

# **Government Degree College (Autonomous) Baramulla**

**6<sup>th</sup> Semester**

**Course Type: MAJOR/MINOR**

**SUBJECT: SOCIOLOGY**

**Course Title: Basics of Social Research**

**Course Code: BSO22C601**

**Total Credits: 06 (Theory: 04; Tutorial: 02)**

**Contact Hours: 64 + 32**

Since the days of August Comte, a debate and a deliberate attempt has been initiated to provide a scientific character to social sciences. In this attempt empirical research has been introduced as an integral part of observing social reality and generalizing it objectively without any subjective predisposition. Gradually, research methods have been developed and introduced in social sciences to bring it in par with scientific observations. The essence of this paper lies in introducing the students with these methods of research to ensure objectivity as far as practicable in social research.

**Objectives:** By going through this paper, the student can

- Get an understanding of the nature of scientific methods, nature of social Phenomena and the way of attaining value neutrality.
- Have a grip over the basic steps involved in social research and the types of social research with their applicability
- Develop an insight into the need and types of research design and the use of sampling method for attending objectivity and scientific study.

**Learning Outcomes:** This paper is designed and incorporated to acquaint the students with the scientific ways of studying social phenomena. This provides them with a research insight that will enable them to capture the most relevant data in an objective manner. The market demand of this paper will be very high as the students well versed with this paper will be highly demanded in academics, fundamental research, and policy research undertaken both by Government and Non-Government agencies.

## **1. Meaning & Significance of Social Research 25 Marks (1 Credit)**

- a. Meaning ,Definitions, types and utility of Social Research
- b. Steps in Social Research
- c. Scientific Method-Characteristics

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**d. Research Design: Concept, Formulation and Types.**

## **2. Quantitative Research**

**25 Marks (1 Credit)**

- a. Survey Design
- b. Sampling
- c. Data Collection
- d. Questionnaire

## **3. Qualitative Research**

**25 Marks (1 Credit)**

- a. Case Study
- b. Ethnography
- c. Observation
- d. Content Analysis

## **4. Data Analysis & Report Writing**

- a. Significance of Measures of Central Tendency
- b. Mean, Median, Mode
- c. Tabulation and Data Analysis
- d. Report Writing

## **Tutorial: 1**

**25 Marks (1 Credit)**

- 1: Field Work- Socio-economic profile of Rural Area/Community.
- 2: Report Writing.

## **Tutorial: 2**

**25 Marks (1 Credit)**

- 1: Designing and Construction of Questionnaire
- 2: Use of open source softwares for survey.

## **Suggested Text Books:**

- 1. Goode William J and Paul K. Hatt. Methods in Social Research. New York: McGraw-Hill Book Co, 1952
- 2. Wilkinson T.S& P.L. Bhandarkar, Methodology & Techniques of Social Research, Himalaya Publishing House, 2010

## **Reference Readings:**

- 1. Bajpayee, . S.R. Methods of Social Survey and Research, KitabGhar, 1960.
- 2. Seale, C. (ed), *Researching Society and Culture*, London: Sage, 2014.

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3. Young , P.V. Scientific Social Survey and Research, Prentice Hall, New Delhi, (Ref. Book) 1939
4. Kothari, C.R Research Methodology: Methods and Techniques, Bangalore ,Wiley Eastern, 1985
5. Bryman, Alan Quality and Quantity in Social Research, Unwin Hyman, London, 1988.
6. Jayram , N. Sociology: Methods and Theory, Madras, Macmillan Madras, 1989.

# **Government Degree College (Autonomous) Baramulla**

**6<sup>th</sup> Semester**

**Course Type: MAJOR**

**SUBJECT: SOCIOLOGY**

**Course Title: Sociology of Globalization**

**Course Code: BSO22C602**

**Total Credits: 06 (Theory: 04; Tutorial: 02)**

**Contact Hours: 64 + 32**

Globalization is the dominant process of social change in the contemporary world. It has resulted in the sinking of time and space and collapse of borders. It is a new coinage for an old process. It has its own dimensions, distinct features and impacts on society. It has given birth to new role players. All these are the focal points of discussion of this paper.

**Objectives:** By going through this paper, the student can

- Collect information about the meaning and nature of this process, its historical mooring.
- Amass knowledge about its dimensions and impacts, both positive and negative. Get introduced to the agencies that manage the process.

## **1. Globalization**

**25 Marks (1 Credit)**

- d. Meaning, characteristics of Globalization
- e. Emergence of Globalization
- f. Dimensions of Globalization: Social, Economical & Political
- d. Key terms: Globalization, Slowbalisation & De-globalization

## **2. Consequences of Globalization**

**25 Marks (1 Credit)**

- e. Rising Inequality
- f. Environmental Degradation
- g. Consumerism
- h. State Sovereignty

## **3. Theories of Globalization** **Credit)**

**25 Marks (1**

- a. Modernisation Theory
- b. Dependency Theory
- c. Cultural Imperialism
- d. World System Theory

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## **4. Globalization in Indian Context Credit)**

**25 Marks (1**

- e. Historical Context of Globalization in India
- f. Policy Changes Since 1991
- g. Impact of Globalization (Social and Cultural)
- h. Globalization and Women

### **Tutorial: 1**

- 1: Impact of Globalization on indigenous craft and art in Kashmir.
- 2: Hyper consumerism

### **Tutorial: 2**

- 1: Globalization and Civil Society
- 2: Identity issues and Globalization.

### **Suggested Text Books:**

- 1. Biswas, Anupama Globalization and Society, Wisdom Press (ISBN) (CBCS) 2.
- Bhagawati, Jagdis, In Defence of Globalization, Oxford Univ. Press, Delhi 2004.

### **Reference Readings:**

- 1. Pathak, A., Modernity, Globalization and Identity: A Reflexive Quest, Delhi: Aakar Books, 2006
- 2. Singh, Y. Culture Change in India: Identity and Globalization. Jaipur: Rawat, 2006.
- 3. Sengupta, A., Reforms, Equity and the IMF: An Economist's World, Delhi: Har-Anand Publications PVT limited, 2001
- 4. Jha, Avinash, Background to Globalisation, Centre for education and documentation. Mumbai, 2000
- 5. Arjun Appadurai, Modernity at large: Cultural Dimensions of Globalization, Delhi, OUP, 1997. 6. Joseph E. Stiglitz, Globalization & its Discontents, W.W. Norton & Company, 2002