	Fish Gill Net	01	3879	-do-
22.	Digital camera	01	8544	-do-
23.	Micro Imaging System	01	39990	-do-
24.	Inoculation chamber	01	4025	-do-

**Major equipments available in the Department of Biotechnology**

S. No.	Item	No. of pieces	Cost in INR	Utilization
01.	B.O.D incubator	01	30409	All the items are used for practical purposes
02.	Refrigerator (Videocon) 180 litre.	01	8548	-do-
03.	Digital balance	01	5874	-do-
04.	Binocular microscope	03	15076	-do-
05.	Spectrometer	01	15443	-do-
06.	Laminar Flow	01	35723	-do-
07.	Autoclave vertical	01	6167	-do-
08.	Students microscope	10	11940	-do-
09.	Digital pH meter	02	5780	-do-
10.	Magnetic stirrer	02	3429	-do-
11.	Double distillation plant	01	11794	-do-
12.	Overhead projector	01	5770	-do-
13.	Trinocular microscope	01	33746	-do-
14.	Mini dual vertical electric unit	01	11902	-do-
15.	Midi submarine electrophoresis	01	9826	-do-
16.	Gel Electrophoresis	01	9400	-do-
17.	Acer Desktop	01	33206	-do-
18.	Refrigerated microscopic programmable centrifuge	01	115118	-do-
19.	Transilluminator 360 N.M	01	31780	-do-
20.	Power mini pack	01	55450	-do-
21.				
22.				

**Major equipments available in the Department of Electronics**

S. No.	Item	No. of pieces	Cost in INR	Utilization
01.	Tripple power supply	04	4680	All the items are used for practical purposes
02.	C.R.O 20 MH2	08	95680	-do-
03.	R.C coupled amplifier	02	2681	-do-
04.	Analogue Oscilloscope bandwidth (30 MH2)	01	17921	-do-
05.	Study of IV chart of TRIAC (sciention)	01	1080	-do-
06.	Study of chart of DIAC SCR-PE-3	01	975	-do-
07.	Study of IV characteristics	01	1080	-do-
08.	OSAW amplitude modulator and demodulator	02	6400	-do-
09.	OSAW triple power supply	01	6000	-do-
10.	Scientific Digital triple power supply	02	11660	-do-
11.	OSAW Kelvin bridge	01	7043	-do-
12.	Microprocessor KIT 8085	03	19635	-do-
13.	Agronic Digital Multimeter	03	3600	-do-
14.	L.C Bridge with power supply	01	2300	-do-
15.	U.J.T characteristics apparatus	01	1080	-do-
16.	Frequency modulator and demodulator	02	6400	-do-
17.	Acer Desktop	01	33206	-do-
18.	Bread Board	09	13464	-do-
19.	Function generator	04	12012	-do-
20.	F.M kit	01	2281	-do-
21.	Bridges (Kelvin, Maxwell, Wein, etc.)	04	18533	-do-
22.	Class A and Class B power amplifier	02	2388	-do-
23.	Project boards model -st2610	08	34400	-do-

**Annual Budget of Govt. Degree College, Baramulla with details of Non-Plan Revenue/Expenditure for the year 2012-2013 and 2013-2014.**

S.No	Name of Component	Year	Budget Estimated in lakh	Revenue (Allotment) in lakh	Expenditure in lakh
1.	Salary	2012-2013	411.075	360.00	339.84
		2013-2014	444.218	420.00	375.19
2.	Salary plan	2013-2014	46.00	46.00	36.06
3.	T.E	2012-2013	0.90	0.50	0.25
		2013-2014	1.30	0.50	0.50
4.	O.E	2012-2013	1.20	0.80	Nil
		2013-2014	1.50	0.85	0.85
5.	M.O.V	2012-2013	0.50	Nil	Nil
		2013-2014	0.60	Nil	Nil
6.	P.O.L	2012-2013	0.40	Nil	Nil
		2013-2014	0.50	0.20	0.20
7.	Telephone	2012-2013	0.70	0.25	0.25
		2013-2014	0.80	0.30	0.19
8.	M&S	2012-2013	7.50	2.0	0.51
		2013-2014	8.0	3.30	3.30
9.	Books/Periodicals	2012-2013	7.50	2.0	1.72
		2013-2014	8.0	2.40	2.39
10.	Electricity	2012-2013	13.00	3.00	3.00
		2013-2014	16.00	4.00	4.00
11.	Pensions (Leave Salary)	2012-2013	Nil	7.26	6.43
		2013-2014	Nil	0.40	0.34
	Total		969.693	846.1	768.25



**Annual Budget of Govt. Degree College, Baramulla under Local Fund for the year
2002-2003 and 2003-2004.**

S.No	Name of Component/Sub-Head	Year	Budget Estimates (in lakh)	Revised Estimates (In lakh)	Expenditure (In lakh)
01.	BCA laboratory etc	2012-2013	-	-	35.78
		2013-2014	-	-	10.75
03.	Sports	2012-2013	-	-	1.44
		2013-2014	-	-	0.089
04.	Hostel	2012-2013	-	-	0.18590
		2012-2013	-	-	1.67
05.	Equipment	2012-2013	-	-	0.75
		2013-2014	-	-	0.66179
06.	Stationary	2012-2013	-	-	2.11
		2013-2014	-	-	3.89
	Total	2022-2013			40.2659
		2013-2014			17.060

**Committees: 2014-15**

S.No	Name of Committee	Name with Designation	Designation
1	Advisory Committee	1.Mr. H. S. Bali, Associate Prof.	Convener
		2.Dr. Satwant Singh, Associate Prof.	Member
		3.Mr. N. A. Geelani, Asst. Prof.	Member
		4.Mr. R. A. Rather, Sr. Asst. Prof.	Member
		5.Ms. Rabia Rasool, Asst. Prof.	Member
		6.Mr. Rakhmat Shah, Sr. Asst. Prof.	Member
2.	NAAC/IQAC Committee	1.Mr. Zaffar Shahdad Khan, Asst. Prof.	Convener
		2.Mr. A. R. Malik, Associate Prof.	Member
		3.Ms. Rabia Rasool, Asst. Prof.	Member
		4.Mr. Arshad Ahmad Yattoo, Asst. Prof.	Member
		5.Mr. Nisar Iqbal Wani, Asst. Prof.	Member
3	College Development Committee	1.Mr. H. S. Bali, Associate Prof.	Convener
		2.Mr. N. A. Gilani, Sr. Asst. Prof.	Member
		3.Mr. R. A. Rather, Sr. Asst. Prof.	Member
		4.Ms. Rabia Rasool, Asst. Prof.	Member
		5.Er. Imtiyaz Ahmad Lara, AEE	Member
4.	Purchase Committee	1.Mr. H. S. Bali, Associate Prof.	Convener
		2.Dr. Jan Shabir Ahmad, Sr. Asst. Prof.	Member
		3.Mr. Khurshid Ahmad Kakroo, Librarian	Member
		4.Mr. Ab. Aziz Dhobi, Head Asst.	Member
		5.Mr. Farooq Ahmad Kar, Accountant	Member
5.	UGC Committee	1.Mr. Rakhmat Shah, Asst. Prof.	Convener
		2.Ms. Rabia Rasool, Asst. Prof.	Member
		3.Mr. Navshad Ahmad Wani, Asst. Prof.	Member
6.	Admission/Time Table Committee	1.Mr. R. A. Rather, Sr. Asst. Prof.	Convener
		2.Mr. A. R. Malik, Associate Prof.	Member
		3.Mr. Mohammad Ayoub Shah, Sr. Asst. Prof.	Member
		4.Ms. Rabia Rasool, Asst. Prof.	Member
		5.Mr. Rakhmat Shah, Asst. Prof.	Member
7.	Examination Committee	1.Mr. R. A. Rather, Sr. Asst. Prof.	Coordinator
		2.Mr. Zaffar Shahdad Khan, Asst. Prof.	Associate



8.	Magazine/Publication Committee	1.Mr. Navshad Ahmad Wani, Asst. Prof.	Convener
		2.Dr. Murtaza Fazal Ali, Asst. Prof.	Member
		3.Ms. Asiya Zahoor, Asst. Prof.	Member
		4.Mr. Zubair Syed Masoodi, Asst. Prof.	Member
9.	Literary Activities Committee	1.Ms. Asiya Zahoor, Asst. Prof.	Convener
		2.Dr. Murtaza Fazal Ali, Asst. Prof.	Member
10	Legal Aid Committee	1.Mr. Zubair Syeed Masoodi, Asst. Prof.	Convener
		2.Dr. Satwant Singh, Associate Prof.	Member
		3.Dr. Syed Murtaza Fazal Ali, Asst. Prof.	Member
11	Estates/Personnel Committee	1.Dr. Satwant Singh, Associate Prof.	Convener
		2.Mr. R. A. Rather, Sr. Asst. Prof.	Member
12.	Tours and Travels Committee	1.Mr. Hilal Ahmad Bakshi, Associate Prof.	Convener
		2.Dr. Syed Murtaza Fazal Ali, Asst. Prof.	Member
13	Protocol Committee	1.Ms. Rabia Rasool, Asst. Prof.	Convener
		2.Mr. A. R. Malik, Associate Prof.	Member
		3.Mr. Hilal Ahmad Bakshi, Associate Prof.	Member
		4.Mr. Navshad Ahmad Wani, Asst. Prof.	Member
		5.Ms. Asiya Zahoor, Asst. Prof.	Member
14.	Social/Cultural Activities Committee	1.Ms. Asiya Zahoor, Asst. Prof.	Convener
		2.Dr. Syed Murtaza Fazal Ali, Asst. Prof.	Member
		3.Mr. Khalid Mehraj, Cont. Lecturer	Member
		4.Ms. Jawahira Maqbool, Teaching Asst.	Member
15.	Sports Committee	1.Dr. Satwant Singh, Associate Prof.	Convener
		2.Dr. N. D. Zargar, Associate Prof.	Member
		3.Mr. N. A. Gilani, Sr. Asst. Prof.	Member
		4.Mr. Navshad Ahmad Wani, Asst. Prof.	Member
		5.Dr. Syed Murtaza Fazal Ali, Asst. Prof.	Member
16.	Library Committee	1.Mr. Khursheed Ah. Kakroo, Asst. Prof.	Convener
		2.Dr. Jan Shabir Ahmad, Sr. Asst. Prof.	Member
		3.Mr. N. A. Gilani, Sr. Asst. Prof.	Member
		4.Mr. Navshad Ahmad Wani, Asst. Prof.	Member
		5.Mr. Khalid Mehraj, (Cont. Lecturer)	Member
17.	Scholarship/Student Aid Committee	1.Mr. Zaffar Shahdad Khan, Asst. Prof.	Convener
		2.Mr. Rakhmat Shah, Asst. Prof.	Member
		3.Mr. R. A. Rather, Sr. Asst. Prof.	Member
		4.Mr. Ashiq Hussain, Cont. Lecturer	Member
18.	Grievance Redressal	1.Mr. R. A. Rather, Sr. Asst. Prof.	Convener



	Cell/Discipline Committee	2.Mr. H. S. Bali, Associate Prof.	Member
		3.Dr. Satwant Singh, Associate Prof.	Member
		4.Mr. N. A. Gilani, Sr. Asst. Prof.	Member
		5.Ms. Rabia Rasool, Asst. Prof.	Member
		6.Dr. Syed Murtaza Fazal Ali, Asst. Prof.	Member
		7.Student Member	Member
19.		Health Care Committee	1.Dr. Syed Murtaza Fazal Ali, Asst. Prof.
		2.Ms. Rabia Rasool, Asst. Prof.	Member
20.	Career Counselling/ Placement Cell	1.Mr. Nisar iqbal Wani, Asst. Prof.	Convener
		2.Mr. A. R. Malik, Associate Prof.	Member
		3.Mr. Navshad Ahmad Wani, Asst. Prof.	Member
		4.Mr. Arshad Ahmad Yattoo, Asst. Prof.	Member
21.	Women's Development Cell	1.Mrs. Rabia Rasool, Asst. Prof.	Convener
		2.Ms. Asiya Zahoor, Asst. Prof.	Member
22.	Research Committee	1.Dr. Jan Shabir Ahmad, Sr. Asst. Prof.	Convener
		2.Mr. N. A. Gilani, Sr. Asst. Prof.	Member
		3.Mr. Zaffar Shahdad Khan, Asst. Prof.	Member
		4.Mr. Navshad Ahmad Wani, Asst. Prof.	Member
		5.Dr. Syed Murtaza Fazal Ali, Asst. Prof.	Member
23.	Canteen Committee	1.Mr. R. A. Rather, Sr. Asst. Prof.	Convener
		2.Dr. Noor-ud-Din Zargar, Associate Prof.	Member
		3.Dr. Syed Murtaza Fazal Ali, Asst. Prof.	Member
24.	Landscape Development Committee	1.HOD Botany	Convener
		2.Ms. Rabia Rasool, Asst. Prof.	Member
		3.Mr. Zafar Shahdad Khan, Asst. Prof.	Member
25.	Internal Audit Committee	1.Mr. N. A. Gilani, Asst. Prof.	Convener
		2.Mr. Rakhmat Shah, Asst. Prof.	Member
		3.Mrs. Rabia Rasool, Asst. Prof.	Member
26.	NSS Officers	1.Dr. Satwant Singh, Associate Prof.	Unit-I
		2.Mr. A. R. Malik, Associate Prof.	Unit-II
		3.Mrs. Rabia Rasool, Asst. Prof.	Unit-III
27.	Hostel Superintendent	1.Mr. Zaffar Shahdad Khan, Asst. Prof.	OBC Hostel (Boys)
		2.Ms. Rabia Rasool, Asst. Prof.	Girls Hostel
28.	NCC Officer	1.Mr. Mohammad Ayoub Shah, Sr. Asst. Prof.	
29.	Coordinators	1.Mr. R. A. Rather, Sr. Asst. Prof.	IT/Electronics
		2.Mr. H. S. Bali, Associate Prof.	Biotechnology/ IFF
		3.Mr. Arshad A. Yattoo, Asst. Prof.	Commerce & BBA
		4.Mr. N.A. Gilani, Sr. Asst. Prof.	Statistics/Arabic



		5.Ms. Rabia Rasool, Asst. Prof.	Urdu
		6.Mr. Zaffar Shahdad Khan, Asst. Prof.	Mass Media
		7.Dr. Satwant Singh, Associate Prof.	Sociology
		8.Ms. Asiya Zahoor, Asst. Prof.	Functional English
		9.Dr. Murtaza Fazal Ali, Asst. Prof.	Political Science
		10.Mr. Navshad Ahmad Wani, Asst. Prof.	History
30.	In charges	1.Mr. H. S. Bali, Associate Prof.	DST Funding/ Tran / Fuels
		2.Mr. Nisar Iqbal Wani, Asst. Prof.	UGC Network/ Website/LED Board
		3.Mr. Arshad Ahmad Yatoo, Asst. Prof.	Library Automation/ Browsing Centre/ EDUSAT
		4.Mr. Shakeel Ah. Najar, Asst. Prof.	LAN / EPABX/ Students' Attendance compilation
		5.Mr. Zubair Syed Masoodi, Asst. Prof.	CCTV/New Website Designing
31.	Coordinators	1.Mr. Arshad Ahmad Yatoo, Asst. Prof.	Data Care Management
	Add-on-	2.Dr. Satwant Singh, Associate Prof.	Social Work
	courses	3.Mr. Rakhmat Shah, Asst. Prof.	Apiculture
32.	Staff Secretary	Mr. H. S. Bali, Associate Prof.	
33.	Joint Staff Secretaries	1. Ms. Asiya Zahoor, Asst. Prof. 2. Ms. Jawahira Maqbool	
34.	Media Secretary	Mr. Zubair Syed Masoodi, Asst. Prof.	
		Mr. Akhtar Neyaz Bhat	
35.	Hall/Conferen	1.Mr. A. R. Malik, Associate Prof.	Convener
	ce Room	2.Mr. Akhtar Neyaz Bhat, Teaching Asst.	Member
		3.Ms. Jawahira Maqbool, Teaching Asst.	Member
	Maintenance	4.Mr. Imtiyaz Graham	Asst. Convener
	Committee	5.Mr. Basher Ahmad Kane,	Electrician
		6.Mr. Nazi Ah. & Mr. Raffia Hassan	Safai Walas

Note: 1. Staff Secretary shall be the ex-officio member of all the committees.



Annexure 9

Infrastructure



Audit Report



Annexure 11

Faculty wise Details of Research Work / publication / Conferences /Seminars / Workshops / Orientation / Refresher Courses

S.No	Department	Books/Books Edited /Chapter in Books/ articles	Papers	Total publication	Impact factor	Seminars/ workshops/ conferences/ etc.	Refresher/ Orientation courses	Awards/ recog.
1	English	2+04	10	2	-	2	-	03
2	English literature	-	-0	-	-	-	-	-
3	Functional English	-	-	-	-	-	-	-
4	Chemistry	-	-	7	1-1.5	3	2+0	-
5	zoology	-	-	1	-	-	-	-
6	Botany	01+03	04	8	0.5-4.0	10	03+1	01
7	IFF	-	12	12	1.25	-	2+0	-
8	Physics	-	02	2	1.25	3	2+1	-
9	Electronics	-	-	0	-	-	-	-
10	Mathematics	-	06	6	0.6-4.091	-	0+1	-
11	Statistics	-	-	2	1.25	1	-	-
12	Economics	-	-	0	0	2	1+0	-
13	Education	-	01	1	NA	-	0+1	-
14	Political Science	-	01	1	NA	-	0+1	-
15	History	-	-	-	-	-	-	-
16	philosophy	-	-	-	-	02	-	-
17	psychology	-	12	12	NA	03	-	-
18	Urdu	1	-	1	-	1	-	-
19	Punjabi	1	06	7	NA	2	2+0	-
20	Commerce	-	05	5	-	-	0+1	-
21	Computer Applications	02	-	-	-	06	2+3	-
22	Media Studies	-	05	5	-	02	-	01
23	IT	-	-	-	-	-	-	-
24	Arabic	-	-	-	-	-	-	-
25	Sociology	-	03	3	1.7-2.3	-	-	-
26	Biotechnology	-	-	-	-	-	-	-
27	Management Studies	-	-	-	-	-	-	-



Annual Academic Calendar 2013-14

S.No	Activity	Organising Committee/ Department	Day/Week
	Issue of Forms for admission	Admission Section	
	Entrance test for admission to courses like BCA, IT, BBA, MCMP?VP Biotech & IFF section	Admission Section	
	Techno preneurship Promotion Workshop	Govt College Baramulla in collaboration with University Science Instrumentation Centre (USIC)	February 5th
	Declaration of Entrance Results	Examination section	
	Admission for 2nd and 3rd years	Admission Section	
	Annual Staff Meeting		
	Commencement of Class work 1st year 2nd year 3rd year		
	International Women's Day Celebration	NSS	March 8th
	World arbour day	Department of Botany in collaboration with J&K Bank.	March 21st
	Plantation Drive	Department of Botany/NSS	April 2nd
	International Red Cross Day	NSS in collaboration with Red Cross Society Baramulla	April 8th
	Scholarship Awareness Campaign	Scholarship Committee in collaboration with JK Career Guidance Cell	April 25th
	Fresher's Day	College	April 28th
	One day Disaster Management Orientation training programme	NSS in collaboration with Red Cross Society state branch of J&K	April 30th
	Dissemination cum Disaster Management Program	NSS in collaboration with Rapid Action Disaster Management Force Punjab	May 1st
	State Level Conference of J&K Non Teaching Employees	Jammu and Kashmir non-teaching employee association in collaboration with Govt College Baramulla	May 1st
	Written test for Kashmir super 30 project on	DAGGER DIVISION of 15 Core of Indian Army, and Director General of Police Bihar	May 1st
	Social Reform and Our	Human aid Society Kashmir	May 4th



	Responsibility'		
	Red Cross Day	NSS	May 8th
	Adbi Conference and Mushaira	Department of Urdu & Cultural Academy J&K	May 13th
	Health Day Theme Hypertension'	NSS & Cancer Society Kashmir/	May 15th
	Road Race	College Sports Committee	May 18th
	Creative Art writing & theatre	Literary Activities Committee	May 18- 20th
	Cycle race	College Sports Committee	May 24th
	Blood Donation Camp	Govt. Degree College Boys Baramulla in collaboration with Red Cross Society Baramulla District Hospital Baramulla	June 4th
	Environment week celebrations Essay Competition` Quiz Competition Painting Competition Campus cleaning Intercollege Symposium Valedictory function	Department of Botany & NSS	June 6th- 13th June 6th June 8th June 8th June 9th June 11th June 12h
	Tug of war	Sports Committee	June 11th
	Inter House Cricket Tournament	Sports Committee	From June 19th
	Inter House football Tournament	Sports Committee	From June 26th
	Inter House Volleyball Tournament	Sports Committee	From July 2nd
	Recruitment Drive by TCS		
	3- Day workshop on Stress Management	The department of psychology	June 26- 28th
	Campus cleaning Drive	NSS	July 8th
	3- Day workshop on creative script writing by Mr. Pranab Mukherji	Deptt. of Media Studies	July 10- 13th
	INTERCOLLEGE Qiraat and Naat competition	NSS	July 29th
	Teachers day	NSS	September 5th
	national film festival	Department of Media Studies	September 10th



Recruitment Drive NSDC	National Skill Development Corporation conducted UDAAN	October 8th
Employment Trade Fair	Directorate of Employment in collaboration with Government College Baramulla.	October 10th
Orientation programme on utilization of E-resources'	Deptt of Media Studies in association with EMMRC University of Kashmir	October 31st
College Annual Day	College	October 29th
Recruitment Drive FHDL & NSDC	Future human Development Limited (FHDL), and National Skill Development Corporation (NSDC) conducted a screening / interview test under project UDAAN.	November 11th
Invited lecturers		
Dr. Dibyesh Anand Associate Professor and Director of Research, Deptt of Political Science and International Relations University of Westminster London	'International Academic Opportunities and Contemporary Developments in Asia'.	April 19th
Mr. Salman Soz, Ex-World Bank official and Economist	Contemporary World Economics with Special Reference to Kashmir	May 30th
Mr. Gowher Geelani Editor Duetce Walley (Urdu), Bonn Germany	Importance of Voice Modulation, Pitch and Pronunciation in Radio Journalism'.	June 3rd
Prof. Farooq A. Lone Associate Professor Division of Environmental Sciences SKUAST-K	'Think, Eat, Save'	June 10th
David Devidas, a noted journalist	'Social Networking and Language Change'.	June 11th
Mr. Showkat Nabi, Media Advisor London Corpus Institute, Mr. Afzal Sofi, Senior Reporter Kashmir Reader,	Mass communication	June 11th
Ms. Tahira Firdous, Documentary and Film Maker .		
Mr V. K. Taheen	Grammatical Rules	June 19th
Dr. K N Sharma Ex- Head Department of Botany Hindu College, University of Delhi	Techniques on Genetics	June 22nd



Accreditation Certificate



Peer team report