

PEER TEAM REPORT

ON

**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(CYCLE-II)**

Of

**Government Degree College
Baramulla
Jammu and Kashmir**

**Dates of visit:
17th-19th AUGUST, 2015**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No.1075, Nagarbhavi, Bangalore-560 072, INDIA.

Section 1: GENERAL	Information
1.1 Name & Address of the Institution:	Government Degree College, Baramulla, Jammu and Kashmir
1.2 Year of Establishment:	1943
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools	03
• Departments/Centres:	Arts-15, Science-10, Commerce - 02
• Programmes/Courses offered:	UG-06 PG - 01
• Permanent Faculty Members:	18
• Permanent Support Staff:	67
• Students:	UG-2012, PG-49
1.4 Three major features in the institutional Context(As perceive by the Peer Team):	<ul style="list-style-type: none"> • One of the old colleges in the valley providing education to both boys and girls in a strategically located area. • College has a vast campus • Eco-friendly campus is maintained
15. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<ul style="list-style-type: none"> • 17th to 19th August 2015
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. R.C. Sobti , Vice chancellor, BabasahebBhimrao Ambedkar University Vidya Vihar, Rai Bareilly Road, Lucknow-226 025
Member Co-ordinator	Prof. B.H. Suresh Department of Commerce University of Mysore, Manasagangotri, Mysore 570 006
Member	Dr. SasiKanta Dash Principal, Bharathidasan Government College for Women (autonomous) Muthialpet Post, Puducherry – 605 003

NAAC Officer:	Dr. (Mrs.) K. Rama Deputy Adviser, NAAC, Bangalore.
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**Section II : CRITERION
WISE ANALYSIS**

2.1 Curricular Aspects:	Observations
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Curriculum designed by Kashmir University is followed. • Curriculum planning and implementation is in tune with the vision & mission of the college. • Academic calendar & monitoring system is in practice • PG Course in Mathematics has been introduced. • Seven faculty members are in BoS of Kashmir University.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Wide range of elective options offered. • Separate skill development programme / add on courses offered. • Semester system in place • Rules and regulations of Kashmir University are followed for running academic programmes.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Students are given 100 hours of soft skills training. • Certificate courses in Data Care Management, Social Work, Still Photography and Apiculture are offered. • A number of lectures by specialists are arranged for the benefit of students.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Structured proforma is used to obtain feedback from students. • The highlights of the feedback are informally shared among the stakeholders
2.2 Teaching –Learning & Evaluation:	
2.2.1 Students Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process transparent and widely advertised. • Reservation policy of Govt. followed. • Majority of the students belonging to OBC category.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Though most of the students are from near Baramulla but the college attracts a few students from other districts too. • Facilities for differentlyabled persons i.e. hostel, seating arrangements, cycle chairs etc. are in place. • To some extent inclusive academic ambiance is there.

<p>2.2.3 Teaching- Learning</p> <p>Process:</p>	<ul style="list-style-type: none"> • Classes are regularly held. • Academic calendar exists. • Informal counseling of students is done. • Use of ICT/NPTEL/ NMEICT is satisfactory.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • Out of 20 permanent teachers,04Ph.D holders, 09 M.Phils and remaining with P.G qualification. • Teachers encouraged to attend refresher and orientation courses.
<p>2.2.5 Evaluation Process and Reforms</p>	<ul style="list-style-type: none"> • Examination and evaluation is as per the norms of the University. • Strict vigil is maintained during the conduct of examinations to keep in mind its spirit. • Internal assessment system exists.
<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> • Overall pass percentage is not encouraging. • Learning outcomes are ensured by <ul style="list-style-type: none"> a) Remedial classes b) Extra classes, c) Providing study material, etc. • Students performance and outcomes regularly evaluated through internal assessment. • Placement cell exists.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Research Committee exists. • A few minor research project are there. • Sabbatical leave/other sorts of leave are given to promote research and two teachers have availed FIP facility of UGC.
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> • Not much mobilization of funds. • Limited financial support from external agencies.
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> • Limited research facilities available. • Library subscribes to a few research journals/magazines.
<p>2.3.4 Research Publications and Awards:</p>	<ul style="list-style-type: none"> • A few teachers have published papers in journals with good impact factors. • 57 Research articles have been published. • Two teachers recognised by the reputed professional bodies.
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> • No formal consultation exists. • Informal consultations to plant a orchard breeders exist. • Interaction with industry still to develop.

<p>2.3.6 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> • Extension activities carried out through NSS and NCC. • Outreach programmes conducted. • A higher secondary school, a girls middle school and KGVB school adopted for improving/augmenting their educational programmes.
<p>2.3.7 Collaboration:</p>	<ul style="list-style-type: none"> • College MOU with IGNOU and MANUU are in place. • Collaborations with industry yet to take shape. • Informal collaboration with local institutions is in place.
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> • Campus has area of 113378.5sq. mts. with built in area of 1760.41 sq. mts. • 19 class rooms, 15 labs, 3 computer labs, 2 seminar rooms, 2 smart class rooms exist. • Hostel facilities both for boys and girls are available. • Sufficient sports facilities are available Gymnasia for girls and boys are there. • College extends sports facilities to J&K Sports Council.
<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> • The library has an advisory committee for effective functioning. • Total built up area is 7617 sqft. with a seating capacity of 50 at a time. • ICT/OPAC/INFLIBNET facilities in the library exist. • Fully automated library with OPAC facility, 40,000 text books and 12,000 reference books. • Separate Browsing rooms for boys and girls.
<p>2.4.3 IT Infrastructure</p>	<ul style="list-style-type: none"> • 151 functional computers with LAN/ Wi-Fi facility. • College has a website. • Few teachers use ICT for teaching. • Tolerable infrastructure in laboratories.
<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> • Maintenance is supervised by the college development committee. • During the last four years a sum of Rs. 238.59 lakhs, Rs. 31.00 lakhs and Rs. 11.00 lakh spent for acquiring/maintaining buildings, furniture and equipments respectively.

2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Students informally mentored by faculty members. • Various scholarships/financial aids exist. • About 20% students receive scholarships. • On job training is provided to Students of the Department of media studies, computer applications and Industrial Fish & Fisheries.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Progress of students followed through internal examinations as well as informal monitoring. • Career counseling of students is done. • Slow learners are identified and given special attention.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Participation of students in sports activities is adequate. • Students take part in other co-curricular and outreach programmes. • Many students have won prizes in inter college and university competitions and represented University in various sports and events.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and Mission in tune with higher education priorities of the state and country. • Participatory Management. • Effective committee system.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Perspective plan is framed. • Internal organizational structure is in order and planned. • Limited quality improvement mechanism in place.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Performance appraisal system exists. • Welfare schemes for college fraternity. • Faculties allowed to attend/ organize seminars,

	workshops, etc.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Corpus fund exists to meet emergent needs of the college. • External funding except that from state Govt. seems is minimal. • Audit of accounts carried out as per Govt. directions. • College has a crops to take care to its emergent needs. • College is financially very sound.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC exists, since 2006. • Regular meetings of IQAC held and data maintained. • Feedback of IQAC is conveyed to the stakeholders in a limited way.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Campus sufficiently Green. • E-waste and hazardous waste managed to some extent. • Many programmes regarding environment consciousness regularly arranged.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Unique Botanical Garden created. • A good kitchen garden in Girls hostel to augment the needs of the students.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Biometric system to ensure the attendance of teaching and non-teaching in place. • Interdisciplinary add-on-courses offered. • Every year Environmental week celebrated. • Media center active in developing society oriented and communal harmony programme/documentaries.
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Institution in Urban area. • Sufficient land.

	<ul style="list-style-type: none"> • Supportive management. • Financially sound • Good location
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Very few regular faculty members • Not much Research • No budget provision for research • Poor consultancy. • High dropout rate
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • RUSA & UGC (2F & 12B) sources to be tapped to generate resources. • Vast scope in the area of research and publications being located in a natural laboratory rich in fauna and flora. • Ample opportunities to make best use of geographical location of the institution. • To initiate job/society friendly courses in emerging areas • To be active partner in the societal development programme of the state. • Students & Alumni to be encouraged to contribute to IQAC.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Encourage faculty to involve in research. • Mobilize funds from external resources. • Increase and sustain the quality of teaching. • Get well qualified teachers. • Strengthening and upgrading of laboratories. • Introduction of more PG and UG courses in emerging areas. • Become autonomous institution. • Implementing CBCS system. • Retain best talent for completing degrees. • Teaching load to be as per UGC norms.

Section IV: Recommendations for Quality Enhancement of the Institution

- Introduce need based add on/vocational programmes like Tourism, Hospitality, Sericulture etc.
- To take benefit of UGC schemes.
- Introduce new P.G. programmes.
- Faculty members to be encouraged to develop research environment and get projects from funding agencies.
- Enhance language laboratory facility to improve communication skills.
- Initiate academic exchanges with institutes of repute.
- Industrial visits/educational tours to be undertaken to enhance collaborations and consultancy activities.
- Transport facility to be improved.
- Canteen facilities to be improved.
- Toilet facilities to be improved.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution:

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. R.C. Sobti , Vice chancellor, BabasahebBhimraoAmbedkar University VidyaVihar, Rai Bareilly Road, Lucknow-226 025	Chairperson	
Prof. B.H. Suresh Department of Commerce University of Mysore, Manasagangotri, Mysore 570 006	Member Co-ordinator	
Dr. SasiKanta Dash Principal, Bharathidasan Government College for Women (autonomous) Muthialpet Post, Puducherry – 605 003	Member	
Dr. (Mrs.) K. Rama Deputy Adviser, NAAC, Bangalore.	NAAC Co-ordinator	

Place: Baramulla

Date: 19th August, 2015