

Government degree College, Baramulla

SEMESTER 1st

MAJOR/MINOR

Subject: English

Title: Functional English

Code: BEL22C102

CREDIT: Theory 04; TUTORIAL: 02

CONTACT HOURS: 64 (TH) + 32 TU

THEORY (Contact hours 64)

Objectives:-

- *To introduce students to the major varieties of English today.*
- *To familiarize students with English sounds and their production.*
- *To upskill students in pronunciation.*
- *To enhance students' grammar for effective communication.*

Learning outcomes: On completion of the course, the student should be able to:

- *Justify and explain the scope and relevance of Functional English.*
- *Explain the different characteristics and functions of the language.*
- *Produce English speech sounds (Consonants and Vowels) properly.*
- *Outline the difference between sound patterns, syllable division, stress and intonation.*
- *Speak with better pronunciation in everyday communication.*
- *Use the prescribed grammar correctly for effective communication.*

Unit 1: Introduction to Functional English

16 Contact hours

Definition and scope of Functional English.

Language: Definition, characteristics and functions.

English as a global language.

Varieties of English: British (RP), American and Indian.

Unit 2: Phonetics I

16 Contact hours

Organs of speech

Speech mechanism

Speech sounds

Classification and description of consonants

Classification and description of vowels (monothongs and diphthongs)

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Unit 3: Phonetics II

16 Contact hours

Spelling and Sound Patterns in English.
IPA and transcription of individual words.
Syllable division.
Stress on individual words
Stress on connected speech.
Intonation.

Unit 4: Grammar

16 Contact hours

Difference between Descriptive and Prescriptive Grammar.
Grammaticality, Correctness, acceptability and appropriateness.
Grammar in Context.
Words used as classifiers, quantifiers, and qualifiers.
Modals, Agreement of Subject with Verb.
Punctuation.

TUTORIALS (Contact hours 32)

Objectives:-

- *To make students proficient in English pronunciation.*
- *To make students practice the exercises on phonetics and phonology.*
- *To make students practice the exercises on prescribed grammar.*

Learning outcomes: On completion of the course, the student should be able to:

- *Solve the exercises on consonant and vowel sounds, syllable division and stress.*
- *Speak with better pronunciation in everyday communication.*
- *Solve the exercises on the prescribed grammar.*
- *Use the prescribed grammar correctly for effective communication.*

Unit I: Exercises on Phonetics

16 Contact hours

All the relevant pronunciation exercises from the book *English Pronunciation in Use (Intermediate)* by **Mark Hancock**, with a special focus on the following units.

1. Unit 21: Introducing Syllable.
2. Unit 22: Introducing Word Stress.
3. Unit 23: Introducing Sentence Stress.

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4. Unit 28: Stress in Two-Syllable Words.
5. Unit 29: Stress in Compound Words.
6. Unit 30: Stress in Longer Words.
7. Unit 33: Unstressed Words.

Unit II: Exercises in Grammar

16 Contact hours

The following grammar exercises from the book *Advanced Grammar in Use* by Martin Hewings.

1. Modals and Semi-Modals (Unit 15-20)
2. Verb Complementation (Unit 28-31)
3. Agreement Between Subject and Verb (Unit 40-43)

Suggested Readings

1. *The Study of Language* by George Yule, Cambridge University Press; 7th edition.
2. *Introduction to English Phonetics and Phonology* by Mohammed Aslam, Aadil Amin Kak, Cambridge University Press India Pvt. Ltd.
3. *English Pronunciation in Use (Intermediate)* by Mark Hancock, Cambridge University Press; 2nd edition.
4. *Advanced Grammar in Use* by Martin Hewings; Cambridge University Press 3rd Edition.
5. *A Student's Introduction to English Grammar* by Rodney Huddleston, Geoffrey K. Pullum and Brett Reynolds, Cambridge University Press; 2nd edition.