

**Subject: Education****Title: Foundation of Education****Code: BED22C101**

Credits: (4+2) (Theory: 4; Tutorial: 2)

Contact Hours: 64(T) +64 (Tutorial)

**Part1: Theory (4- Credits)****Course Objectives:**

- To understand the concept of Education.
- To understand the concept of Philosophy
- To acquaint the students with the different Western Schools of Thought and their Educational Implications.
- To Understand the Educational contribution of Indian and Western Thinkers.

**Learning Outcomes:**

After completion of this course, the student will be able to:

- Explain the concept of Education and Philosophy and how they are related to each other.
- Compare and evaluate the different Schools of Thought.
- Describe the contribution of Eastern and Western thinkers towards education.

**Unit-I** Education and Philosophy:

- i. Education – Concept, Need, and Importance.
- ii. Philosophy- Concept
- iii. Branches of Philosophy – Epistemology, Axiology and Ontology.
- iv. Relationship between Education and Philosophy.

**Unit-II** Schools of Thought-I

- i. Nature of Idealism with references to Knowledge, Values and Reality
- ii. Educational Implications of Idealism with respect to:
  - a) Aims of Education.
  - b) Curriculum and Methods of Teaching.
  - c) Role of Teacher
  - d) Discipline.

**Unit-III** Schools of Thought-II

- i. Concept and nature of Pragmatism with references to Knowledge, Values and Reality.
- ii. Educational Implications of Pragmatism with respect to:
  - a) Aims of Education.
  - b) Curriculum and Methods of Teaching.
  - c) Role of Teacher.
  - d) Discipline.

**Unit-IV** Educational Thought of the following Thinkers:

- i. Rabindranath Tagore-Shanti-Niketan
- ii. M. K. Gandhi-Basic Education.
- iii. John Dewey- Project Method

**Tutorial- activity based (2 credits):**

Unit -V

- Book Review on any of the recommended Books in the syllabus
- Seminar Presentation (PPT) on any topic in the syllabus
- Preparation of Philosophical Terms (Glossary Type) at least 20

Unit -VI

- Life sketch and Educational Contribution of any of the thinkers prescribed in Unit IV
- Seminar presentation (PPT) / assignment writing from the sub-topics of Unit III and IV.
- Preparation of Three (03) Lesson Plans on the basis of the project method Advocated by John Dewey

**Recommended books:**

- **Aggarwal, J. C. (2013).** Theory and Principles of Education. New- Delhi: Vikas Publishing House.
- **Brubacher, J. S. (1977).** Modern Philosophies of Education. Tokyo: McGraw Hill Book Company Inc.
- **Brother, J. D. (1965).** Four Philosophies of Education. New York: Harper and Row.
- **Chandra, S. S. and Sharma, R. K. (2004).** Principles of Education. New Delhi: Atlantic Publishers and Distributors.
- **Gupta, V.K. and Schdave, M. S. (1990).** Theory and Principles of Education. New Delhi: Vinod Publications.
- **Khan, M.A. and Bhat, S. A. (2013).** Basics in Education, New Delhi: Delpreet Publishing House.
- **Kumar, I. A. and Mattoo, M. I. (2022).** Textbook on Education. Srinagar: Ali Mohammad & Sons.
- **Mattoo, M. I. (2021).** Fundamentals of Education. New Delhi: Astha Publishers & Distribution
- **Mattoo, M. I. (2022).** Fundamental Principles of Education. New Delhi: Swastik Publications.
- **Peerzada, N. (2019).** Foundations of Educational Philosophy. New Delhi: Dilpreet Publishing House.
- **Phenix, (1958).** Philosophical of Education. New York: Holt and Rinehart.
- **Seetaramu, A. S. (1989).** Philosophies of Education. New Delhi: Ashish Publishing House.
- **Singh, Y.K. (2008)** Philosophical Foundations of Education. New Delhi: APH Publishers Corporation.
- **Khan, M. A. and Parveen, A. (2005).** Educational Philosophy and Indian Educational Scenario. Srinagar: Kashmir Info.
- **Taneja, V. R. (1988).** Socio–Philosophical Approach to Education. New Delhi: Atlantic Publishers and Distributors.
- **Taneja, V. R. (1993)** Education Thought and Practice. New Delhi: Sterling Publishers Pvt. Ltd.

